CHRTC 150 Science & Religion: An Introduction

CLASS HANDOUTS

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NB

Audio-Slide Episode Class Notes Page
Number
Number

Abbreviations:

S: Audio-Slide Number H: Class Handouts

SCIENCE & RELIGION WARFARE

DICHOTOMY

"Science" vs "Religion"

"Evolution" vs "Creation"

"Godless" vs "Godly"

SCIENTISM

Science Secular Philosophy

CONFLATION

CE: Current Era

BC: Before Christ

AD: Anno Domini

BCE: Before Current Era

Latin: in the year of our Lord

FUNDAMENTALISM

Christianity
Origins in Six Days

Conservative

Christianity

Liberal

Christianity

CONFLATION

Scientific Community

Nature (1997) & Science (1997)

Religious Community

Pope John Paul II (1996) & Billy Graham (1997)

2000 1500 Eastern Orthodoxy 1000 Eastern Orthodoxy 1054 Roman Catholicism 325

Jesus

5 BC/E to

30 AD/CE

CATEGORIES OF DIVINE REVELATION

Special

Incarnation

God revealed himself through Jesus (John 1:1-3, 14)

Biblical Revelation

God-breathed & the very words of God (2 Tim 3:16, Rom 3:2)

Personal Revelation

Answered prayer, dreams, visions, signs & wonders

General

Natural Revelation

Nature reflects God & his general attributes (Ps 19:1-4, Rom 1:19-20)

Moral Revelation

Conscience & law written on the heart (Rom 2:14-15)

THE TWO DIVINE BOOKS

Book of God's Words

Verbal Revelation
 Uses Words

• Inspired Writings of the Bible

God-Breathed & Very Words of God (1 Tim 3:16, Rom 3:2)

Specific Attributes of God

Holy (Rev 4:8, Rev 15:4) Love (1 Jn 4:8, 1 Jn 4:16) Just (2 Th 1:6, Is 30:18) Merciful (Deut 4:31, Dan 9:9)

Studied by Theology

Book of God's Works

Non-Verbal Revelation

Does **NOT** Use Words

• Intelligent Design in Nature

Beauty, Complexity & Functionality

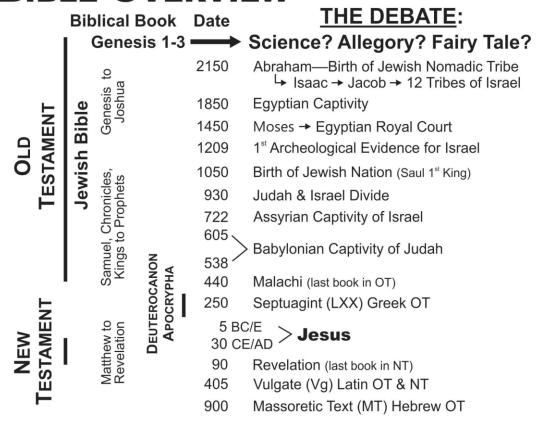
General Attributes of God

Creator & Glorious (Ps 19:1)

Eternal Power & Divine Nature (Rom 1:19-20)

Studied by Science

BIBLE OVERVIEW



CATEGORIES OF DIVINE ACTION

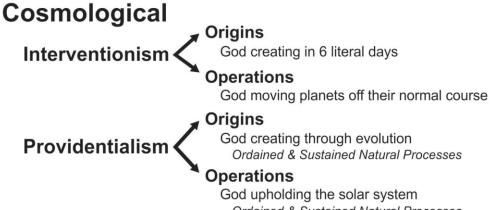
Personal

Interventionism

God raising a dead person to life

Providentialism

God working through "nudges" & "co-incidences"



Ordained & Sustained Natural Processes

TEN COMMANDMENTS

1. God #1

6. Murder

2. Idols

7. Adultery

3. Name

8. Stealing

4. Day of Rest

9. Lying

5. Parents

10. Coveting

Exo 20:1-17 Deut 5:5-21

TWO COMMANDMENTS OF JESUS

LOVE the Lord your God with all your heart and with all your soul and with all your mind. This is the **FIRST** and greatest commandment.

The **SECOND** is like it: **LOVE** your neighbour as yourself.

All the Law and the Prophets [Old Testament] hang on these **TWO** commandments.

