

Essentials of Collaborative Practice: 2016 Fall experiential learning sessions

The Essentials of Collaborative Practice (ECP) course provides foundational knowledge and skills for health science students to work collaboratively in professional practice. This fall, ECP students participated in an experiential learning session in either a simulation lab or community/clinical setting.

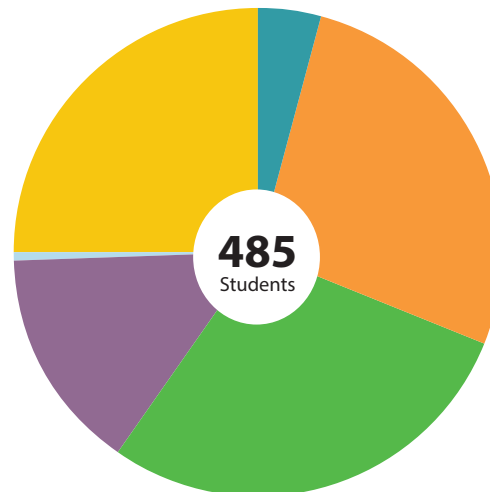
These experiences focused on one or more of the following:

- **Team communication:** Students observed clinical teams in action or participated in team communication scenario in the HSERC simulation lab.
- **Role clarification:** Students actively observed health care practitioners at work.
- **Team problem solving:** Following a simulated patient experience, students discussed implications for delivery of team care.

Facilitators debriefed each session with a focus on how learning applied to the students future health practice.

Who's participating?

Faculty of Agricultural, Life and Environmental Sciences	21
Nutrition	21
Faculty of Medicine & Dentistry	130
Dental Hygiene	39
Medical Laboratory Sciences	1
Medicine	90
Faculty of Nursing	139
After Degree	5
Bilingual	1
Collaborative	133
Faculty of Pharmacy and Pharmaceutical Sciences	72
Faculty of Physical Education and Recreation	2
Faculty of Rehabilitation Medicine	121
Occupational Therapy	52
Physical Therapy	34
Speech-Language Pathology	35
















Essentials of Collaborative Practice breakdown

- 42 sessions were held over 6 weeks
- 361 students attended simulations and other experiential learning activities held at the Edmonton Clinic Health Academy
- 172 students encountered Standardized Patients during on-campus simulation.
- 124 students participated in an experience hosted by a community partner
- 120 students connected with actual patients and/or their family members at a community partner experience
- 88 students participated in a daytime session
- 317 students participated in an evening session
- 80 students participated in a weekend session












Who makes this possible?

- 13 Community programs
- 29 ECP Course facilitators
- 8 Faculty facilitators (Non-ECP)
- 12 HSERC staff contributed to the planning, delivery, and/or debriefing

