2017 INTERPROFESSIONAL PATHWAY LAUNCH

Students from different health science programs start working with each other from the very beginning of their program. The Interprofessional Pathway Launch, a three hour session delivered in the first month of the first year, focuses on developing skills and relationships that will support learners through their education and into the practice setting. Learning is scaffolded on our Interprofessional Competency Framework.

EVENT FLOW

- Introduction establishes common understanding of the philosophy, language, and expectations of interprofessional education (IPE)
- Student teams explore collaborative practice through experiential learning components:
  - work through clinical case studies
  - engage in discussions with professional organizations and patient/family mentors
- Student teams complete their passport, facilitators lead debrief of student learning
- In the wrap up, teams are awarded prizes based on engagement

PARTICIPANTS

- Faculty of Agricultural, Life and Environmental Sciences
  - Dietetic Internship: 24
  - Nutrition: 6
- Faculty of Medicine & Dentistry
  - Dental Hygiene: 40
  - Dentistry: 31
  - Medical Laboratory Sciences: 32
  - Medicine: 158
  - Radiation Therapy: 7
- Faculty of Nursing
  - After Degree: 101
  - Augustana: 15
  - Bilingual: 18
  - Collaborative: 92
- Faculty of Pharmacy and Pharmaceutical Sciences
  - 134
- Faculty of Physical Education and Recreation
  - 11
- Faculty of Rehabilitation Medicine
  - Occupational Therapy: 97
  - Physical Therapy: 88
  - Speech-Language Pathology: 56

PARTNERS

- 20 Patient/Family Mentors
- 21 Professional Organizations
- 34 Faculty Facilitators
- 10 Community Facilitators

Graphics courtesy of the Noun Project
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STUDENT FEEDBACK

“Unique and rewarding experience, allowed me to meet and learn from other disciplines, the IP Launch showed me the importance of a team of healthcare professionals that work together to ensure the patient’s wellbeing.”

“I really appreciated the opportunity to hear the patients’ stories and to go around to talk with the different healthcare professions. I found case studies to be interesting, but did not have as much of an impact as the other two.”

“The Launch was far more enjoyable an experience than I’d anticipated. It was eye-opening in many ways and I learned a lot about the nature of healthcare and how it is moving towards collaboration more and more. I would not mind having more events like the Launch throughout my degree as I think it is a good reminder of why we are in our degrees and who we are ultimately learning to serve.”

“I wish we had more time as a team just to discuss our experiences or reflect on what we learned. It felt a little rushed.”

“I really enjoyed the Launch, and look forward to learning more about my fellow healthcare professionals along the way. My previous clinical experience really showed how effective teamwork can be in the healthcare setting. I had a great time today.”

“It would be helpful to see a completed case to see how the different disciplines worked together to achieve the client’s goals. In the opposite direction, it would be helpful to work through how to solve conflict within the team.”

“This was a really good experience to start understanding what to expect in the future while working as a health professional. Being immersed in group discussion and activities helped us experience what it is like to work with people from different fields and people from the patients side as a team.”