Matt 22:37-40 cf Deut 6:5, Lev 19:18

THE TWO FOUNDATIONAL PRINCIPLES OF SCIENCE & RELIGION

METAPHYSICS-PHYSICS PRINCIPLE

METAPHYSICS

Religion & Philosophy

Ultimate Beliefs



PHYSICS

Science

Theories & Laws
Observations & Experiments

MESSAGE-INCIDENT PRINCIPLE



INCIDENT

Ancient Science

Ancient Phenomenological Perspective

EPISTEMOLOGICAL CATEGORIES

Foundational

Correspondence
 Knowledge matches with external reality

Coherence

Knowledge is internally consistent & without contradictions

Consilience

Knowledge interconnects into one encompassing theory

Religious

 Divine Foundation of Knowledge Knowledge is ultimately rooted in God (Prov 1:7)

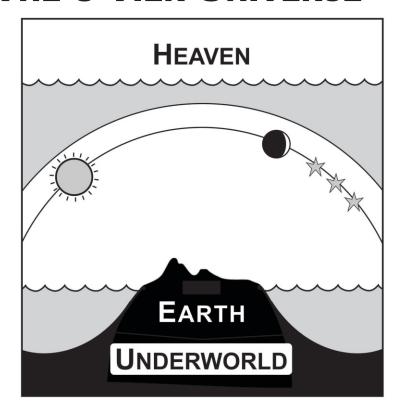
Mystery

Knowledge that is beyond the human ability to know (1 Cor 13:12)

Impact of Sin

Knowledge is influenced by the spiritual state of a person (Rom 1:21-23)

THE 3-TIER UNIVERSE



PHILIPPIANS 2:10-11

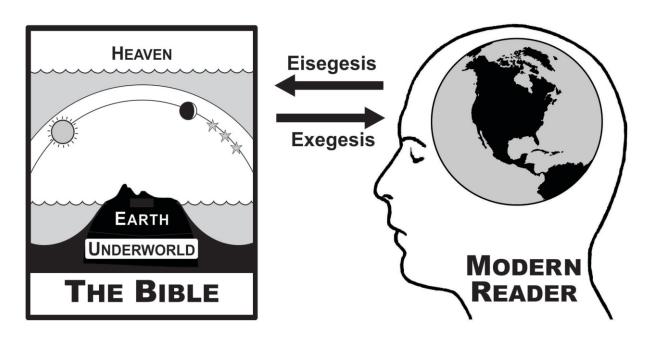
At the name of Jesus every knee should bow,

[1] in **heaven** and,

[2] on earth and,

[3] in the **underworld**, and every tongue confess that Jesus Christ is Lord, to the glory of God the Father.

HERMENEUTICAL HORIZONS



PERSPECTIVES ON THE NATURAL WORLD

ANCIENT

Unaided
Physical Senses
Literal & Actual
Sun Rising/Setting

MODERN

Aided by
Scientific Instruments
Appearance of
Sun "Rising/Setting"



PHENOMENOLOGICAL PERSPECTIVES

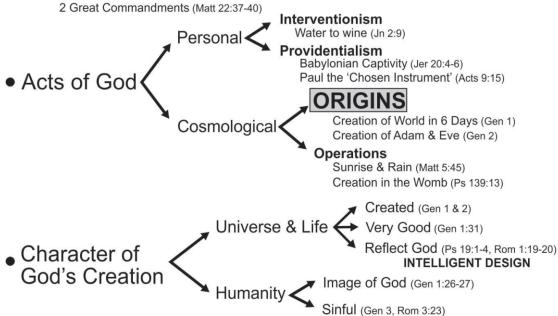
CATEGORIES OF BIBLICAL STATEMENTS SPIRITUAL

Character of God

God's words are true, perfect & flawless (Prov 30:5, 2 Sam 22:31) God does not lie (Tit 1:2, Heb 6:18) Holy (Rev 4:8, Rev 15:4) Love (1 Jn 4:8, 1 Jn 4:16) Just (2 Th 1:6, Is 30:18) Merciful (Deut 4:31, Dan 9:9)

Laws of God

10 Commandments (Exo 20:1-17, Deut 5:5-21)



SCIENTIFIC

Structures

3-Tiered Universe

At the Name of Jesus every knee should bow in heaven, and on earth and in the underworld (Phil 2:10)

Operations

Immobility of the Earth

The world is firmly established, it cannot move (1 Chr 16:30, Ps 93:1, Ps 96:10)