Fall experiential learning sessions offered

Team Communication		Role Clarification		Team Problem Solving	
Sessions	Descriptions	Partners	# Iterations	# Students	Participating programs
 Adapted Fitness Program for Adults	Students join the interprofessional team at a fitness program for adults experiencing disability. Students help the participants as they carry out physical activities adapted to their abilities. They also explore an adapted fitness facility and learn about specialized equipment.	Steadward Centre	2	19	Dental Hygiene, Nursing Collaborative, Nutrition, Physical Therapy
 Butterfly Approach to Dementia	Students visit a long-term care facility to meet with the care team, share a meal with residents, and learn about an innovative program called the Butterfly Approach to Dementia.	Lifestyle Options, Retirement Community Whitemud Crossing	1	6	Dental Hygiene, Medicine, Nursing After Degree, Pharmacy
  Co-Designing Health: Collaborative and Interdisciplinary Practice	Students explore design knowledge and methods by working in small groups to identify health-related issues of interest, then generate and explore potential interventions through rapid prototyping and critical discussion.	Faculty of Medicine & Dentistry: Arts & Humanities in Health & Medicine, Faculty of Arts	2	33	Dental Hygiene, Medicine, Nursing Collaborative, Nutrition, Occupational Therapy, Pharmacy, Physical Education, Physical Therapy, Speech Language Pathology
 Communication on the Hospital Ward	Students observe an interdisciplinary care team in action as they conduct bedside shift report and team rounds in a fast-paced hospital environment. Students then meet with the team to discuss their processes.	Covenant Health, Grey Nuns Community Hospital	3	14	Dental Hygiene, Medicine, Nursing After Degree, Occupational Therapy, Pharmacy
 Free 2B Me	Students join the interprofessional team at a fitness program for children and youth experiencing disability. Students help the children and youths as they carry out physical activities adapted to their particular abilities.	Steadward Centre	2	19	Medicine, Nursing Collaborative, Nutrition, Occupational Therapy, Pharmacy, Physical Therapy, Speech Language Pathology
 Grocery Workshop	Students participate in a public grocery workshop lead by a dietitian from a Primary Care Network, learning to navigate the grocery store aisles in a healthy way. Students interact with a dietitian and their patients during the workshop.	Edmonton Southside Primary Care Network	3	5	Dental Hygiene, Occupational Therapy, Pharmacy, Physical Therapy, Speech Language Pathology
  Image Theatre	Students experience an interactive, theatre-based exploration of collaboration across professions with patients and families. It is facilitated by an internationally respected expert in interactive approaches to exploring complex issues and difficult situations.	Faculty of Medicine & Dentistry: Arts & Humanities in Health & Medicine	2	52	Dental Hygiene, Medicine, Nursing Collaborative, Nutrition, Occupational Therapy, Pharmacy, Physical Education, Physical Therapy, Speech Language Pathology
  Interdisciplinary Care Conference	Students attend an interprofessional family care conference. Students actively observe and discuss the roles of diverse providers and the patient. Exploration of collective ethical issues in end of life care.	Sherwood Care	3	11	Medicine, Nursing Collaborative, Nutrition
 Interprofessional Circuit	Students partner with patients receiving interprofessional health services. Students circulate to actively shadow providers and explore health team opportunities and challenges in long term care.	Leduc Extendicare, Continuing Care Services	1	6	Pharmacy, Physical Therapy
 Interprofessional Team Meeting	Students visit a Primary Care Network and attend an interprofessional team meeting. Themes include collaborative care and the roles of the various health care providers on site.	Edmonton Southside Primary Care Network	1	4	Nursing Collaborative

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 Kipnes Dementia Activity	Students go behind the scenes at a long-term care facility. They meet the interprofessional care team, participate in a dementia simulation, and discuss a clinical case with the care providers.	Capital Care Group, Kipnes Centre for Veterans	1	12	Medicine, Nursing After Degree, Nursing Collaborative, Occupational Therapy, Pharmacy, Physical Therapy
 Medication Muddle / Patient Interviews	Students work through two patient scenarios; 1) practice medication reconciliation in a clinical simulation, 2) patient interview.	Faculty of Pharmacy	1	21	Nursing Collaborative, Pharmacy
  Pandemic	Students play a collaborative board game where the objective is to cure four infectious diseases spreading across the world. Students must collaborate and use their specialized game roles. A structured debrief ties the game lessons to future practice.		2	15	Dental Hygiene, Medicine, Nursing Collaborative, Occupational Therapy, Physical Therapy, Speech Language Pathology
 Patient Safety	Students interview patients for medication management supporting patient safety. They explore collective competence considering interprofessional roles and patient engagement within acute care.	Covenant Health, Misericordia Community Hospital	1	11	Medicine, Nursing After Degree, Nursing Collaborative, Occupational Therapy, Pharmacy
 Poverty Sim	Students participate in an interactive, immersive simulation to experience the realities of living with poverty. This activity builds empathy and demonstrates how healthcare services connect to other community services and the daily challenges of poverty.		2	106	Dental Hygiene, Medicine, Nursing After Degree, Nursing Bilingual, Nursing Collaborative, Nutrition, Occupational Therapy, Pharmacy, Physical Therapy, Speech Language Pathology * Plus 11 Nutrition students not enrolled in ECP
 Seniors' Community Hub	Students attend a public program run by a Primary Care Network to support seniors' healthy living and coordinated care. They work directly with the attending physician and the chronic disease management nurse during this clinic.	Oliver Primary Care Network	1	3	Medicine, Nursing Collaborative, Pharmacy
 Seniors' Navigation Challenge	Students take on the persona of a senior person to navigate health care and community supports in a game setting. They experience some of the social, physical, psychological, and financial conditions that confront seniors as they pursue wellness.	Human Ecology, Medical Laboratory Science, Nursing, Pharmacy and Pharmaceutical Sciences, Physical Therapy	2	70	Dental Hygiene, Medicine, Medical Laboratory Science, Nursing Collaborative, Nutrition, Occupational Therapy, Physical Therapy, Speech Language Pathology
  Sports Medicine Clinic	Students join the interprofessional health care team at a sports medicine clinic to meet patients and observe injury management planning and care.	Glen Sather Sports Medical Clinic	6	6	Occupational Therapy, Medicine, Nursing Collaborative, Nutrition
 Stop Right There / We Need to Talk	Students work through two patient scenarios: 1) Infection control and 2) Intubated patient. These communication simulations involve standardized patients.	Communication Sciences and Disorders, Nursing	2	45	Dental Hygiene, Medicine, Nursing Collaborative, Nutrition, Occupational Therapy, Pharmacy, Speech Language Pathology

