

Essentials of Collaborative Practice: 2015 Fall experiential learning sessions

The Essentials of Collaborative Practice (ECP) course provides foundational knowledge and skills for health science students to work collaboratively in professional practice. This fall, ECP students participated in an experiential learning session in either a simulation lab or community/clinical setting.

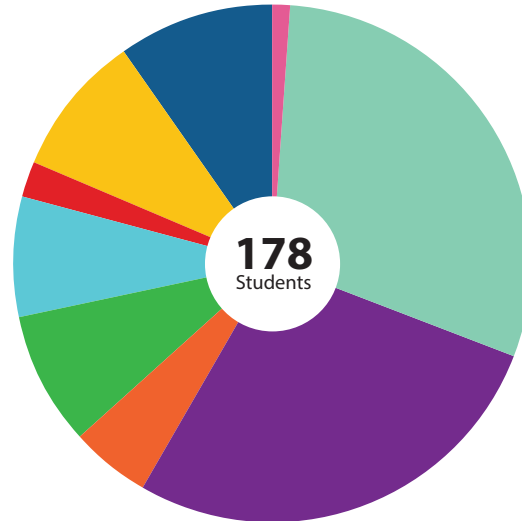
These experiences focused on one or more of the following:

- **Team communication:** Students observed clinical teams in action or participated in team communication scenario in the HSERC simulation lab.
- **Role clarification:** Students observed health care practitioners at work.
- **Team problem solving:** Following a simulated patient experience, students discussed implications for delivery of team care.

Each session concluded with a facilitated debrief focusing on application of the learning to future team practice.

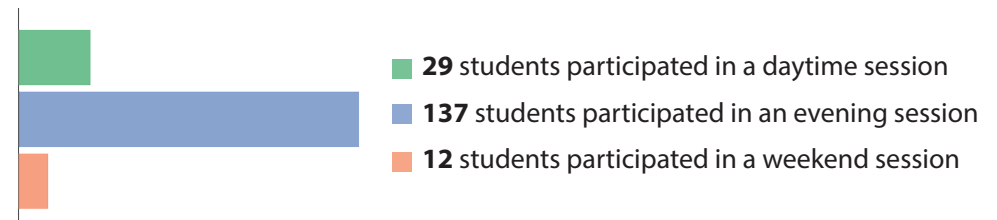
Who's Participating?

- Dental Hygiene 0
- Dentistry 0
- Medical Laboratory Science 2
- Medicine 53
- Nursing 49
- Nutrition 9
- Occupational Therapy 15
- Pharmacy 13
- Physical Education 4
- Physical Therapy 16
- Speech Language Pathology 17



Session breakdown

- 17 sessions were held over 8 weeks. 101 Students participated in off-campus experiences hosted by community partners while 77 students attended simulations held in the Edmonton Clinic Health Academy.
- Each student selected an experience from a variety of sessions types (see page 2) and session times. 89% of students got their first or second choice.



- 6 videos, 9 handouts and, 2 Power Point presentation were generated for experiences and posted to eClass as supplemental resources for students.

Who makes this possible?

- 10 community programs, 14 faculty members and 3 HSERC staff contributed to the planning, delivery, and/or debriefing for the sessions.
- 26 Students connected with real patients and/or their parents at community partner experiences and 18 students encountered Standardized Patients during on-campus simulations.



Fall experiential learning sessions offered

Team Communication (51 students)

Practiced Basic Life Support and Crisis Resource Management.

Leads: Courtney Fulton, Jonathan Duff, Damian Paton-Gay, Sandy Widder, Faculty of Medicine & Dentistry

Faculty Facilitator: Linda Woodhouse, Department of Physical Therapy

19 students from: Medicine, Nursing, Nutrition, Occupational Therapy, Pharmacy, Speech Language Pathology

Practiced bedside ICU rounds with an intubated patient.

Lead: Teresa Paslawski, Department of Communications Sciences and Disorders

12 students from: Medicine, Nursing, Speech Language Pathology

Observed a pain clinic's grand rounds and simulated a patient interaction.

Lead: Geoffrey Bostick, Department of Physical Therapy

6 students from: Medicine, Nursing, Physical Therapy

Observed a clinical team in action, conducting bedside shift report and team rounds.

Partner: Covenant Health, Grey Nuns Community Hospital

14 students from: Medical Laboratory Science, Medicine, Nursing, Pharmacy, Physical Therapy

Role Clarification (30 students)

Shadowed staff and patients in a structured adapted fitness program.

Partner: Steadward Centre

Faculty Facilitator: Solina Richter, Faculty of Nursing

6 students from: Medicine, Nursing

Shadowed a dietitian-led patient education session through the aisles of a grocery store.

Partner: Edmonton Southside Primary Care Network

4 students from: Medicine, Occupational Therapy Pharmacy

Shadowed staff and patients in the Free2BMe youth adapted fitness program.

Partner: Steadward Centre

16 students from: Medicine, Nutrition, Occupational Therapy, Physical Education, Physical Therapy, Speech Language Pathology

Observed a patient education session: "The Invisible Injury (Cognitive and Emotional Changes)".

Partner: Alberta Health Services, Glenrose Rehabilitation Hospital

Faculty Facilitator: Karin Werther, Department of Occupational Therapy

4 students from: Medicine, Nursing, Nutrition, Occupational Therapy

Team Problem Solving (97 students)

Toured a long-term care centre and experienced simulated dementia.

Partner: Capital Care Group, Kipnes Centre for Veterans

Faculty Facilitator: Sharon Brintnell, Department of Occupational Therapy

18 students from: Medicine, Nursing, Nutrition, Occupational Therapy, Pharmacy, Physical Education, Physical Therapy, Speech Language Pathology

Observed the roles of OT, PT, and Kinesiology.

Partner: Canadian Back Institute

14 students from: Medicine, Nursing, Nutrition, Occupational Therapy Pharmacy, Physical Education, Physical Therapy, Speech Language Pathology

Navigated a hospital for a Patient Relations way-finding audit.

Partner: Covenant Health, Misericordia Community Hospital

25 students from: Medical Laboratory Science, Medicine, Nursing, Nutrition, Occupational Therapy, Pharmacy, Physical Therapy, Speech Language Pathology

Simulated a month in the life of a family living in poverty.

Partner: United Way

Faculty Facilitators: Susan Sommerfeldt, Faculty of Nursing, Sharon Brintnell, Department of Occupational Therapy

40 students from: Medicine, Nursing, Nutrition, Occupational Therapy Pharmacy, Physical Education, Physical Therapy, Speech Language Pathology