Mobility of the Sun

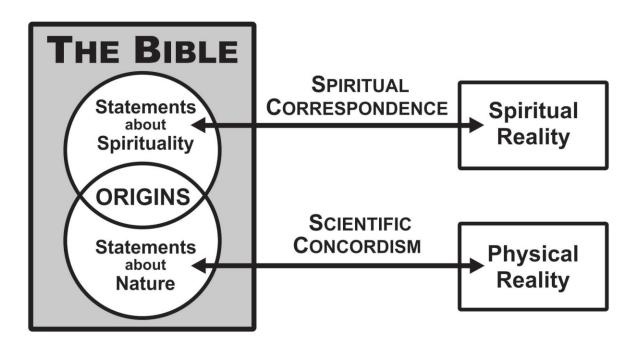
The sun rises and the sun goes down, and hurries to the place where it rises (Eccl 1:5)

ORIGINS

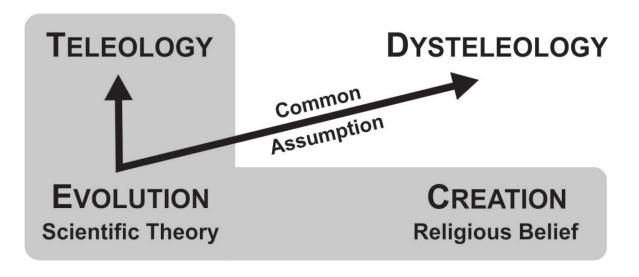
Heavens, Earth & Living Organisms

Creation of World in 6 Days (Gen 1) Creation of Adam & Eve (Gen 2)

CATEGORIES OF BIBLICAL CORRESPONDENCE & CONCORDISM



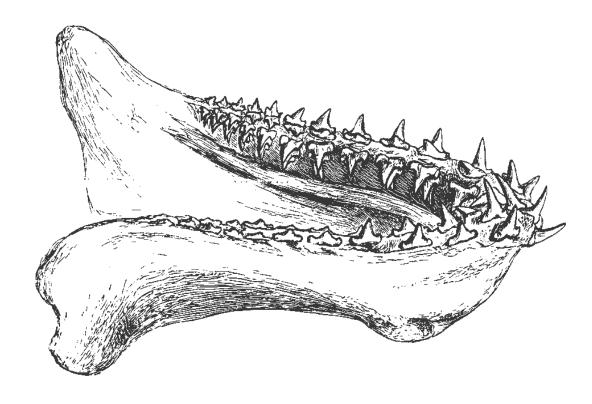
RE-CATEGORIZING THE ORIGINS DEBATE



SUMMARY: HERMENEUTICS & THE ORIGINS DEBATE

	Cosmological Evolution	Geological Evolution	Biological Evolution	Concordism & Genesis 1
Young Earth Creation Gen 1 Days = 24 hrs Universe is 6000 yrs old	X	X	X	✓
Progressive Creation Gen 1 Days = millions of yrs Universe is 14 billion yrs old	✓	\checkmark	X	√
Evolutionary Creation Gen 1 has Ancient Science Universe is 14 billion yrs old	✓	√	✓	X
Deistic Evolution Rejects the Bible Universe is 14 billion yrs old	✓	√	√	X
Dysteleological Evolution Rejects the Bible Universe is 14 billion yrs old	· ✓	✓	✓	X

SHARK JAW & TEETH



PRINCIPLE OF SUPERPOSITION







Higher Layer of Strata

Laid down the latest (150 million yrs ago)

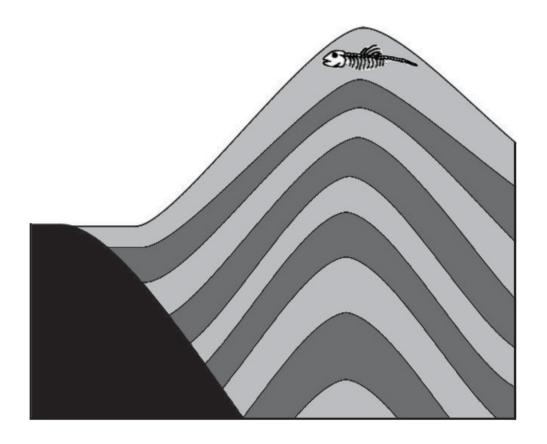
Middle Layer of Strata

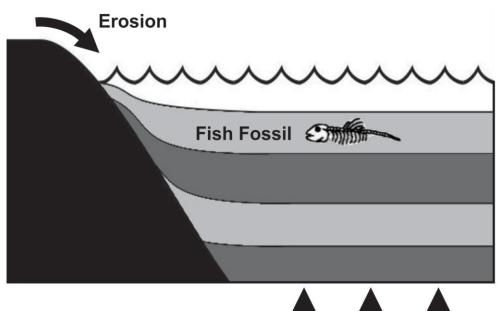
Laid down after the lower layer & before the higher layer (320 mya)

