

SYLLABUS & SCHEDULE

CHRTC 350: Science & Religion

Winter Term 2025 (Section 850)

ONLINE COURSE

OPTION A

This course examines the nature of both science and religion and attempts to explore the possible relationships between them. The primary purpose is to dispel the popular myth that science and religion are entrenched in a never-ending conflict. As a result, this course argues that *if the limits of both science and religion are respected, then their relationship can be complementary.*

Prerequisites

None. Just interest in the topic!

Student Objective

BEGIN to develop **YOUR** model on the relationship between science and religion

Constructivist Learning

YOU construct **YOUR** personal views and beliefs

COURSE OUTLINE

PHILOSOPHICAL

Categories (Terms) & Principles

What is Religion?

What is Science?

Models on the Relationship between Science & Religion

Intelligent Design & Natural Revelation

HISTORICAL

Astronomy & the Galileo Affair

Geology & the Biblical Flood

Evolution & Darwin's Religious Beliefs

THEOLOGICAL

Principles of Biblical Interpretation → Throughout the Term

Genesis 1-11: Biblical Accounts of Origins

Modern Origins Debate

Problem of Evil

15 min Overview of Topics is on Course Homepage

NB: I Do Not Use eClass

COURSE MATERIALS

CHRTC 350 Class Audio-Slide Lectures

CHRTC 350 Class Notes

CHRTC 350 Class Handouts

ALL course materials are on **Course Homepage** (URL on next page)

☛ download PDFs of Notes & Handouts for **FREE**

Notes & Handouts can be purchased at U of A Bookstore

Helpful (NOT Required) Book:

DO Lamoureux, *The Bible & Ancient Science: Principles of Interpretation*

Cost: **\$20** Available on **Amazon.ca**

Lamoureux does not take royalties to make book as inexpensive as possible

REQUIREMENTS

4 Papers & 1 Reflection (NO Exams)

(1) Definition of Religion & Definition of Science **15%**

1000 words (maximum)

Notes, 1-66. Hermeneutical Principles 1-7 in Handouts, 71-75

Due Date: Fri 31 Jan

(2) Model of Science & Religion and Intelligent Design **20%**

1500 words (maximum)

Notes, 67-97. Hermeneutical Principles 8-11 in Handouts, 75-78

Due Date: Fri 28 Feb

(3) Science & Religion Lessons from History **30%**

2000 words (maximum)

Notes, 98-159. Hermeneutical Principles 12-13D in Handouts, 79-86

Due Date: Fri 21 Mar

(4) Relationship between Genesis 1-11 & Origins **30%**

2000 words (maximum)

Notes, 160-200. Hermeneutical Principles 14-18 in Handouts, 87-90

Due Date: Wed 9 Apr

Personal Reflection

5%

250-500 words (maximum). **Send in with Paper 4**

Papers Due on Fridays by 9 PM

10% PENALTY FOR EVERY DAY LATE

SUBMITTING PAPERS

- Only use Microsoft Word (.docx) for your papers
- Use the file name:
Your last name & initial (space) Paper number
eg, JonesG 1
- Email your assignments to:

Address will be sent to you

- Use the Subject Heading:
ONLINE 850 (space) Last name & initial (space) Paper number
eg, ONLINE 800 JonesG 1

Professor

Denis O. Lamoureux

BSc, DDS (Dentistry)

MDiv, MCS (Old Testament: Genesis 1-11)

PhD (Inter-disciplinary Theology: Science & Religion)

PhD (Oral Biology: Dental Developmental & Evolution)

1-Page Resume

<https://sites.ualberta.ca/~dlamoure/resumelamoureuxdo.pdf>

Student Teaching Awards

2001/07 U of A Students' Union 'Talented Teaching' Award

Contact Information

NB: I am rarely in my office

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St. Joseph's College: 492-7681

Home (phone before 9 PM): (780) 439-2648

E-Mail: dlamoure@ualberta.ca

PLEASE USE Subject: **ONLINE COURSE**

FAQs

- Religious background → NONE needed
- Bible or science knowledge → NONE needed

My views will be presented during the course,
and they appear between lines like this in the Class Notes.

But always remember:

YOU ARE NOT REQUIRED TO HOLD MY VIEWS

The purpose of this course is to develop
YOUR VIEWS.

Generative Artificial Intelligence Policy

The purpose of this course is for students to develop and construct their own personal beliefs and positions on various Science & Religion topics. The use of Generative Artificial Intelligence defeats this goal and is not permitted in this course.

Grades

Raw scores for assignments will be converted into percentages. The weighted average of the percentages will be converted into the final grade. In determining the final grade, there is no automatic or pre-set conversion scale from raw scores or percentages into final grades.

University of Alberta & St. Joseph's College Regulations

Please see: <https://sites.ualberta.ca/~dlamoure/350reg.pdf>

COURSE HOMEPAGE

**[https://sites.ualberta.ca/~dlamoure/
fwolhomepagea.html](https://sites.ualberta.ca/~dlamoure/fwolhomepagea.html)**

All Class Materials are on Class Homepage:

Audio-Slide Lectures

Class Notes

Class Handouts

Click the Gray Boxes at the Top of Homepage

[Instructions](#) & [Audio-Slide Explanation](#)

of 4 Papers & Personal Reflection
on Homepage