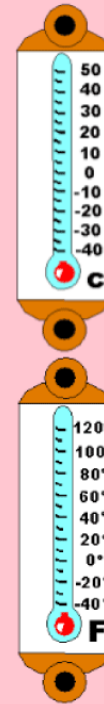


### Some Common Measurement Units

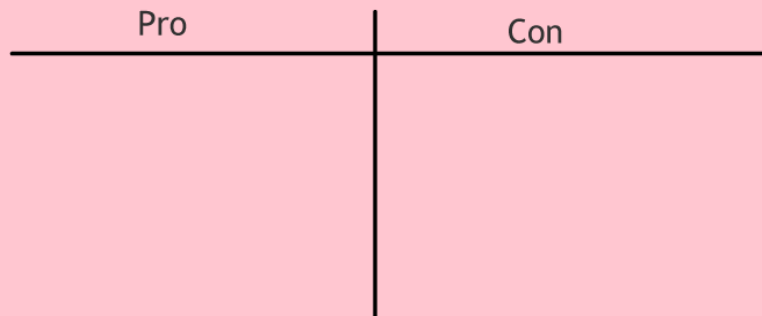
	International System of Units (SI)/Metric System	Imperial/British/US System
Mass	kilogram (kg) gram (g) tonne (t) - 1000 kg	pound (lb) ounce (oz) ton (T) - 2000 lb
Temperature	Celcius (°C)	Fahrenheit (°F)
Length	Kilometer (km) Meter (m) Centimeter (cm)	Mile (mi) Foot (ft) Yard (yd) Inch (in)
Area	hectares (ha)	acres (ac)
Capacity	Litre (l) Millilitre (ml)	Gallon Quart Pint Ounce (fl. oz) Cup (c) Tablespoon (T) Teaspoon (tsp)

Exercise 1



## DEBATE

Be it resolved that Canada should adopt the US/Imperial Measurement System as its official measurement system.



## Debate Procedure

### Staters

Pro - states position (2 min.)

Con - states counterpoints/position (2 min)

### Provers

Pro - prover brings on evidence (8 min.)

Con - prover brings on evidence (8 min.)

### Attackers

Pro - attacks arguments (5 min.)

Con - responds in kind (5 min.)

\*\*\* 5 minute break \*\*\*

### Closers

Pro - salvages undamaged arguments and summarizes (2 min.)

Con - salvages undamaged arguments and summarizes (2 min.)

### Questioners

Pro - Poses one point of clarification or question

Con - responds

Con - Poses one point of clarification or question

Pro - responds

**Your team must prepare for the debate that will be held three classes from now. You will be graded on the following:**

- Use of supporting materials
- Grasp of the issue and important related points.
- Proper use of supporting evidence.
- Realization of points of agreement and points of disagreement.
- The ability to anticipate and counter opposing viewpoints.
- Use of supporting points not suggested by introductions.
- The ability to see and challenge flaws in the opposition's arguments and research as well as one's own flaws.
- Use of constructive criticism and rationales.
- The ability to anticipate questions.
- The ability to ask appropriate questions.