Lower Layer of Strata

Laid down the earliest (400 mya)

PRINCIPLE OF UNIFORMITARIANISM





ANNUAL LAYERS DEPOSITED ON EARTH

Varves at the Bottom of Lakes

Summer

Winter

Summer

Winter

Summer

Winter



Snow Layers in Polar Ice Sheets

Summer

Winter

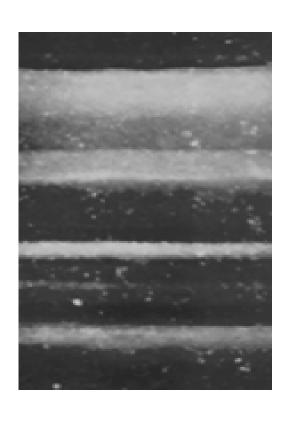
Summer

Winter

Summer

Winter

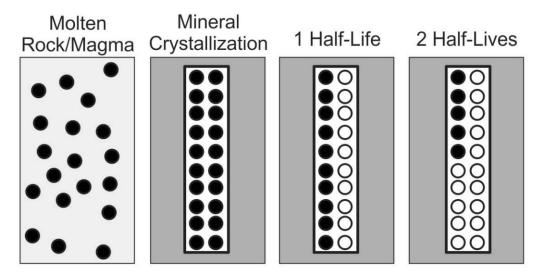
Summer



THE GEOLOGICAL COLUMN

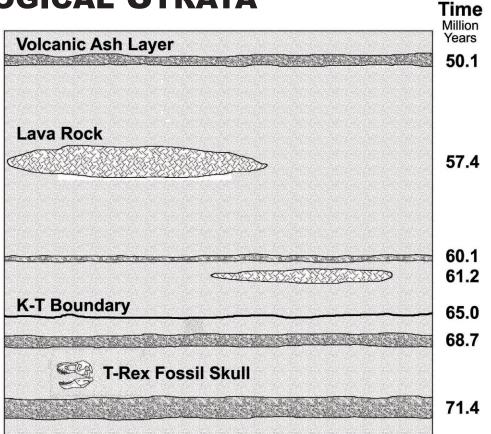
Era	Period	Age Million Yrs	1 st Fossil Evidence		
CENOZOIC	Quaternary	WIIIIOH TIS	Humans		
		2	Archeological Artifacts Pre-Humans		
	Tertiary	65	Whales Primates Extinction of Dinosaurs		
MESOZOIC	Cretaceous		Flowering Plants		
	Jurassic	144	Birds		
	- Curussic	206	Mayayaala		
	Triassic		Mammals Dinosaurs		
		248			
PALEOZOIC	Permian	290	Mammal-Like Reptiles		
	Carboniferous		Reptiles		
		354	Seed Bearing Plants Amphibians Jawed Fishes		
	Devonian	417			
	Silurian	717			
	Onderdelen	443	Land Plants		
	Ordovician	490	Jawless Fishes Marine Animals with Skeletons		
	Cambrian				
PRECAMBRIAN	Proterozoic	540	Soft-Bodied Marine Animals		
			Marine Plants		
		0500			
		2500	Multi-Cell Organisms		
	Archean	4500	One-Cell Organisms Origin of Earth		
	l	.000	g 0. —a		

RADIOACTIVE DECAY & HALF-LIVES



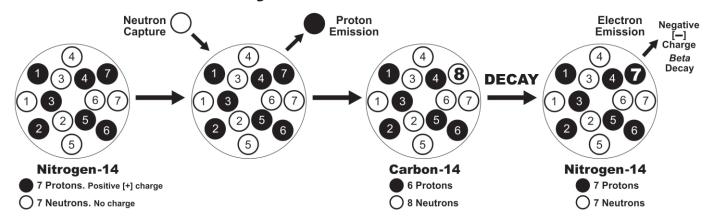
- Radioactive Parent Atom
- O Stable Daughter Atom

