A Deleuzian Approach to Curriculum
Essays on a Pedagogical Life
Jason J. Wallin

This work examines the impoverished image of life presupposed by the legacy of transcendent and representational thinking that continues to frame the limits of curricular thought. Analyzing the ways in which modern institutions colonize desire and over-determine the life of its subject, Wallin draws upon the anti-Oedipal philosophy of Gilles Deleuze, revolutionary artistic practice, and an unorthodox curriculum genealogy to rethink the pedagogical project as a task of concept creation for the liberation of life and instantiation of a people yet to come. This book invites academics and artists to engage the contemporary struggles of curriculum theory, educational philosophy, and pedagogical practice with a new set of conceptual tools for thinking about radical difference.

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Jason J. Wallin is an Assistant Professor of Media and Youth Culture Studies in Curriculum at the University of Alberta, where he teaches courses in visual culture, media technology, and curriculum theory.

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