



# INT D 403: FOUNDATIONS OF COLLABORATIVE PRACTICE

Fall 2019

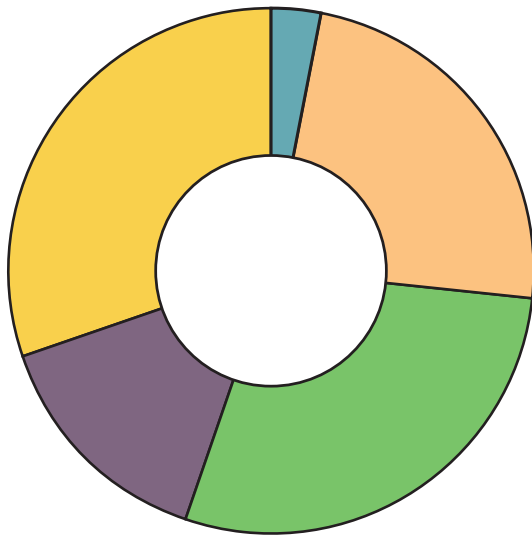
INT D 403 offers students the opportunity to develop the interprofessional team skills that will prepare them to meet the challenges of their future work environments. As a component of the Interprofessional Learning Pathway, INT D 403, offered in three modules, enables students to develop skills related to the Canadian Interprofessional Health Collaborative (CIHC 2010) competency domains of **Interprofessional Communication, Team Functioning, Interprofessional Conflict Resolution, and Role Clarification.**

Module 1: Online module with readings, videos, quizzes, and discussions around the course content.

Module 2: Face to face (or online synchronous) class session with collaboration activities and case studies.

Module 3: Face to face (or online synchronous) class sessions about applying collaboration and conflict management skills in a harm reduction scenario.

## Student numbers by discipline



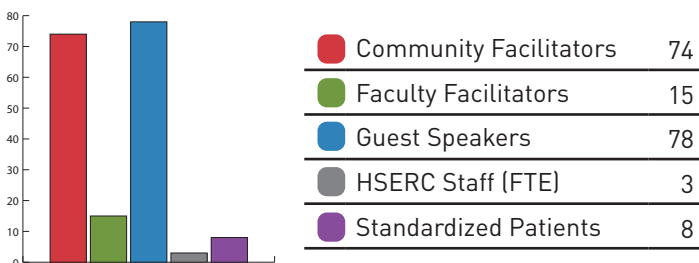
958 students from five different health sciences faculties were enrolled in INT D 403.

<b>Faculty of Agricultural, Life &amp; Environmental Sciences</b>	<b>31</b>
Dietetic Internship	31
<b>Faculty of Medicine &amp; Dentistry</b>	<b>227</b>
Medical Laboratory Sciences	40
Medicine	169
Radiation Therapy	18
<b>Faculty of Nursing</b>	<b>272</b>
After Degree	223
Bilingual	43
Registered Psychiatric Nurse (RPN) to BScN	6
<b>Faculty of Pharmacy and Pharmaceutical Sciences</b>	<b>139</b>
<b>Faculty of Rehabilitation Medicine</b>	<b>289</b>
Occupational Therapy	122
Physical Therapy	107
Speech-Language Pathology	60

## Who helped make this happen



Over 178 individuals came together to make INT D 403 an authentic and supportive learning experience.



## Highlights



- Partnerships with Streetworks and NAIT led to the largest rollout of the Harm Reduction workshop and simulation ever conducted at the UAlberta.
- 78 guests from Streetworks and other community agencies delivered the workshop.
- 39 students from NAIT Paramedicine and Respiratory Therapy programs joined 958 UAlberta health sciences students in participating in the workshop.



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## Universal Student Ratings of Instruction



The goals and objectives of the course were clear	3.9
In-class time was used effectively	3.6
I acquired new knowledge and skills for effective interprofessional collaboration	3.8
I increased my ability to communicate effectively with patients/clients in planning care	3.6
I gained more insight into my own strengths and weaknesses as a team member	3.7
I deepened my understanding of patient centered care in an interprofessional context	3.8
This course provided a foundation for further interprofessional learning in clinical/community settings	3.7
The course materials made a valuable contribution to the course	3.6
I am motivated to learn more about these subject areas	3.6
I am motivated to work in an interprofessional way when I enter the workforce	4.2
This facilitator provided a good role model for interaction with a team	4
The small group facilitator treated students with respect	4.1
The small group facilitator provided constructive feedback throughout this course	3.9
Overall, the small group facilitator was excellent	4

## Student feedback



I liked it when the coordinators sat in the discussion at the end of the scenarios on the first day. It was good to get immediate feedback and have them offer additional questions to get us thinking more deeply.

I would have loved to have a scenario where students were to work in groups to solve a conflict like it happened in real life. We learned the conflict management strategies but we did not really get to implement those strategies and see how effective they are.

I believe that more courses such as these need to be implemented into healthcare related programs.

Our facilitators were excellent and I really appreciated their kind and inclusive natures.

I always had a view that doctors ran everything but now that I'm in the program and have taken INT D 403, everyone is equally important!!

Thankful for the people at Streetworks for coming in and helping out with the scenarios. The scenarios helped a lot!

This course was amazing! I am so glad I had the opportunity to do this. My group members were fantastic and we all supported each other.

The 2nd class (harm reduction) was beneficial to learn about harm reduction, but I felt it was less beneficial in learning about interdisciplinary communication; it was more about communicating with the patient, than working together interdisciplinarily.

The applied components were very valuable. I'm really glad they were part of this course and that it was not exclusively online or based just on written assignments and/or multiple choice tests.

It would have been nice to do this in September or November. It seemed that the evening classes were right in the middle of midterms.

It was a very well informed course. It definitely was great to bring all the health professions together to see how everyone plays a role in the system and how much of an importance it is to work together!