RADIOMETRIC DATING & GEOLOGICAL STRATA



CARBON-14 RADIOMETRIC DATING

Production & Decay of Carbon-14



The Carbon Cycle

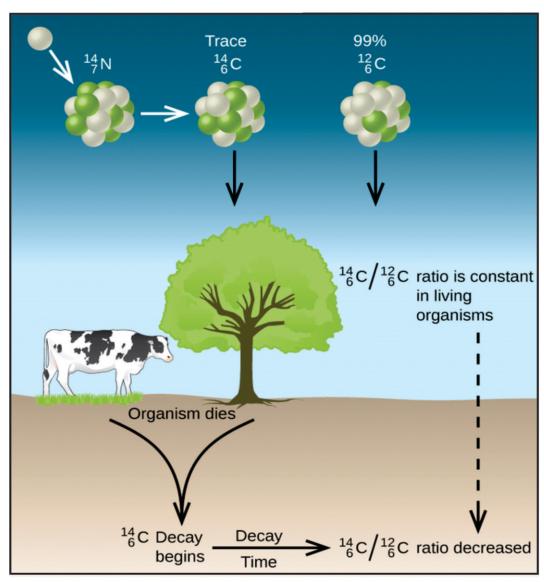
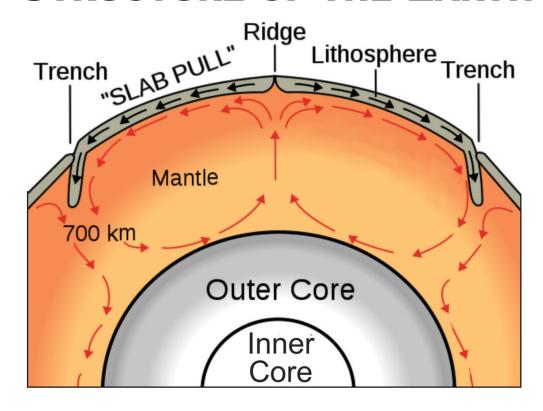
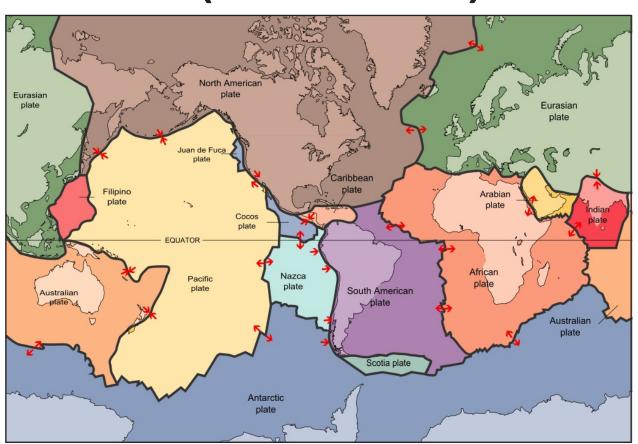


