

# HELP! SAVE STAN

Interdisciplinary Health Education Partnership

**HELP! Save Stan** is an annual event at which students participate in a day of interprofessional (IP) health team simulations and learning scenarios in a safe, but realistic environment. Students from multiple disciplines and institutions work together, using their combined skills, to ensure proper care and safety for their patients. Standardized Patients, state-of-the-art mannequins, and genuine medical and hospital equipment are all used to create an authentic experience.

## 2015 FAST FACTS

**5** Originating in 2011, **HELP! Save Stan** celebrated its fifth anniversary this year.

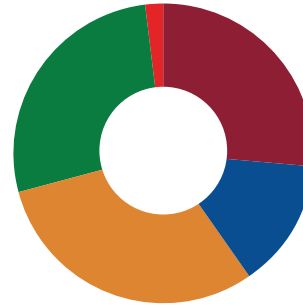
**32** Sim Coordinators

**10** Site Volunteers

**44** Facilitators

**25** Standardized Patients

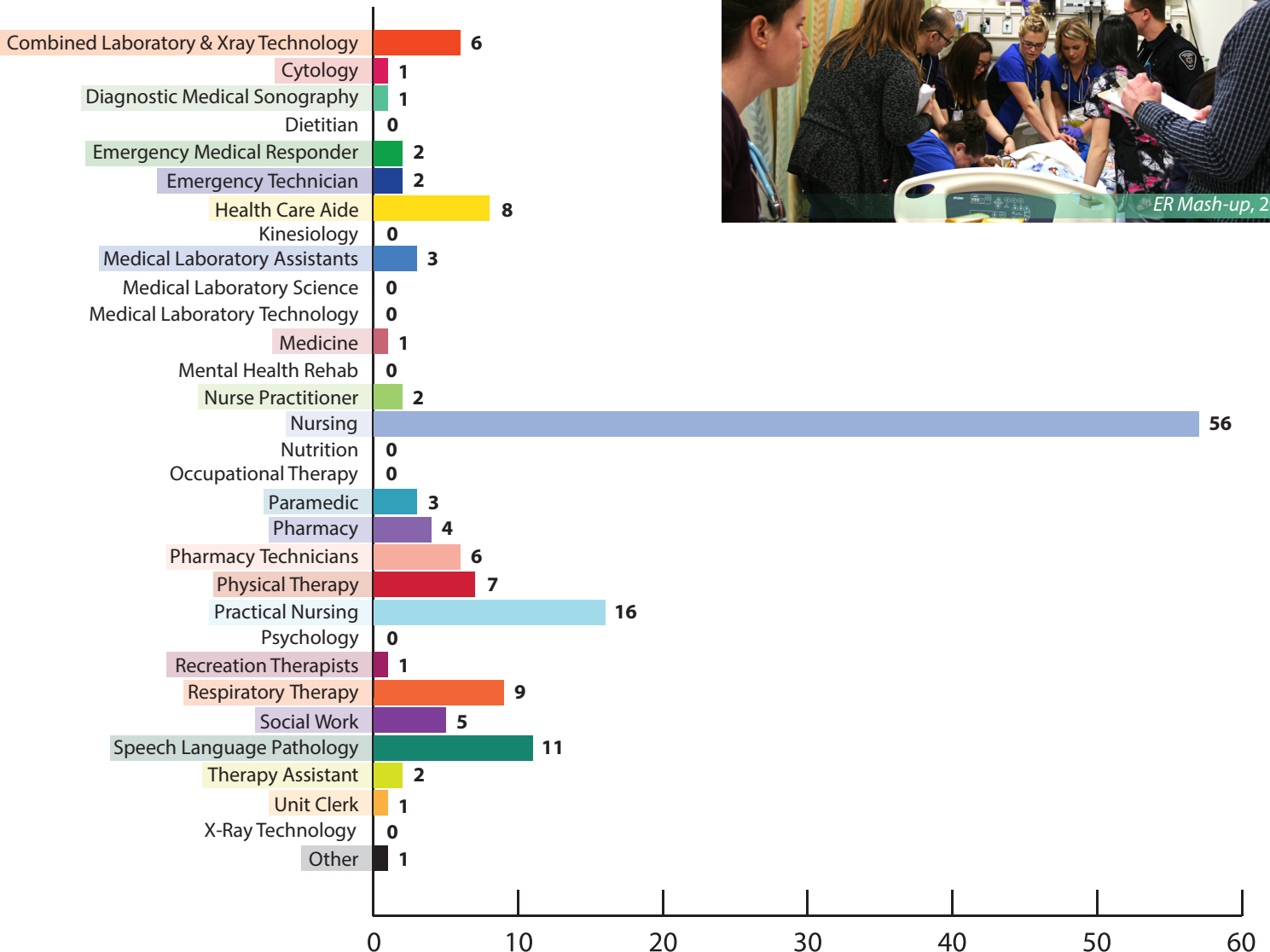
### ATTENDANCE BY INSTITUTION



MacEwan University 42  
 NAIT 27  
 NorQuest 35  
 University of Alberta 45  
 University of Calgary 3  
 \*Social work program

### STUDENTS BY DISCIPLINE

**152**



# SIMULATIONS

## Can You Handle This?

A patient transfer does not go according to plan. The health team must work together to keep the patient safe.

