

# HELP! SAVE STAN

Interdisciplinary Health Education Partnership

## 2016 FAST FACTS

**HELP! Save Stan** is an annual event at which students, faculty and community representatives participate in a day of inter professional (IP) health team simulations and learning scenarios in a safe, but realistic environment. Students, faculty and volunteers from multiple disciplines and institutions work together, using their combined skills, learning "... with, from and about each other to improve collaboration and quality of care." (CAIPE, 2002) Standardized Patients, state-of-the-art mannequins, and genuine medical and hospital equipment are all used to create an authentic experience.

Centre for the Advancement of Interprofessional Education (CAIPE). (2002). *Defining IPE – Interprofessional Education*. Retrieved from: <http://www.caipe.org.uk/about-us/defining-ipe/>

For more information visit [bit.ly/HelpSaveStan](http://bit.ly/HelpSaveStan)



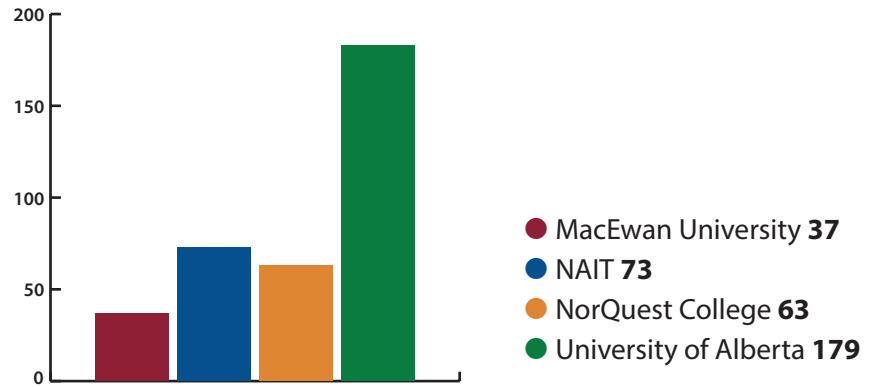
PreHospital Emergency

### STUDENT ATTENDANCE

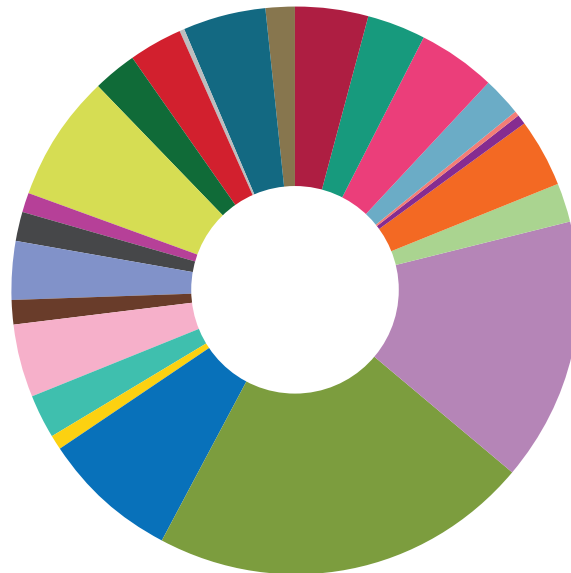
# 352

Students from four institutions attended *HELP! Save Stan*.

### ATTENDANCE BY INSTITUTION



### ATTENDANCE BY PROGRAM



- Diagnostic Medical Sonographer (Ultrasound Tech) **15**
- Emergency Medical Technician **12**
- Health Care Aide **16**
- Magnetic Resonance **8**
- Massage Therapy **1**
- Medical Laboratory Science **2**
- Medical Laboratory Technologist **14**
- Medical Radiological Technologist (MRT) **8**
- Medicine **52**
- Nursing **75**
- Nursing, Practical (LPN) **28**
- Nursing, Psychiatric **3**
- Nutrition **9**
- Occupational Therapy **15**
- Paramedic **5**
- Pharmacy **10**
- Pharmacy Technician **6**
- Physical Education **4**
- Physical Therapy **26**
- Recreation Therapy Assistant **9**
- Respiratory Therapy **11**
- Social Work **1**
- Speech-Language Pathology **17**
- Therapist Assistant (OTA/PTA) **5**

## STUDENT FEEDBACK

I really liked the simulations and having to apply my skills and knowledge even though I have very little clinical experience.

