



## TOSCE Rubric

### Team Objective Structured Clinical Examination (TOSCE)

<b>Date</b>		<b>Facilitator</b>	
<b>Section</b>		<b>Team</b>	

Team Roles	Student Name	Notes
Initiator		
Recorder		
Timekeeper		
Energizer/Encourager		
Advocate		
Process Analyst		
Participant		
Participant		
Participant		

## TOSCE Rubric

<b>Observed Behaviors:</b> 1 mark possible for each behaviour. Half marks permitted.	<b>Possible Deductions:</b> Deduct 1 mark for each.	<b>Facil 1 Score</b>	<b>Facil 2 Score</b>	<b>Avg Score</b>
<b>TOSCE Scenario Team Discussion</b>				
<b>Communication</b> <input type="checkbox"/> Clear communication <input type="checkbox"/> Positive tone of voice <input type="checkbox"/> Open body language <input type="checkbox"/> Active listening <input type="checkbox"/> Contribution of ideas, opinions, or alternatives	<input type="checkbox"/> Jargon used but not clarified  <input type="checkbox"/> (specify) _____ _____			
<b>Collaboration</b> <input type="checkbox"/> Team functional roles performed as needed <input type="checkbox"/> Agenda created <input type="checkbox"/> Time used, and agenda adapted, as need to complete the plan <input type="checkbox"/> Patient preferences/goals considered <input type="checkbox"/> Developed clear plan of action, including who will do what	<input type="checkbox"/> Late arrival(s)  <input type="checkbox"/> (specify) _____ _____			
<b>Role Clarification</b> <input type="checkbox"/> Patient role as team member clearly defined <input type="checkbox"/> Professional roles performed by all team members <input type="checkbox"/> Recognized need for contribution from a discipline not present <input type="checkbox"/> Professional role overlap was recognized <input type="checkbox"/> Professional role overlap integrated in collaborative plan	<input type="checkbox"/> Name tag(s) missing  <input type="checkbox"/> (specify) _____ _____			
<b>Team Debrief</b>				
<b>Reflection</b> <input type="checkbox"/> Process Analyst lead the debrief; all team functional roles performed as needed during the debrief ( <i>What?</i> ) The following topics were addressed: ( <i>So What?</i> ) <ul style="list-style-type: none"> <li><input type="checkbox"/> Impact of team functional roles on process (e.g. if some roles were not needed, discuss why)</li> <li><input type="checkbox"/> Impact of professional contributions on goals and plan</li> <li><input type="checkbox"/> Analysis of patient-centredness of the plan</li> </ul> <input type="checkbox"/> Outlined clear plan for future improvement and application to practice ( <i>Now What?</i> )	<input type="checkbox"/> Any tension or conflict not addressed  <input type="checkbox"/> (specify) _____ _____			
<b>Feedback</b>				
<b>Reception of Feedback</b> <input type="checkbox"/> Body language and tone reflected openness to feedback <input type="checkbox"/> Actively listened to feedback <input type="checkbox"/> Sought clarification when own perspective differed from feedback <input type="checkbox"/> Took notes for later reflection <input type="checkbox"/> Identified areas for improvement in future practice or skills and knowledge still required	<input type="checkbox"/> Interrupting and making excuses ("yeah, but...")  <input type="checkbox"/> (specify) _____ _____			
<b>Total score minus any deductions</b>		<b>/25</b>	<b>/25</b>	<b>/25</b>



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