

# HELP! SAVE STAN

Interdisciplinary Health Education Partnership

## 2017 FAST FACTS

**HELP! Save Stan** is an annual event at which students, faculty and community representatives participate in a day of inter professional (IP) health team simulations and learning scenarios in a safe, but realistic environment. Students, faculty and volunteers from multiple disciplines and institutions work together, using their combined skills, learning "... with, from and about each other to improve collaboration and quality of care." (CAIPE, 2002) Standardized Patients, state-of-the-art mannequins, and genuine medical and hospital equipment are all used to create an authentic experience.

Centre for the Advancement of Interprofessional Education (CAIPE). (2002). *Defining IPE – Interprofessional Education*. Retrieved from: <http://www.caipe.org.uk/about-us/defining-ipe/>

For more information visit [bit.ly/HelpSaveStan](http://bit.ly/HelpSaveStan)



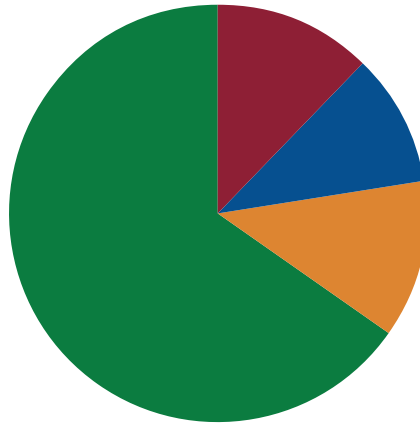
PreHospital Emergency

## STUDENT ATTENDANCE

# 613

Students from four institutions attended *HELP! Save Stan*.

## ATTENDANCE BY INSTITUTION



- MacEwan University **76**
- NAIT **62**
- NorQuest College **75**
- University of Alberta **400**

## ATTENDANCE BY PROGRAM

Cell Biology BSc	1
Combined Lab / X-Ray Technology	5
Cytotechnologist	1
Diagnostic Medical Sonographer	12
Emergency Medical Technician	4
Health Care Aide	5
Hospital Unit Clerk	4
Magnetic Resonance Imaging	1
Magnetic Resonance	2
Medical Laboratory Assistant	6
Medical Laboratory Technologist	1
Medical Radiological Technologist (MRT)	8
Medicine	69
Nursing	38
Nursing, After Degree	5
Nursing, Bilingual	1
Nursing, Collaborative	126
Nursing, Practical (LPN)	34

Nutrition	20
Occupational Therapy	42
Paramedic	6
Pharmacy	68
Pharmacy Technician	24
Physical Education	2
Physical Therapy	33
Police and Security	1
Recreation Therapist	5
Recreation Therapist Assistant	1
Respiratory Therapy	19
Social Work	2
Speech Language Pathology	33
Therapist Assistant (OTA/PTA)	36

## WHAT IT TAKES TO RUN THIS EVENT

12

OPERATING  
COMMITTEE  
MEMBERS

55

SIM  
COORDINATORS

99

FACILITATORS

33

VOLUNTEERS

68

STANDARDIZED  
PATIENTS



Inner City Youth [SHINE]

## STUDENT FEEDBACK

I have a better understanding of other disciplines roles. I also think its good to state you expertise and opinion in the group so that all aspects of the patients health are addressed.

I was very impressed with the level of involvement of other disciplines in all aspects of patient care, not just my specialty, and it inspired me to think more broadly about my role not only as a future doctor but as a human being first and foremost.

Everyone has something important and different to bring to the table. From here on, I will always consider the opinion of other health care professionals to be extremely valuable.

It gives me comfort in knowing I have so much other expertise to draw on.



Who Knew?



ER Mash Up

## SIM COORDINATOR & FACILITATOR FEEDBACK

I became more confident in the students' abilities to reflect and solidify the learning with only my guidance. The more space we gave for them to discuss, the more thoroughly they explored the concepts presented. Alternatively, if the facilitator contributed more of the reflection, the students tended to agree and then wait for the next question.

This was a really excellent experience. I keep learning about different scenarios and concepts explored from staff and students, and everyone had such different and valuable experiences. I'm so glad I got to take part!

Perhaps augment the debriefing workshop to include debriefing particularly difficult conversations or emotional responses