

MIDTERM & FINAL EXAM QUESTIONS

INSTRUCTIONS:

- (1) The central purpose of these questions is for YOU to develop YOUR views on the relationship between science & religion.
- (2) In answering these questions, **USE** the ideas found in the Class Notes, Class Handouts & Class Audio-Slides, and in doing so **DEMONSTRATE** to me that YOU grasp these concepts.
- (3) For questions asking YOU to Defend YOUR views, begin by giving YOUR strongest reason/argument, and then **LIST** other reasons/arguments in descending order of importance (eg, 1st, 2nd, 3rd, etc.).
Use bullet points (•), if you wish

Midterm Exam Questions (30% of Course)

At the beginning of the exam, you will be told which of 3 questions from the list below you are to answer.

Question 1

10 Marks

- (a) State YOUR view of divine action
- (b) Defend YOUR view of divine action

Question 2

10

- (a) State YOUR definition of religion
- (b) Defend YOUR definition of religion
- (c) State YOUR PERSONAL Worldview (Your Ultimate Beliefs; e.g., atheist, Muslim, Christian, agnostic, etc.)
- (d) Give YOUR **strongest reason** (only 1 reason) for YOUR PERSONAL Worldview
- (e) Give YOUR **greatest weakness/fear** (only 1 weakness/fear) for YOUR PERSONAL Worldview

Question 3

10

- (a) State YOUR definition of science
- (b) Defend YOUR definition of science

Question 4

10

- (a) State YOUR **MODEL** of the relationship between science & religion
- (b) State the Thesis Statement (1 sentence only) for YOUR **PERSONAL POSITION** on the relationship between science & religion
- (c) Defend YOUR **PERSONAL POSITION** of the relationship between science & religion

Question 5

10

- (a) State YOUR view of intelligent design
- (b) Defend YOUR view of intelligent design

Question 6

10

Dr. Jones is one of your colleagues at a theological college. She specializes in feminist theology and is currently a leading translator of a Bible featuring inclusive language. One day she walks into your office to report to you that she had just done a study of the word ‘barren’ in the Old and New Testaments. She discovered that when a human reproductive difficulty is recorded it appears only in association with the woman. Dr. Jones complains, “See, here is another example of patriarchal oppression against women. It is only women who are the problem when a reproductive difficulty arises in the Bible—never men! However, modern medicine has proven that men can also be ‘barren’ and source of infertility.” At that moment you are called to meet the dean and your response to Dr. Jones’ complaint will have to wait. After some thought you believe the most appropriate response is a written one.

YOUR task is to write the letter to Dr. Jones

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Final Exam Questions (60% of Course)

Answer ALL 6 QUESTIONS

Question 7

10 Marks

Write a letter to a young earth creationist and use Galileo's views on science and religion in order to assist this person to realize that it is possible to accept both biological evolution and Christian Faith.

(If anyone finds this an offensive question, please contact the Professor and we will modify it)

Question 8

10

- (a) List insights from the history of geology & the biblical flood that YOU find are important for understanding of the relationship between science & religion
- (b) Defend why the insights in (a) are important to YOU
- (c) State YOUR interpretation of the biblical flood in Gen 6-9
- (d) Defend YOUR interpretation of the biblical flood in Gen 6-9
- (e) State YOUR view on whether or not Gen 6-9 is made up of different sources
- (f) Defend YOUR view on whether or not Gen 6-9 is made up of different sources
- (g) State YOUR view on whether or not Noah was a real person in history
- (h) Defend YOUR view on whether or not Noah was a real person in history

Question 9

10

Write a letter to Richard Dawkins regarding his well-known statement that "Darwin made it possible to be an intellectually fulfilled atheist." Make use of Charles Darwin's actual scientific & religious views.

Question 10

10

- (a) List YOUR foundational principles for interpreting Gen 1-11
- (b) Defend YOUR foundational principles for interpreting Gen 1-11
- (c) State YOUR interpretation of the Creation Week in Gen 1
- (d) Defend YOUR interpretation of the Creation Week in Gen 1
- (e) State YOUR interpretation of the Creation and Fall of Adam & Eve in Gen 2 & 3
- (f) Defend YOUR interpretation of the Creation and Fall of Adam & Eve in Gen 2 & 3
- (g) State YOUR interpretation of the Genealogies in Gen 4, 5, 10 & 11 and the Table of Nations in Gen 10
- (h) Defend YOUR interpretation of the Genealogies in Gen 4, 5, 10 & 11 and the Table of Nations in Gen 10

Question 11

10

- (a) State YOUR view of origins
- (b) Defend YOUR view of origins
- (c) State YOUR view of human origins
- (d) Defend YOUR view of human origins
- (e) State YOUR view of the Cosmic Fall
- (f) Defend YOUR view of the Cosmic Fall
- (g) State YOUR view of the Doctrine of Original Sin
- (h) Defend YOUR view of the Doctrine of Original Sin
- (i) State YOUR view on whether or not Adam was a real person in history
- (j) Defend YOUR view on whether or not Adam was a real person in history

Question 12

10

- (a) State YOUR view on the problem of evil
- (b) Defend YOUR view on the problem of evil

Personal Reflection (5% of Course)

Write a personal reflection of the insights that you discovered in this class (maybe even changes in your views?). Challenge your professor on why his views are so horribly wrong! I'm a serious, because I find that I often learn a lot from my disagreements with others.