

## SYLLABUS

### CHRTC 350: Science & Religion

Winter Term 2024 (Section B2)

### FLIP CLASSROOM

Tues 12:30 to 1:30 PM

This course examines the nature of both science and religion and attempts to explore the possible relationships between them. The primary purpose is to dispel the popular myth that science and religion are entrenched in a never-ending conflict. As a result, this course argues that *if the limits of both science and religion are respected, then their relationship can be complementary.*

#### Prerequisites

None. Just interest in the topic!

#### Student Objective

BEGIN to develop **YOUR** model on the relationship between science and religion

#### Constructivist Learning

**YOU** construct **YOUR** personal views and beliefs

## COURSE OUTLINE

#### PHILOSOPHICAL

Categories (Terms) & Principles

What is Religion?

What is Science?

Models on the Relationships between Science & Religion

Intelligent Design & Natural Revelation

#### HISTORICAL

Astronomy & the Galileo Affair

Geology & the Biblical Flood

Evolution & Darwin's Religious Beliefs

#### 2<sup>nd</sup> Half of the Course

#### THEOLOGICAL

Principles of Biblical Interpretation → Throughout the Term

Genesis 1-11: Biblical Accounts of Origins

Modern Origins Debate

Problem of Evil

## SCHEDULE

On Course Homepage with 15 min overview of topics

# NB: I Do Not Use eClass

## COURSE MATERIALS

CHRTC 350 Class Audio-Slide Lectures

CHRTC 350 Class Notes

CHRTC 350 Class Handouts

**ALL** course materials are on **Course Homepage** (URL on next page)

☛ download PDFs of Notes & Handouts for **FREE**

Notes & Handouts can be purchased at U of A Bookstore

#### Recommended Book:

DO Lamoureux, *The Bible & Ancient Science: Principles of Interpretation*

Cost: **\$20** Available on **Amazon.ca**

Lamoureux does not take royalties to make book as inexpensive as possible

## REQUIREMENTS

- Answer 9 of the 12 Questions & a Personal Reflection (**NO paper**)
- The Question Sheet with the 12 Questions, Instructions & Personal Reflection are handed out on 1<sup>st</sup> day of class & are also found on the Class Homepage
- **NO books or notes are allowed in the exam.**

### (1) 5% Quiz on Categories (5 min)

5 categories from **List of Categories**

### (2) 30% Midterm Exam (80 min)

Introduction to Intelligent Design (Notes 1-97)

**NB:** At the start of the exam, only 3 questions from the first set of 6 questions on the Question Sheet will be assigned.

### (3) 60% Final Exam & 5% Personal Reflection (3 hr)

Galileo to Conclusion (Notes 98-200)

**NB:** ALL 6 questions from the second set of 6 questions on the Question Sheet will be assigned.

A Personal Reflection is also written with Final Exam.

## Professor

*Denis O. Lamoureux*

BSc, DDS, MDiv, MCS (Old Testament: Genesis 1-11)  
PhD (Inter-disciplinary Theology: Science & Religion)  
PhD (Oral Biology: Dental Developmental & Evolution)

1-Page Resume

<https://sites.ualberta.ca/~dlamoure/resumelamoureuxdo.pdf>

Student Evaluations

2001/07 U of A Students' Union 'Talented Teaching' Award  
[www.ualberta.ca/CNS/TSQS/USRI.html](http://www.ualberta.ca/CNS/TSQS/USRI.html)

## Contact Information

**NB: I am rarely in my office**

Phone or e-mail me

Office: St. Joseph's College, Room 0-24

Voice Mail: 492-5132

Home (phone before 10 PM): (780) 439-2648

E-Mail: [dlamoure@ualberta.ca](mailto:dlamoure@ualberta.ca)

PLEASE USE Subject: **350**

## FAQs

- Religious background → NONE needed
  - Bible or science knowledge → NONE needed
  - Structure of Classes
    - 30 min lecture summary
    - 10 min small group class discussion 1 exam Question topic
    - 10 min preparation for 1 Question on exam
  - Class Discussion Topics
    - On Course Homepage
- FOIP regulations in effect**

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My views will be presented during the course,  
and they appear between lines like these in the Class Notes.

But always remember:

**YOU ARE NOT REQUIRED TO HOLD MY VIEWS  
&  
MY VIEWS NEVER APPEAR ON EXAMS**

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## Grades

Raw scores for quizzes and exams will be converted into percentages. The weighted average of the percentages will be converted into the final grade. In determining the final grade, there is no automatic or pre-set conversion scale from raw scores or percentages into final grades.

## University of Alberta Regulations & St. Joseph's College Regulations

Please see: <https://sites.ualberta.ca/~dlamoure/350reg.pdf>

## SCHEDULE & IMPORTANT DATES

<b>5-Minute Quiz</b>	<b>Tues 30 Jan</b>
<b>Midterm Exam</b>	<b>Tues 27 Feb</b>
<b>Final Exam</b>	<b>TBA</b>

## COURSE HOMEPAGE

**[https://sites.ualberta.ca/~dlamoure/  
350homepage.html](https://sites.ualberta.ca/~dlamoure/350homepage.html)**

All Class Materials are on Course Homepage:

Audio-Slide Lectures

Class Notes

Class Handouts

**Click the Gray Boxes at the Top of Homepage**

[Instructions](#) & [Audio-Slide Explanation](#)  
of the 12 Questions & Personal Reflection  
on Homepage