55 questionnaires were processed on Jan 02, 2019.

Reference Data are from FACULTY OF Science 200-Level Classes --follow this link for an explanation of the Reference Data information.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither D or A</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Median</th>
<th>Tukey Fence</th>
<th>Reference Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>The goals and objectives of the course were clear.</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>23</td>
<td>27</td>
<td>4.5</td>
<td>3.3</td>
<td>4.0 4.2 4.4</td>
</tr>
<tr>
<td>In-class time was used effectively.</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>23</td>
<td>28</td>
<td>4.5</td>
<td>3.2</td>
<td>4.1 4.4 4.6</td>
</tr>
<tr>
<td>I am motivated to learn more about these subject areas.</td>
<td>2</td>
<td>5</td>
<td>9</td>
<td>21</td>
<td>18</td>
<td>4.1</td>
<td>2.5</td>
<td>3.5 3.8 4.1</td>
</tr>
<tr>
<td>I increased my knowledge of the subject areas in this course.</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>24</td>
<td>28</td>
<td>4.5</td>
<td>3.4</td>
<td>4.1 4.3 4.6</td>
</tr>
<tr>
<td>Overall, the quality of the course content was excellent.</td>
<td>0</td>
<td>1</td>
<td>8</td>
<td>23</td>
<td>23</td>
<td>4.3</td>
<td>3.1</td>
<td>3.9 4.1 4.3</td>
</tr>
<tr>
<td>The instructor spoke clearly.</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>22</td>
<td>25</td>
<td>4.4</td>
<td>2.9</td>
<td>4.0 4.5 4.8</td>
</tr>
<tr>
<td>The instructor was well prepared.</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>23</td>
<td>29</td>
<td>4.6</td>
<td>3.3</td>
<td>4.2 4.5 4.8</td>
</tr>
<tr>
<td>The instructor treated the students with respect.</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>17</td>
<td>37</td>
<td>4.8</td>
<td>3.7</td>
<td>4.4 4.7 4.8</td>
</tr>
<tr>
<td>The instructor provided constructive feedback throughout this course.</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>22</td>
<td>22</td>
<td>4.3</td>
<td>2.8</td>
<td>3.9 4.2 4.5</td>
</tr>
<tr>
<td>Overall, this instructor was excellent.</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>24</td>
<td>25</td>
<td>4.4</td>
<td>3.0</td>
<td>4.1 4.4 4.7</td>
</tr>
<tr>
<td>The textbook was helpful.</td>
<td>0</td>
<td>5</td>
<td>21</td>
<td>14</td>
<td>15</td>
<td>3.6</td>
<td>1.6</td>
<td>3.1 3.7 4.0</td>
</tr>
</tbody>
</table>

Survey responses for this class were collected online.
Course: 63100 - MATH 201 LEC EB1
Responsible Faculty: Aziz Takhirov
Department: MATANDSTAS
Focus: Overall Results
Responses / Expected: 55 / 107 (51.40%)

Question: Are there any other comments you wish to make about this course?
Response Rate: 38.18% (21 of 55)

1. best math prof of all time
2. Very well structured course, the professor was also my best this year. Lectures we're very helpful.
3. This was a really hard course, but Dr. Aziz made it bearable by posting his notes online and with interactive class examples! Thank you so much
4. This course could use more lab-time. A lot of material covered in a short amount of time.
   The prof was really good!
5. For the course itself I found obvious applications to engineering fields like mechanical or civil, but wasn't sure where it could be applied to fields like electrical/software/eng physics, which made me less excited about the course.
6. The line between what is important on an exam and what is background information should be more clear. Online notes are especially helpful even for those students who attend class, I very much appreciated that aspect of this course. The instructor worked through problems at an appropriate pace, visual demonstrations were helpful, as were the after class review sessions held before exams.
7. The instructor needs to improve on relating new material with old material. Especially when a concept or process takes multiple classes to teach. Saying “And recall this is the form for this from a class 3 classes ago” and continuing on with the equation without any comprehensive review is challenging to keep up with when you are struggling with the material.
8. The assignments got a lot harder after the midterm
9. Sometimes the scanned lecture notes were a little hard to read, and the volume of the mic during lectures was a bit loud.
10. Professor Aziz is only getting better and better. My first expression of you was that you were a bit standoffish but you turned out to be on of the nicest professors. Maybe you could interact more with the kids and smile a little more on the first day of the class? Also I love the fact that you post all the notes one class, but they look too dry, maybe you could use different pens for headings and sub headings?
     Thank You. :)
11. It is understandable that there is a lot of things to cover in a short amount of time, but would it be possible to have some extra practice questions posted on the lab. Because there are times where it is hard to follow the examples during class, and it by the time I’m able to understand it, the class has already moved on to the part of the lesson, making it hard to overall follow the lesson sometimes.
12. It is a good course
13. I thought Aziz was always well prepared to teach the class. In the beginning I loved his style of breaking the problems down and explaining some problem solving methods. Near the end however, I felt as though we had to go through the most difficult stuff (wave equations and heat equations) in a short amount of time which makes it difficult to grasp.
   Otherwise, Aziz was a great professor and I am glad I had him to teach me Math 201.
14. I really like the layout of his notes. His summary and intended learning outcome sections were very helpful to me as a student. He was nice and funny as well. His theory was slightly not explained enough sometimes leaving me confused after lectures, but overall a good prof.
15. I like that you took some time to explain each step really helped understand the material more.
16. But also think we need a lot more examples for the heat/wave equation
17. I had trouble following along as there were a lot of notes. Furthermore, I don't know what each of the processes do when solving many questions. This could be considered a more personal learning style issue however as that's just how i learn best.
18. He was a bit loud with the mic and his writing method was a bit hard to follow. But I was a huge fan of his summaries
19. Excellent instructor, he really cared about the success of his students. Going through examples at a slower pace would have been appreciated.
20. Aziz explains and teaches very well but he sometimes goes too fast. This is due to the heavy content of the course, but he sometimes skips steps which makes the notes confusing sometimes.
21. Aziz did a great job keeping students engaged