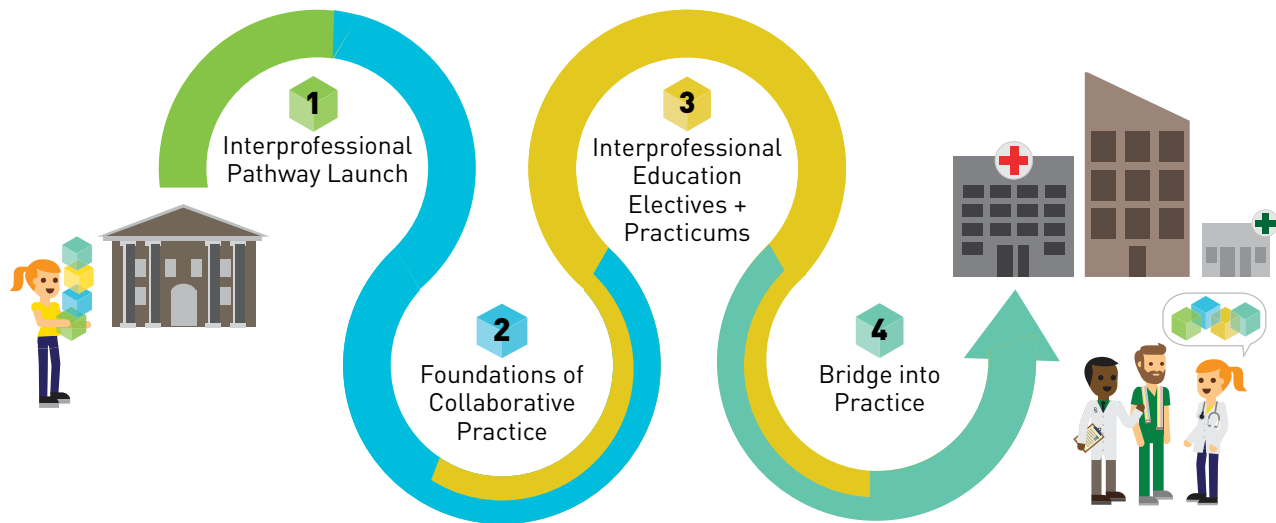


INTERPROFESSIONAL LEARNING PATHWAY

The Interprofessional Learning Pathway is the interprofessional curricular model at the University of Alberta. It is a series of interprofessional learning experiences threaded throughout the health science programs. The pathway links to the interprofessional competencies outlined in the Canadian Interprofessional Health Collaborative (CIHC) National Competency Framework. The goal of the Pathway is to prepare workplace ready students for Interprofessional Collaborative Person-Centred Practice.



- 1** The **Interprofessional Learning Pathway Launch** is a three-hour experiential learning session that engages health sciences students in interprofessional collaborative person-centred practice through the introduction of core competencies. The Launch features group learning, case studies and discussions with professional organizations, patients and their families.
- 2** The **Foundations of Collaborative Practice** course provides foundational knowledge, skills and experience in interprofessional health team competencies, including collaborative teamwork development.
- 3** **Interprofessional Education Electives + Practicums** embed the application of interprofessional competencies within a specific health and community contexts. IPE elective content topics vary from year to year and the course may be repeated under different course titles. Interprofessional collaborative practice opportunities and activities are integrated into the students' practicum experiences.
- 4** **UNDER CONSTRUCTION** **Bridge into Practice** will provide an opportunity to synthesize the learning from students' collective interprofessional experiences before graduation and entry into practice.

THE NEW PATH

In collaboration with Health Sciences Faculties, the Health Sciences Education Research Commons (HSERC) developed a modular approach to the Interprofessional Learning Pathway. Following the Interprofessional Learning Pathway Launch, the content is delivered in 1-credit courses, starting with Foundations of Collaborative Practice and continuing with a variety of classroom-, clinic-, and community-based electives. Depending on scheduling, students may take the Foundations of Collaborative Practice course and Electives + Practicums concurrently. Students should check with their program for more information.