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■	Teamwork Skills in a Crisis	Simulation session where students practice basic life support and crisis resource management	Faculty of Medicine & Dentistry	1	19	Medicine, Nursing Collaborative, Nutrition, Occupational Therapy, Pharmacy, Physical Therapy, Speech Language Pathology
■	Walking Group	Students participate in a public walking clinic hosted by a Primary Care Network and interact with exercise specialists and patients reflecting on profession overlap in health and wellness.	Edmonton Southside Primary Care Network	3	8	Dental Hygiene, Medicine, Nursing Collaborative, Occupational Therapy, Pharmacy, Speech Language Pathology

Lead Facilitators

Faculty (Non-ECP)	ECP	Community Partners
<ul style="list-style-type: none"> • Sheny Khera, Faculty of Medicine & Dentistry • Damian Paton-Gay, Faculty of Medicine & Dentistry • Aidan Rowe, Faculty of Arts • Ravina Sanghera, Faculty of Pharmacy and Pharmaceutical Sciences • Dorothy Spies, Faculty of Nursing • Patrick von Hauff, Faculty of Medicine & Dentistry • Minn Yoon, Faculty of Medicine & Dentistry 	<ul style="list-style-type: none"> • Ken Brisbin, Alberta Health Services • Colleen Britton, Faculty of Rehabilitation Medicine • Maysoon Choufi, Medical Laboratory Sciences • Sherry Dahlke, Faculty of Nursing • Terry Gushuliak, Retired • Maryam Kebbe, Faculty of Medicine & Dentistry • Ben Olsen, Alberta Health Services • Chris Ward, Faculty of Medicine & Dentistry • Jamie C. Yu, Faculty of Medicine & Dentistry 	<ul style="list-style-type: none"> • Cheryl Berezan, Edmonton Southside Primary Care Network • Bronwyn Corrigan, The Steadward Centre • Symone Dhariwal-Verma, Covenant Health • David Diamond, Theatre for Living • Carol Ellis, Covenant Health • Kathy Fortunat, Sherwood Care • Joy Hurst, Covenant Health • Rudy Liggayu, Covenant Health • Alison Lucas, Covenant Health • Jennifer Mabugat-Chan, Lifestyle Options • Julia MacLaren, Edmonton Southside Primary Care Network • Glenna Phippen, Capital Care • Louisa Pothier, Glen Sather Sports Medicine Clinic • Renate Sainsbury, Lifestyle Options • Vanessa Sherstan, Capital Care • Lois Simpson, Extencicare Leduc • Tamara Vinegard, Edmonton Southside Primary Care Network • Caitlin Wheeler, The Steadward Centre • Lisa Workman, Edmonton Southside Primary Care Network

Health Sciences Education and Research Commons Staff