

# SYLLABUS & SCHEDULE

## CHRTC 350: Science & Religion

Winter Term 2021 (Section B2)

Tuesdays 12:30 to 1:20 PM

### ZOOM Flip Class

This course examines the nature of both science and religion and attempts to explore the possible relationships between them. The primary purpose is to dispel the popular myth that science and religion are entrenched in a never-ending conflict. As a result, this course argues that *if the limits of both science and religion are respected, then their relationship can be complementary.*

#### Prerequisites

None. Just interest in the topic!

#### Student Objective

BEGIN to develop **YOUR** model on the relationship between science and religion

#### Constructivist Learning

**YOU** construct **YOUR** personal views and beliefs

### COURSE OUTLINE

#### PHILOSOPHICAL

Categories & Principles

What is Religion?

What is Science?

Models on the Relationships between Science & Religion

Intelligent Design & Natural Revelation

#### HISTORICAL

Astronomy & the Galileo Affair

Geology & the Biblical Flood

Evolution & Darwin's Religious Beliefs

#### THEOLOGICAL

Principles of Biblical Interpretation → Throughout the Term

Genesis 1-11: Biblical Accounts of Origins

Modern Origins Debate

Problem of Evil

**15 min Overview of Topics is on Course Homepage**

#### Course Materials

CHRTC 350 Class Audio-Slide Lectures

CHRTC 350 Class Notes

CHRTC 350 Class Handouts

Notes & Handouts can be purchased through U of A Bookstore

ALL course materials are on Course Homepage

• if you wish, download PDFs of Notes & Handouts for **FREE**

### REQUIREMENTS & DUES DATES

**NOTE: NO Exams**

**(1) 1<sup>st</sup> Set of Assignments (1-3) 15%**

Introduction to What Is Science? (Notes 1-66)

**Due Date: Fri 5 Feb**

**(2) 2<sup>nd</sup> Set of Assignments (4-6) 25%**

Model & Relationship to Intelligent Design (Notes 67-97)

Hermeneutical Principles 1-11 (Handouts 71-78)

**Due Date: Fri 26 Feb**

**(3) 3<sup>rd</sup> Set of Assignments (7-9) 30%**

Galileo to Darwin (Notes 98-159)

**Due Date: Fri 26 Mar**

**(4) 4<sup>th</sup> Set of Assignments (10-12) 30%**

Genesis 1-11 to Conclusion (Notes 160-200)

Hermeneutical Principles 12-18 (Handouts 79-90)

**Due Date: Fri 16 Apr**

**NB NB NB**

**10% PENALTY FOR EVERY DAY LATE**

## SUBMITTING ASSIGNMENTS

- Place the Set of Assignments in one document
- Only use Microsoft Word for your papers
- Use the file name:  
SEC B2 (space) last name  
eg, SEC B2 Jones
- Email your assignments to:  
**sjcta@ualberta.ca**
- Use the Subject Heading:  
SEC B2 (space) last name  
eg, SEC B2 Jones

### Professor

*Denis O. Lamoureux*

BSc, DDS, MDiv, MCS (Old Testament: Genesis 1-11)  
PhD (Inter-disciplinary Theology: Science & Religion)  
PhD (Oral Biology: Dental Developmental & Evolution)

*Curriculum Vitae*

<https://sites.ualberta.ca/~dlamoure/cv.pdf>

Student Evaluations

2001/07 U of A Students' Union 'Talented Teaching' Award  
[www.ualberta.ca/CNS/TSQS/USRI.html](http://www.ualberta.ca/CNS/TSQS/USRI.html)

### Contact Information

**NB: I am rarely in my office**

Phone or e-mail me

Office: St. Joseph's College, Room 0-24

Voice Mail: 492-5132

Home (phone before 10 PM): (780) 439-2648

E-Mail: [dlamoure@ualberta.ca](mailto:dlamoure@ualberta.ca)

PLEASE USE Subject: **350**

### FAQs

- Structure of Classes  
**Each week I will send you a Zoom Meeting URL**  
30 min lecture summary  
10 min small group class discussion  
10 min preparation of Final Exam Short Answer Questions
- Class Discussion Topics  
On Class Homepage  
FOIP regulations in effect

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My views will be presented during the course,  
and they appear between lines like these in the Class Notes.

But always remember:

**YOU ARE NOT REQUIRED TO HOLD MY VIEWS  
&  
MY VIEWS NEVER APPEAR ON ASSIGNMENTS**

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### Grades

Raw scores for quizzes and exams will be converted into percentages. The weighted average of the percentages will be converted into the final grade. In determining the final grade, there is no automatic or pre-set conversion scale from raw scores or percentages into final grades.

### University of Alberta Regulations & St. Joseph's College Regulations

Please see: <https://sites.ualberta.ca/~dlamoure/350reg.pdf>

## COURSE HOMEPAGE

**[https://sites.ualberta.ca/~dlamoure/  
350homepage.html](https://sites.ualberta.ca/~dlamoure/350homepage.html)**

All Class Materials on Homepage:

Audio-Slide Lectures,

Class Notes &

Class Handouts