

FINAL EXAM SHORT ANSWER QUESTIONS

60% OF EXAM

INSTRUCTIONS:

- (1) The central purpose of these questions is for YOU to develop YOUR views on the relationship between science & religion.
- (2) In answering these questions, **USE** the ideas found in the Class Notes, Class Handouts & Class Audio-Slides, and in doing so **DEMONSTRATE** to me that YOU grasp these concepts.
- (3) For questions asking YOU to Defend YOUR views, begin by giving YOUR strongest reason/argument, and then **LIST** other reasons/arguments in descending order of importance.
 - ☛ use 1st, 2nd, 3rd, etc.

Question 1

10 Marks

- (a) State YOUR view of divine action (6 marks)
- (b) Defend YOUR view of divine action (4 marks)

Question 2

13

- (a) State YOUR definition of religion (6)
- (b) Defend YOUR definition of religion (4)
- (c) State YOUR PERSONAL worldview (1)
- (d) Give YOUR **strongest reason** (only 1 reason) for YOUR PERSONAL worldview (1)
- (e) Give YOUR **greatest weakness/fear** (only 1 weakness/fear) for YOUR PERSONAL worldview (1)

Question 3

10

- (a) State YOUR definition of science (6)
- (b) Defend YOUR definition of science (4)

Question 4

13

- (a) State YOUR **MODEL** of the relationship between science & religion (8)
- (b) State the Thesis Statement (1 sentence only) for YOUR **PERSONAL VIEW** of the relationship between science & religion (1)
- (c) Defend YOUR **PERSONAL VIEW** of the relationship between science & religion (4)

Question 5

10

- (a) State YOUR view of intelligent design (6)
- (b) Defend YOUR view of intelligent design (4)

Question 6

15

Write a letter to a young earth creationist and use Galileo's views on science & religion in order to assist this person to realize that it is possible to accept both biological evolution and Christian Faith.

Question 7

18

- (a) List insights from the history of geology & the biblical flood that YOU find are important for understanding of the relationship between science & religion (3)
- (b) Defend why the insights in (a) are important to YOU (3)
- (c) State YOUR interpretation of the biblical flood in Gen 6-9 (1)
- (d) Defend YOUR interpretation of the biblical flood in Gen 6-9 (3)

Question 7 (Continued)

- (e) State YOUR view on whether or not Gen 6-9 is made up of different sources (1)
- (f) Defend YOUR view on whether or not Gen 6-9 is made up of different sources (3)
- (g) State YOUR view on whether or not Noah was a real person in history (1)
- (h) Defend YOUR view on whether or not Noah was a real person in history (3)

Question 8

15

Write a letter to Richard Dawkins regarding his well-known statement that “Darwin made it possible to be an intellectually fulfilled atheist.” Make use of Charles Darwin’s actual scientific & religious views.

Question 9

22

- (a) List YOUR foundational principles for interpreting Gen 1-11 (6)
- (b) Defend YOUR foundational principles for interpreting Gen 1-11 (4)
- (c) State YOUR interpretation of the Creation Week in Gen 1 (1)
- (d) Defend YOUR interpretation of the Creation Week in Gen 1 (3)
- (e) State YOUR interpretation of the Creation and Fall of Adam & Eve in Gen 2 & 3 (1)
- (f) Defend YOUR interpretation of the Creation and Fall of Adam & Eve in Gen 2 & 3 (3)
- (g) State YOUR interpretation of the Genealogies in Gen 4, 5, 10 & 11 and the Table of Nations in Gen 10 (1)
- (h) Defend YOUR interpretation of the Genealogies in Gen 4, 5, 10 & 11 and the Table of Nations in Gen 10 (3)

Question 10

20

- (a) State YOUR view of origins (1)
- (b) Defend YOUR view of origins (3)
- (c) State YOUR view of human origins (1)
- (d) Defend YOUR view of human origins (3)
- (e) State YOUR view of the Cosmic Fall (1)
- (f) Defend YOUR view of the Cosmic Fall (3)
- (g) State YOUR view of the Doctrine of Original Sin (1)
- (h) Defend YOUR view of the Doctrine of Original Sin (3)
- (i) State YOUR view on whether or not Adam was a real person in history (1)
- (j) Defend YOUR view on whether or not Adam was a real person in history (3)

Question 11

10

- (a) State YOUR view on the problem of evil (6)
- (b) Defend YOUR view on the problem of evil (4)

Bonus 5 Marks

Write a *Post-Scriptum* outlining personal worldview insights that you discovered in this class (maybe even changes in your views?). Challenge your professor on why his views are so horribly wrong! I’m a serious, because I find that I often learn a lot from my disagreements with others.