I wish I can still participate even if I'm finished being a student.

Excellent learning experience.

It was perfect! It was my first time to come to this event and I know I'll come back again next year.

Very well organized and useful.

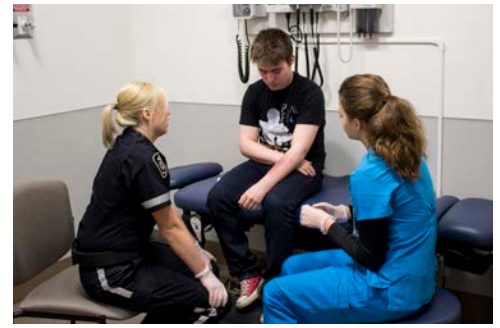
I was nervous coming here, but I found it to be a great experience that has got me excited about the future.

So much fun.

Awesome day! I'm definitely coming back next year.

Would be great to have associated schools on name tags for students and facilitator.

Wonderful experience, it was very realistic.



Inner City Youth [SHINE]

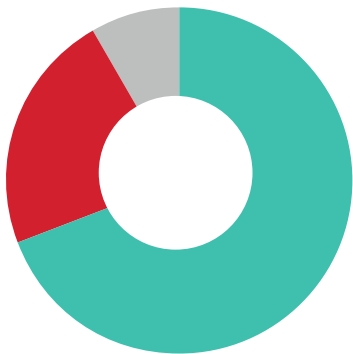


Who Knew?



ER Mash Up

## STUDENT STATS



Has *HELP! Save Stan* changed the way you think about the concept of Interprofessional Collaborative Care?

- Yes **75%**
- No **16%**
- Other **9% \***

\* Other included:

- Not changed as much as reinforced classroom topic/ideas
- I liked learning about other programs

What did you learn about Interprofessional collaboration and teamwork at *HELP! Save Stan*?

- Communication is key/it can have a huge impact on the coherence of treatment **35%**
- It's important to understand everyone's role **22%**
- Team dynamics **10%**





Graffiti Wall



Help My Baby



ER Mash Up

## WHAT IT TAKES TO RUN THIS EVENT

**11 30 47 17 31**

OPERATING  
COMMITTEE  
MEMBERS

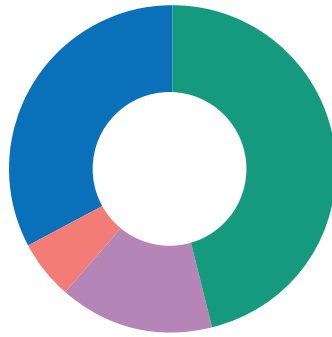
SIM  
COORDINATORS

FACILITATORS

VOLUNTEERS

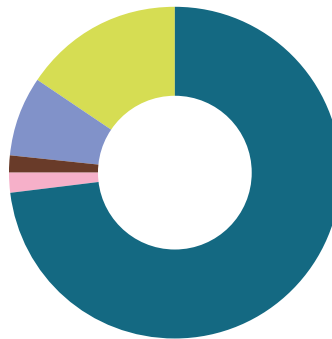
STANDARDIZED  
PATIENTS

## SIM COORDINATOR & FACILITATOR STATS



### Years of previous experience with this event

- None **46%**
- One year **15%**
- Two years **6%**
- Three or more years **33%**



### Occupation

- Health Sciences Faculty/Instructor **73%**
- Community Health Science Practitioner **2%**
- Community Member **2%**
- Student **8%**
- Other **15%**

## SIM COORDINATOR & FACILITATOR FEEDBACK

Every time I do this I learn more, get better. I never stop learning from others.

Always good to be reminded of the value of IPE!

I gained a better understanding of other health professions just by being a facilitator.

Great experience to engage students and see their growth working as an interdisciplinary group.

I learned a great deal from the various student perspectives: It has built a greater awareness that will enhance my ability to facilitate in future.

It is always great to see the students get their "A-HA" moment and this makes IPE more real.

I always find it beneficial to be around like minded people engaging in something you enjoy.

