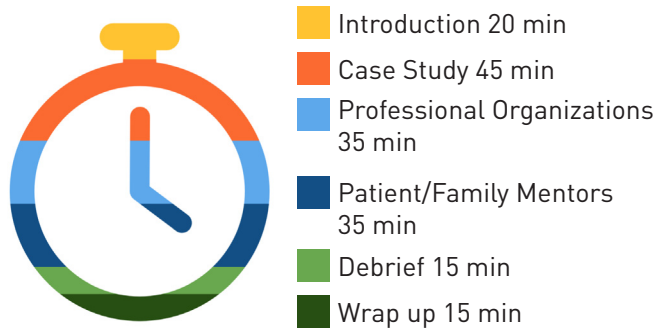


2017 INTERPROFESSIONAL PATHWAY LAUNCH

Students from different health science programs start working with each other from the very beginning of their program. The Interprofessional Pathway Launch, a three hour session delivered in the first month of the first year, focuses on developing skills and relationships that will support learners through their education and into the practice setting. Learning is scaffolded on our Interprofessional Competency Framework.

EVENT FLOW



■ Introduction establishes common understanding of the philosophy, language, and expectations of interprofessional education (IPE)

■ Student teams explore collaborative practice through experiential learning components:

- work through clinical case studies
- engage in discussions with professional organizations and patient/family mentors

■ Student teams complete their passport, facilitators lead debrief of student learning

■ In the wrap up, teams are awarded prizes based on engagement

PARTNERS



20 Patient/Family Mentors



21 Professional Organizations

(Regulatory bodies, Associations, and Societies)

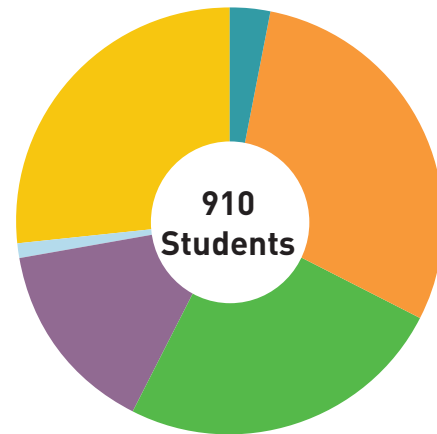


34 Faculty Facilitators



10 Community Facilitators

PARTICIPANTS



Faculty of Agricultural, Life and Environmental Sciences	30
Dietetic Internship	24
Nutrition	6
Faculty of Medicine & Dentistry	268
Dental Hygiene	40
Dentistry	31
Medical Laboratory Sciences	32
Medicine	158
Radiation Therapy	7
Faculty of Nursing	226
After Degree	101
Augustana	15
Bilingual	18
Collaborative	92
Faculty of Pharmacy and Pharmaceutical Sciences	134
Faculty of Physical Education and Recreation	11
Faculty of Rehabilitation Medicine	241
Occupational Therapy	97
Physical Therapy	88
Speech-Language Pathology	56

2017 INTERPROFESSIONAL PATHWAY LAUNCH

STUDENT FEEDBACK

“Unique and rewarding experience, allowed me to meet and learn from other disciplines, the IP Launch showed me the importance of a team of healthcare professionals that work together to ensure the patient’s wellbeing.”

“I really appreciated the opportunity to hear the patients’ stories and to go around to talk with the different healthcare professions. I found case studies to be interesting, but did not have as much of an impact as the other two.”

“The Launch was far more enjoyable an experience than I’d anticipated. It was eye-opening in many ways and I learned a lot about the nature of healthcare and how it is moving towards collaboration more and more. I would not mind having more events like the Launch throughout my degree as I think it is a good reminder of why we are in our degrees and who we are ultimately learning to serve.”

“I wish we had more time as a team just to discuss our experiences or reflect on what we learned. It felt a little rushed.”

“I really enjoyed the Launch, and look forward to learning more about my fellow health care professionals along the way. My previous clinical experience really showed how effective teamwork can be in the healthcare setting. I had a great time today.”

“It would be helpful to see a completed case to see how the different disciplines worked together to achieve the client’s goals. In the opposite direction, it would be helpful to work through how to solve conflict within the team.”

“This was a really good experience to start understanding what to expect in the future while working as a health professional. Being immersed in group discussion and activities helped us experience what it is like to work with people from different fields and people from the patients side as a team.”



Case Study



Professional Organizations



Patient/Family Mentors



Wrap Up