Image Credits p. 92

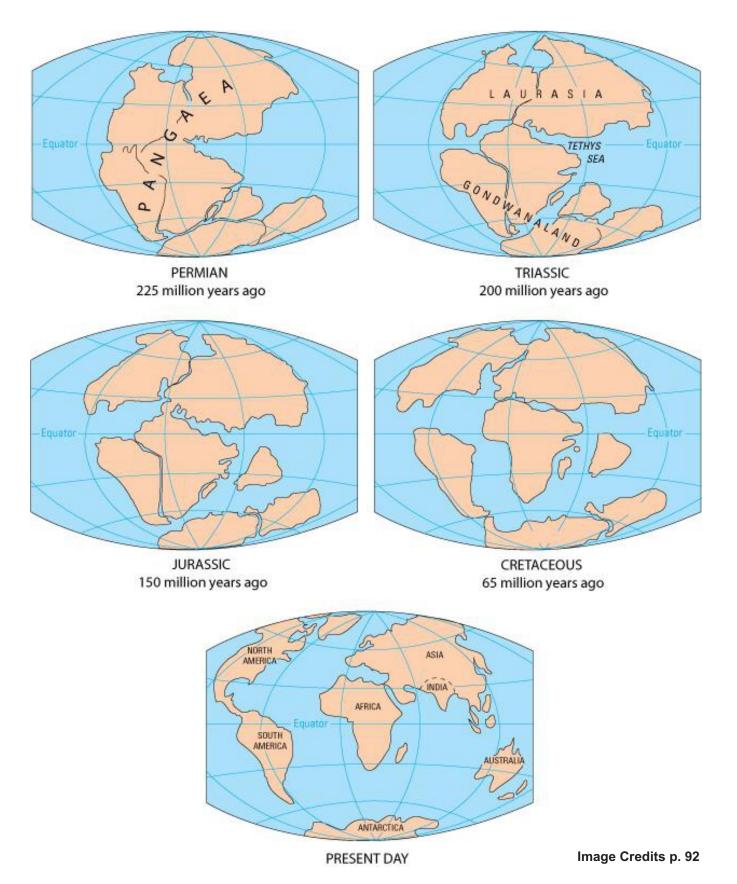
STRUCTURE OF THE EARTH



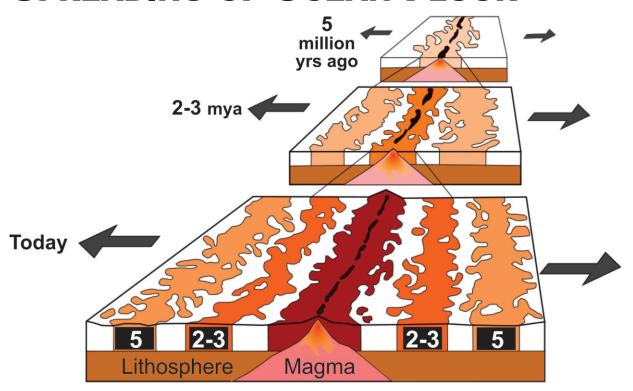
TECTONIC (CONTINENTAL) PLATES



THE BREAKUP OF PANGEA INTO MODERN CONTINENTS



SPREADING OF OCEAN FLOOR



MID-ATLANTIC RIDGE

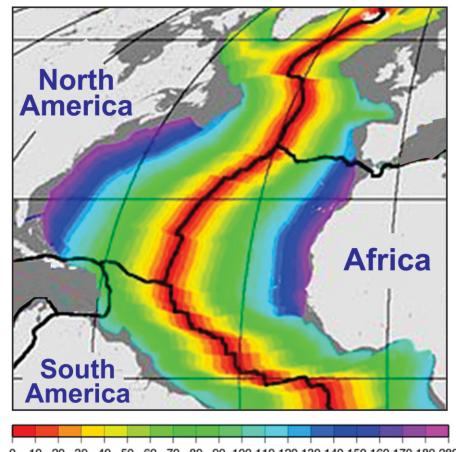
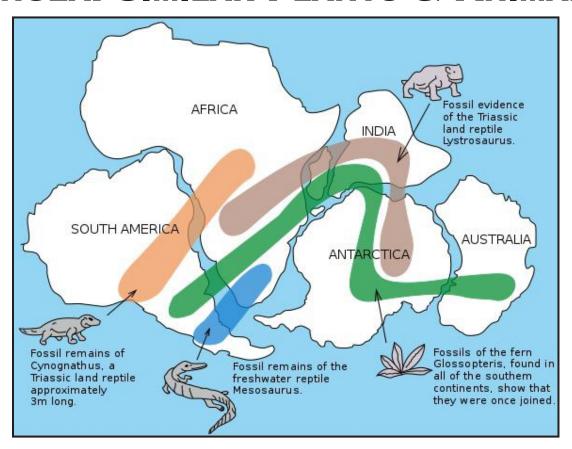


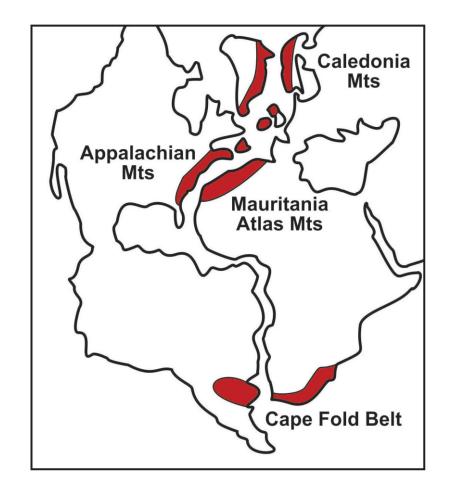
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0 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150 160 170 180 280 mya

