

**Curriculum Vitae: SYLVIA CHRISTINE CHARD, Ph.D., Professor Emerita,
University of Alberta, Edmonton, Canada**

Education: 1946-56 Clifton High School, Bristol; 1956-60 University of Bristol England

Degrees: 1959 B.A. (Hons) French & German, 1960 Graduate Certificate of Education
1971 M.Ed. University of Illinois, U.S.A.
1985 Ph.D. University of Illinois, U.S.A.

Teaching and academic positions:

1960-62 Mayfield Comprehensive (High) School for Girls, London, England

1962-68 Birth and early childhood of my three children

1964-68 Various part-time positions in Nursery and Infant Schools, Bristol, U.K.

1971-75 Full-time in St Martin's and Yeo Moor Primary Schools, Bristol

1975-89 Lecturer, Principal Lecturer, and Head of the Department of Early Childhood
Education (successively) at the College of St Paul and St Mary, Cheltenham, U.K.

1989-91 Assistant Professor, 1991-2000 Associate Professor, 2000-2003 Full Professor

2003-present, Professor Emerita, the University of Alberta, Edmonton, Canada

Publications:

Chard, S.C. (2004) The Project Approach to Early Childhood Education. In Kostelnik,
M. J., Soderman, A. K. and Whiren, A. P. (2004). *Developmentally Appropriate
Curriculum: Best Practices in Early Childhood, Edition 3*. Upper Saddle River, NJ:
Prentice Hall

Dianne Rothenberg, Ed. (2002) *Issues in Early Childhood Education: Curriculum, Teacher
Education, & Dissemination of Information*. Proceedings of the Lilian Katz Symposium
November 5-7, 2000. Online at <http://ceep.crc.uiuc.edu/pubs/katzsympro.html>

Chard, S.C. & Flockhart, M.E. (2002) Learning in the Park. *Educational Leadership*,
Volume 60, 3, pp 53-56.

Williams S.M. & Chard S.C. (2001) Pennsylvania Academic Standards and the Project
Approach – High School Students Can Become Excited About Learning!
Pennsylvania Educational Leadership Vol. 21 No. 1, pp 29-35

Chard, S.C. (2001) CD Rom, *The Project Approach: Taking a Closer Look*. Prospect CDs
Katz, L.G., & Chard, S.C. (2000) *Engaging Children's Minds: The Project Approach* (2nd
Edition) Greenwood.

Chard, S.C. (1998) Teaching Young Children in England and America: A Review,
1968-98. *TACTYC (Teachers of Advanced Courses for Teachers of Young
Children) Journal: The Early Years*, 18, 2, pp 43-48.

Chard, S.C. (1998) *The Project Approach: Practical Guide 1 & 2*, New York: Scholastic.

Katz, L.G., & Chard, S.C. (1996) *The Contribution of Documentation to the Quality of
Early Childhood Education*, ERIC Digest, April.

Chard, S.C. (1994) The National Curriculum of England and Wales: Its
implementation and evaluation in Early Childhood Classrooms. Ch. 5 in *Teacher
Development: The struggle for Authenticity*, P.P Grimmett & J. Neufeld (Eds), TCP.

Katz, L.G. & Chard, S.C. (1992) The Project Approach. Chapter 12 in J.L. Roopnarine &
J.E. Johnson (Eds) *Approaches to Early Childhood Education*, New York: Macmillan.

Chard S.C. (1990) Everyday living and learning in the classroom. *Alberta Journal of Early
Childhood Education*, Spring Issue

Katz, L.G. & Chard, S.C. (1989) *Engaging Children's Minds: The Project Approach*, Ablex.

Consulting: Workshops (2-5 days) on Project Approach in Early Childhood and Elementary
schools for Teachers, Administrators, Consultants, Teacher Educators in Canada, U.S.A.,
Australia, Europe, China, Korea, Malaysia, Mexico, Netherlands Antilles, Singapore,
& Thailand

Consulting Work in International Schools: in China, Japan, Lebanon, Mexico, Turkey,
& United Arab Emirates.

Conferences: Keynote addresses on many topics related to inquiry in young children at conferences in the USA & Canada as well as Australia, Europe, Turkey, U.A.E. & China.
On-line Course: Instruction from the Project Approach web site. **Listserv:** PROJECTS-L
Web site: The Project Approach. URL: <http://www.project-approach.com>