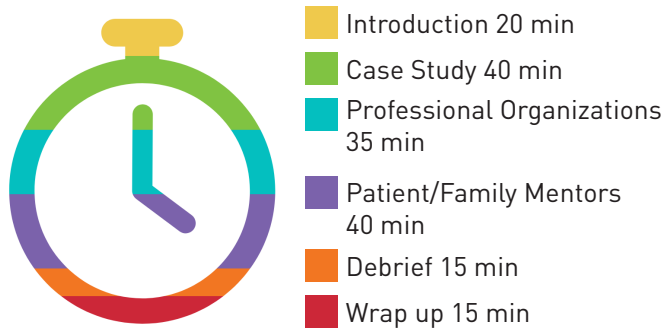




# 2019 INTERPROFESSIONAL LEARNING PATHWAY LAUNCH

Students from different health science programs start working with each other from the very beginning of their program. The Interprofessional Learning Pathway Launch, a three hour session delivered in the first month of the first year, focuses on developing skills and relationships that will support learners through their education and into the practice setting. Learning is scaffolded on the Canadian Interprofessional Health Collaborative (CIHC) National Interprofessional Competency Framework.

## EVENT FLOW



**Introduction** establishes common understanding of the philosophy, language, and expectations of interprofessional education (IPE)

**Student teams** explore collaborative practice through experiential learning components:

- work through clinical case studies
- engage in discussions with professional organizations and patient/family mentors

**Student teams** complete their passport, facilitators lead debrief of student learning

**In the wrap up**, teams are awarded prizes based on engagement

## PARTNERS



**22** Patient/Family Mentors



**23** Professional Organizations

*(Regulatory bodies, Associations, and Societies)*

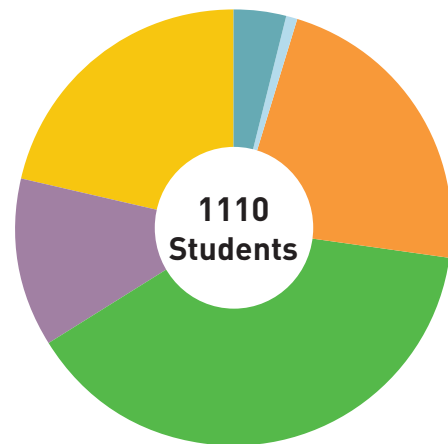


**64** Faculty and Staff Facilitators/Wayfinders



**5** Community Support/Wayfinders

## PARTICIPANTS



<b>Faculty of Agricultural, Life and Environmental Sciences</b>	<b>44</b>
Dietetics	44
<b>Faculty of Kinesiology, Sport, and Recreation</b>	<b>10</b>
<b>Faculty of Medicine &amp; Dentistry</b>	<b>250</b>
Dental Hygiene	40
Dentistry	30
Medical Laboratory Sciences	3
Medicine	169
Radiation Therapy	8
<b>Faculty of Nursing</b>	<b>432</b>
After Degree	113
Augustana	17
Bilingual	22
Collaborative	280
<b>Faculty of Pharmacy and Pharmaceutical Sciences</b>	<b>138</b>
<b>Faculty of Rehabilitation Medicine</b>	<b>236</b>
Occupational Therapy	95
Physical Therapy	89
Speech-Language Pathology	52



# 2019 INTERPROFESSIONAL LEARNING PATHWAY LAUNCH

## STUDENT FEEDBACK

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“I learned even more about patient centered care. Every professional in my group was so active in participating, listening, and appreciating what each person had to give. It was a very amazing way to start off the semester. I know this may not be exactly what the real world will look like. But it got me excited and passionate. Thank you for putting on such an excellent service.”

“Hearing the patient’s story will really help shape the way I deliver care.”

“It was a really good day, I wasn’t sure what to expect but I am walking away with a higher level of knowledge and feelings on working together collaboratively.”

“That trying, as an individual, to be more collaborative with other healthcare professions to serve the needs of a patient can improve someone’s life and inspire other healthcare workers to do the same. (This is the “I” in team!!!)”

“This has been the single most helpful and practical event I have ever experienced in regards to understanding healthcare from a patient’s perspective and realizing the importance of interdisciplinary care.”

“That clients and patients work with a lot of practitioners, so it is so important to communicate clearly what goals are and to create a plan and give everyone in the team an opportunity to be heard and respected.”

“It was very helpful to learn about other health care professional programs and to build positive relationships with student from multiple health related programs. I learned that health care is more of a collaborative approach between the different health care professionals and not only different health care professionals working separately in the same building. There has to be a positive collaboration between HCPs to provide the best quality care.”



*Case Study*



*Professional Organizations*



*Patient/Family Mentors*