## 2016 SCHEDULED SIMULATIONS & ACTIVITIES

### **Bedside Shift Report CoACT** **NEW**

Engage patients, families and Care Hub members in change of shift communication.

### **Biopsy Team Communication** **NEW**

Reflect on effective communication strategies between medical staff and how potential errors can be addressed in a constructive manner while protecting the patient.

### **Breaking Bad**

"Breaking Bad" is a game where students will break the stereotypes that follow different healthcare professions. A self directed case study will also be available which will allow students to see the full spectrum of care of a particular case.

### **Can You Handle This?**

A patient transfer does not go according to plan. The health team must work together to keep the patient safe.

### **Communication Survival Skills (STARS)**

Participate in a thought provoking and emotional simulation designed to highlight communication survival skills when you need them most!!

### **Creative Communication**

Working as a team allows health care providers to maximize their expertise and communicate with the patient in unique circumstances.

### **ER Mash-up**

In this dynamic simulated ER the health care team works together to triage, diagnose, treat, problem solve and balance competing priorities.

### **Help My Baby**

A student in a primary care network waiting room encounters a young mother who appears stressed by her crying baby.

### **Hospital to Homecare Part 1**

The health team works together to review Stanley Moorhouse's hospital chart to plan for his discharge from the hospital.

### **Hospital to Homecare Part 2**

Students conduct a Home Care visit with Stanley Moorhouse and his wife.

### **Inner City Youth**

Complex and high risk practice environments make interdisciplinary teamwork and communication essential. Students practice working in teams to provide the best patient care to assess and treat an inner city youth.



*Communication Survival Skills [STARS]*



*Hospital to Homecare Part 2*



*Can You Handle This?*



*Palliative Care*

### **Mental Health Intervention**

Plan and approach a client with a personality disorder during an exacerbation of symptoms.

### **Motivational interviews** UPDATED

What does a team do when their concerns for a patient don't seem to be the same concerns the patient has for himself?

### **Mrs. Anne Newman**

How do you communicate to a visitor when they are making an error that has potentially hazardous results?

### **One More Thing...**

Bedside care providers collaborate to help a client mobilize safely.

### **OR IPE Simulation Observation** NEW

The health care team communicates with an operative client before, during and after surgery.



*Who Knew?*

### **Palliative Care**

Grace has terminal cancer and has signed a care directive for comfort care. In this home care scenario, her husband has second thoughts.

### **Patient Assessment Gone Bad**

This simulation challenges students to find an approach as a team in working with agitated patients while still ensuring their physical safety in a patient care area.



*One More Thing...*

### **Pharmacy Interventions**

Two professionals collaborate on best practice when doing a narcotic count.

### **Post-Op** UPDATED

Stanley Moorhouse has had emergency surgery following a motor vehicle crash. He experiences trouble while recovering.

### **PreHospital Emergency** NEW

A team approach is particularly critical to the patient outcome when responding to a pre-hospital emergency.

### **Prenatal Checkup**

This simulation challenges students to use resources and expand their comfort zone during a prenatal checkup.

### **Say What?**

Explore factors that impact effective and ineffective reporting between health care providers from different disciplines.

## 2016 SCHEDULED SIMULATIONS & ACTIVITIES [continued]

### Simena

Watch a health care related video in a small group and discuss the teamwork and communication challenges that arose during the video.

### Street Smarts **UPDATED**

A first responder experience while working "on the street".

### Sure Dolly...Let's Dance!

Team members interact with a continuing care resident with middle-stage dementia, and her daughter who is having difficulty coping with mom's disease process.

### Team Interviews

Health care providers minimize patient storytelling fatigue by conducting patient interviews together. Students learn with and from their health team colleagues.

### Teamwork Skills in a Crisis **NEW**

The health care team maximizes collaboration during a patient crisis.

### Who Knew?

What assumptions do we make about other members of the health care team and how do we get past these stereotypes?



*Post-Op*



*Mental Health Intervention*



*OR IPE*

## SPONTANEOUS TEAMWORK & COMMUNICATION ACTIVITIES

### FlashSim

What is your ethical role when you see unprofessional or inappropriate behaviour?

### Elevator Message

What do you want someone to know about your profession?

### Graffiti Wall

Record your Help! Save Stan Saturday experience in words or pictures.

## 2016 SPONSORS



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