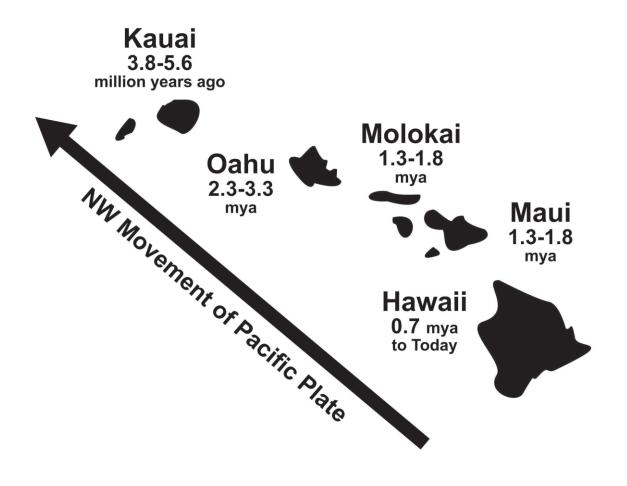
PANGEA: SIMILAR PLANTS & ANIMALS

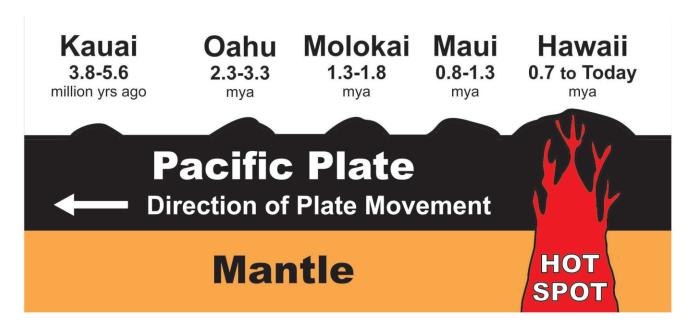


PANGEA: BREAKUP OF MOUNTAIN RANGES



HAWAIIAN ISLANDS, PLATE TECTONICS & RADIOMETRIC DATING





HOMOLOGY OF BONES

Anterior Limb: Leg/Wing/Fin/Arm

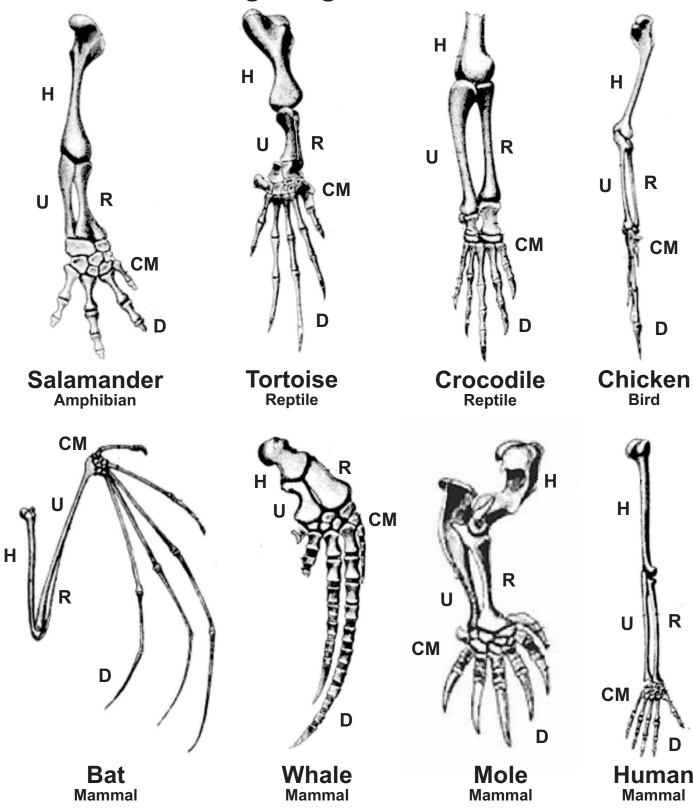
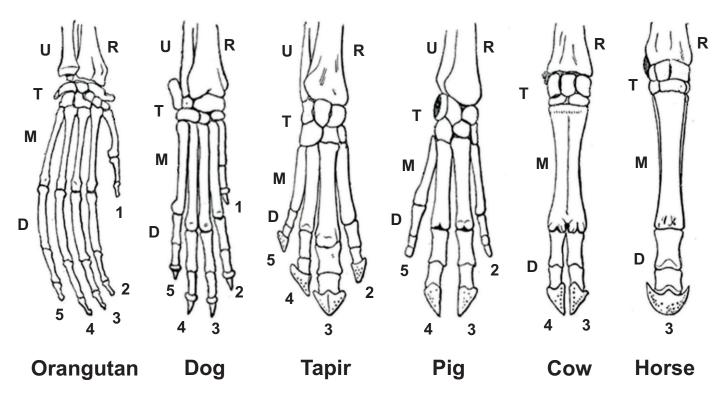


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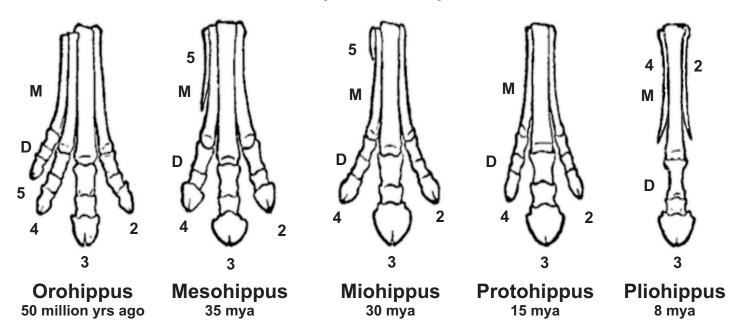
H: humerus R: radius U: ulna CM: carpals & metacarpals (wrist & hand bones) D: digits