## Communication Survival Skills (STARS)

A thought provoking and emotional simulation designed to highlight communication survival skills when you need them most!!

## Creative Communication

Working as a team allows health care providers to maximize their expertise and communicate with the patient in unique circumstances.

## ER Mash-up

In this simulated ER the health care team works together to triage, diagnose, treat, and problem solve. With various patients and new team members, everyone must use their clinical and communication skills to work together and balance competing priorities.

## FlashSim

Working as a team allows health care providers to maximize their expertise and communicate with the patient in unique circumstances.

## Help My Baby

A student in a primary care network waiting room encounters a young mother who appears stressed by her crying baby.

## High Risk Postpartum

A young couple experiences a high risk postpartum-postpartum hemorrhage and the team must work together to ensure a positive outcome.

## Hospital to Homecare Part 1

The health team works together to review Stanley Moorhouse's hospital chart to plan for his discharge from the hospital.

## Hospital to Homecare Part 2

Students conduct a Home Care visit with Stanley Moorhouse and his wife.

## Inner City Youth

Students practice working in teams to provide the best patient care to assess and treat an inner city youth.

## Mental Health Intervention

Plan and approach a client with a personality disorder during an exacerbation of symptoms.

## Mrs. Anne Newman

How do you communicate to a visitor when they are making an error that has potentially hazardous results?

## One More Thing...

Bedside care providers collaborate to help a client mobilize safely.

## Palliative Care

Grace has terminal cancer and has made her decision to sign a Do Not Resuscitate order. In this home care scenario, her husband has second thoughts.

## Patient Assessment Gone Bad

This simulation challenges students to find an approach as a team in working with agitated patients while still ensuring their physical safety in a patient care area.

## Pharmacy Interventions

A Nurse seeks assistance from a Pharmacist and Pharmacy Technician regarding how to maximize a continuing care client's pain relief.

## Post-Op

Stanley Moorhouse was in a MVC and has a number of injuries needing emergency surgery. While Stanley is recovering from surgery he experiences trouble post-op.

## PreHospital Emergency

A team approach is critical to the patient outcome when responding to pre-hospital emergency.

## Prenatal Checkup

The simulation challenges students to use resources and expand their comfort zone during a prenatal checkup.

## Say What?

Explores factors that impact effective and ineffective reporting between health care providers from different disciplines.

## Street Smarts

A first responder experience while working "on the street".

## Sure Dolly... Let's Dance!

Health care providers interact with a continuing care resident with middle-stage dementia, and her daughter .

## Team Interviews

Health care providers minimize patient storytelling fatigue by conducting patient interviews together. Students learn with and from their colleagues.

## Um... now What?

Students discuss options relating to discontinuing ventilation support. The patient's daughter is a part of the team in the discussion of quality of life and decision making.

## Who knew?

What assumptions do we make about other members of health care team? "Who knew?" is a game where students will break the stereotypes that follow different health care professions.

# FACILITATOR FEEDBACK

I love how supported and appreciated I felt as a facilitator.

It was so great to see healthcare students collaborating and communicating!

I liked seeing the change the students made in their way of thinking regarding IP.

It was so positive to learn from colleagues from other schools.

The power of words and working together harmoniously may change the world.

I learned more about scopes of practice and lots about how different professions communicate.

Increased my experience/exposure to debriefing using AI and 'good judgement'.

I am a convert!

Now more than ever I understand the value of having interprofessional training and dialogue.

Fantastic experience!

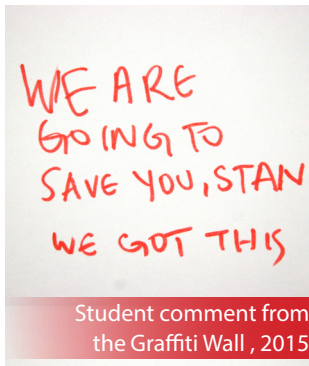
It doesn't matter if you don't feel you fit into a scenario, you all can make a valuable contribution.

The interdisciplinary involvement and the positive energy from everyone made for a phenomenal learning environment.

I am more motivated to help my students learn more about IP.

I think this is a great opportunity to get students out of their comfort zone while in a safe environment

Great day - LOVE the energy the students bring. Amazing organizers!



## SPONSORS

- Associated Health Systems Inc .
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