

## 2018 *FAST* FACTS

**HELP! Save Stan** is an annual event at which students participate in day of interprofessional health team simulations and learning scenarios in a safe, but realistic environment. Standardized Patients, state-of-the-art mannequins, and genuine medical and hospital equipment are all used to create an authentic experience.

Students, faculty, and community representatives from multiple disciplines and institutions work together, using their combined skills to learn "... with, from and about each other to improve collaboration and quality of care." (CAIPE, 2002)

For more information visit [bit.ly/HelpSaveStan](http://bit.ly/HelpSaveStan)

Centre for the Advancement of Interprofessional Education (CAIPE). (2002). *Defining IPE – Interprofessional Education*. Retrieved from: <http://www.caipe.org.uk/about-us/defining-ipe/>



#HelpSaveStan photo booth

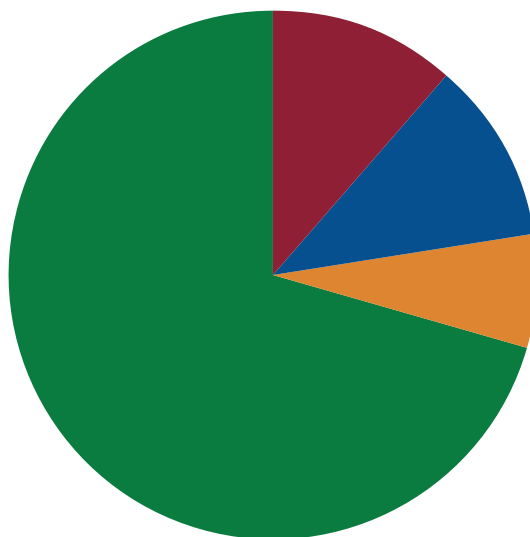
## STUDENT ATTENDANCE

# 560

Students from MacEwan University, Northern Alberta Institute of Technology (NAIT), NorQuest, and the University of Alberta attended the 8th annual *HELP! Save Stan*.

This year *HELP! Save Stan* ran concurrently in simulation centers at both NAIT and the University of Alberta.

## ATTENDANCE BY INSTITUTION



- MacEwan University **65**
- NAIT **62**
- NorQuest College **39**
- University of Alberta **393**
- \* Grand Prairie Regional College **1**

## ATTENDANCE BY PROGRAM

Community Support Worker	1
Diagnostic Medical Sonographer	5
Health Care Aide	12
Hospital Unit Clerk	2
Magnetic Resonance	1
Medical Laboratory Assistant	9
Medical Laboratory Technologist	1
Medical Radiological Technologist (MRT)	2
Medical Laboratory Science	6
Medicine	83
Nursing	31
Nursing, After Degree	31
Nursing, Bilingual	13
Nursing, Collaborative	80
Nursing, Practical (LPN)	13

Nutrition	9
Occupational Therapy	48
Pharmacy	66
Pharmacy Technician	7
Physical Therapy	32
Recreation Therapist	2
Recreation Therapist Assistant	1
Respiratory Therapy	44
Social Work	9
Speech Language Pathology	25
Therapist Assistant (OTA/PTA)	27



ER Mash Up



Facilitators observe students in preparation for the debrief

## WHAT IT TAKES TO RUN THIS EVENT

21

OPERATING  
COMMITTEE  
MEMBERS

47

SIM  
COORDINATORS

56

FACILITATORS

20

VOLUNTEERS

47

STANDARDIZED  
PATIENTS

## STUDENT FEEDBACK TO THE SURVEY QUESTION

What have you learned that you will use right away?

The importance of understanding different priorities of different professions in all settings.

I learned about applying leadership - stepping forward to make introductions, interacting with patients and collaborate on establishing and understanding of situation, and goals - help everyone.

Everyone has something important to contribute no matter the profession.

Not to be afraid to speak up and ask questions, knowing your limitations, and patient centered care.

How to communicate with the other team members to resolve conflict.

## SIM COORDINATOR & FACILITATOR FEEDBACK

Great experience - excellent opportunity to connect with other professionals and students

I feel like I learned just as much as the participants did!

It was a fun but tiring day as usual. Well worth my time. I particularly enjoyed the students and their commitment to learning.

Had a great day! As always, I am so blown away by Save Stan and how well everything comes together.

It was a fantastic experience. My students were thrilled, and so was I. Thank you.

## SCHEDULED SIMULATIONS & ACTIVITIES

### Biopsy Team Communication

Reflect on effective communication strategies between medical staff and how potential errors can be addressed in a constructive manner while protecting the patient.

### Can You Handle This?

A patient transfer does not go according to plan. The health team must work together to keep the patient safe.

### Communication Survival Skills (STARS®)

Participate in a thought provoking and emotional simulation designed to highlight communication survival skills when you need them most!!

### Creative Communication

Working as a team allows health care providers to maximize their expertise and communicate with the patient in unique circumstances.

### ER Mash-up

In this dynamic simulated ER the health care team works together to triage, diagnose, treat, problem solve and balance competing priorities.

### Help My Baby

A student in a primary care network waiting room encounters a young mother who appears stressed by her crying baby.

### High Risk Pregnancy

A young couple experiences a high risk postpartum hemorrhage and the team must work together to ensure a positive outcome.

### Hospital to Homecare Part 1

The health team works together to review Stanley Moorhouse's hospital chart to plan for his discharge from the hospital.

### Hospital to Homecare Part 2

Students conduct a Home Care visit with Stanley Moorhouse and his wife.

### Inner City Youth

Complex and high risk practice environments make interdisciplinary teamwork and communication essential. Students practice working in teams to provide the best patient care to assess and treat an inner city youth.

### Mental Health Intervention

Plan and approach a client with a personality disorder during an exacerbation of symptoms.

### Motivational interviews

What does a team do when their concerns for a patient don't seem to be the same concerns the patient has for himself?



*Communication Survival Skills [STARS®]*



*Mrs. Anne Newman*



*Sure Dolly... Lets Dance!*





*Palliative Care*



*Who Knew?*



*Can You Handle This?*

## SCHEDULED SIMULATIONS & ACTIVITIES *continued*

### **Mrs. Anne Newman**

How do you communicate to a visitor when they are making an error that has potentially hazardous results?

### **Palliative Care**

Grace has terminal cancer and has signed a care directive for comfort care. In this home care scenario, her husband has second thoughts.

### **Pharmacy Interventions**

Two professionals collaborate on best practice when doing a narcotic count.

### **PreHospital Emergency**

A team approach is particularly critical to the patient outcome when responding to a pre-hospital emergency.

### **Say What?**

Explore factors that impact effective and ineffective reporting between health care providers from different disciplines.

### **Sharing is Caring... Right?**

Review social media scenarios and discuss issues related to professionalism and patient confidentiality.

### **Sure Dolly, Let's Dance!**

Team members interact with a continuing care resident with middle-stage dementia, and her daughter who is having difficulty coping with mom's disease process.

### **Team Interviews**

Health care providers minimize patient storytelling fatigue by conducting patient interviews together. Students learn with and from their health team colleagues.

### **Who Knew?**

What assumptions do we make about other members of the health care team and how do we get past these stereotypes?

## SPONSORS

