

## SYLLABUS & SCHEDULE

### CHRTC 350: Science & Religion

Spring Term 2025 (Section 800)

#### ONLINE COURSE

#### OPTION A

This course examines the nature of both science and religion and attempts to explore the possible relationships between them. The primary purpose is to dispel the popular myth that science and religion are entrenched in a never-ending conflict. As a result, this course argues that *if the limits of both science and religion are respected, then their relationship can be complementary.*

#### Prerequisites

None. Just interest in the topic!

#### Student Objective

BEGIN to develop **YOUR** model on the relationship between science and religion

#### Constructivist Learning

**YOU** construct **YOUR** personal views and beliefs

### COURSE OUTLINE

#### PHILOSOPHICAL

Categories (Terms) & Principles

What is Religion?

What is Science?

Models on the Relationship between Science & Religion

Intelligent Design & Natural Revelation

#### HISTORICAL

Astronomy & the Galileo Affair

Geology & the Biblical Flood

Evolution & Darwin's Religious Beliefs

#### THEOLOGICAL

Principles of Biblical Interpretation → Throughout the Term

Genesis 1-11: Biblical Accounts of Origins

Modern Origins Debate

Problem of Evil

**15 min Overview of Topics is on Course Homepage**

## NB: I Do Not Use eClass

### COURSE MATERIALS

CHRTC 350 Class Audio-Slide Lectures

CHRTC 350 Class Notes

CHRTC 350 Class Handouts

ALL course materials are on **Course Homepage** (URL on next page)

☛ download PDFs of Notes & Handouts for **FREE**

Notes & Handouts can be purchased at U of A Bookstore

#### Helpful (NOT Required) Book:

DO Lamoureux, *The Bible & Ancient Science: Principles of Interpretation*

Cost: **\$20** Available on **Amazon.ca**

Lamoureux does not take royalties to make book as inexpensive as possible

### REQUIREMENTS

#### 4 Papers & 1 Reflection (NO Exams)

(1) Definition of Religion & Definition of Science **15%**  
1000 words (maximum)

Notes, 1-66. Hermeneutical Principles 1-7 in Handouts, 71-75

**Due Date: Wed 14 May**

(2) Model of Science & Religion and Intelligent Design **20%**  
1500 words (maximum)

Notes, 67-97. Hermeneutical Principles 8-11 in Handouts, 75-78

**Due Date: Wed 21 May**

(3) Science & Religion Lessons from History **30%**  
2000 words (maximum)

Notes, 98-159. Hermeneutical Principles 12-13D in Handouts, 79-86

**Due Date: Wed 4 Jun**

(4) Relationship between Genesis 1-11 & Origins **30%**  
2000 words (maximum)

Notes, 160-200. Hermeneutical Principles 14-18 in Handouts, 87-90

**Due Date: Wed 11 Jun**

**Personal Reflection** **5%**

250-500 (maximum). **Send in with Paper 4**

**Papers Due on Wednesdays by 7 PM**

**10% PENALTY FOR EVERY DAY LATE**

## SUBMITTING PAPERS

- Only use Microsoft Word (.docx) for your papers
- Use the file name:  
Your last name & initial (space) Paper number  
eg, JonesG 1
- Email your assignments to:

### Address will be sent to you

- Use the Subject Heading:  
ONLINE 850 (space) Last name & initial (space) Paper number  
eg, ONLINE 800 JonesG 1

#### Professor

*Denis O. Lamoureux*

BSc, DDS (Dentistry)

MDiv, MCS (Old Testament: Genesis 1-11)

PhD (Inter-disciplinary Theology: Science & Religion)

PhD (Oral Biology: Dental Developmental & Evolution)

1-Page Resume

<https://sites.ualberta.ca/~dlamoure/resumelamoureuxdo.pdf>

#### Contact Information

**NB: I am rarely in my office**

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Home (phone before 9 PM): (780) 439-2648

E-Mail: [dlamoure@ualberta.ca](mailto:dlamoure@ualberta.ca)

PLEASE USE Subject: **ONLINE COURSE**

#### FAQs

- Religious background → NONE needed
- Bible or science knowledge → NONE needed

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My views will be presented during the course,  
and they appear between lines like this in the Class Notes.

But always remember:

**YOU ARE NOT REQUIRED TO HOLD MY VIEWS**

The purpose of this course is to develop  
**YOUR VIEWS.**

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#### Generative Artificial Intelligence Policy

The purpose of this course is for students to develop and construct their own personal beliefs and positions on various Science & Religion topics. The use of Generative Artificial Intelligence defeats this goal and is not permitted in this course.

#### Grades

Raw scores for assignments will be converted into percentages. The weighted average of the percentages will be converted into the final grade. In determining the final grade, there is no automatic or pre-set conversion scale from raw scores or percentages into final grades.

#### University of Alberta & St. Joseph's College Regulations

Please see: <https://sites.ualberta.ca/~dlamoure/350reg.pdf>

## COURSE HOMEPAGE

**[https://sites.ualberta.ca/~dlamoure/  
sshomepagea.html](https://sites.ualberta.ca/~dlamoure/sshomepagea.html)**

All Class Materials are on Class Homepage:

Audio-Slide Lectures

Class Notes

Class Handouts

**Click the Gray Boxes at the Top of Homepage**

Instructions & Audio-Slide Explanation  
of 4 Papers & Personal Reflection  
on Homepage