HOMOLOGY OF BONES

Anterior Limb: Hands/Feet



Evolution of the Foot (Anterior) of the Horse

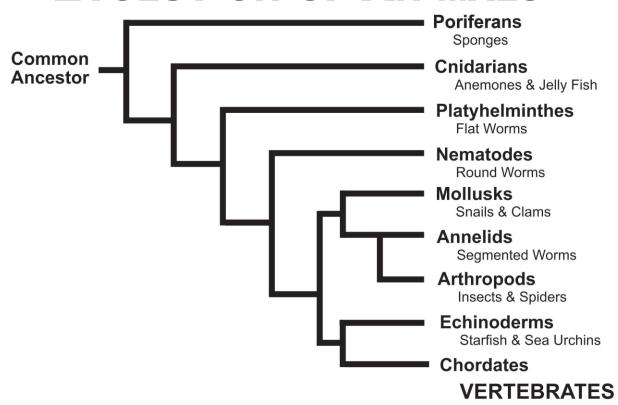


H: humerus R: radius U: ulna

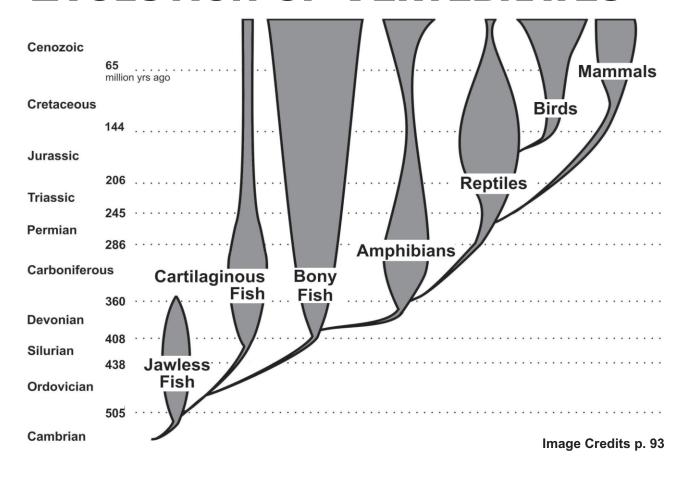
T: Tarsals (ankle bones) M: Metatarsal (foot bones) D: digits

Image Credits p. 93

EVOLUTION OF ANIMALS



EVOLUTION OF VERTEBRATES



FISH-TO-AMPHIBIAN EVOLUTION

Eusthenopteron Lobe-Finned Fish 385 mya



Panderichthys Lobe-Finned Fish 380 mya

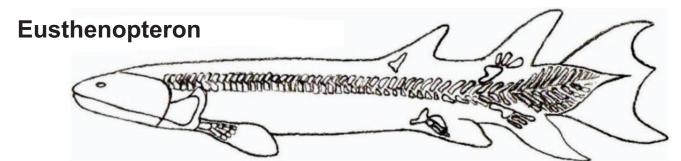


Tiktaalik "Fish-apod" Lobe-Finned Fish could crawl on land 375 mya

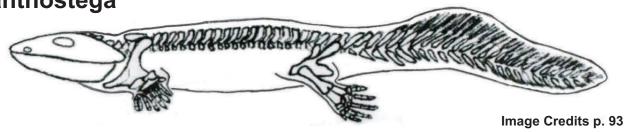


Acanthostega Early Amphibian 365 mya

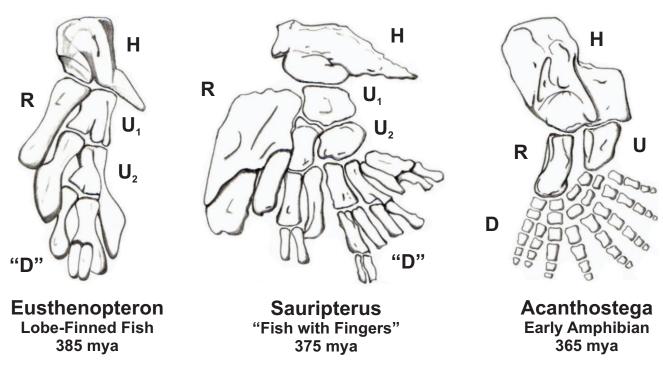




Acanthostega

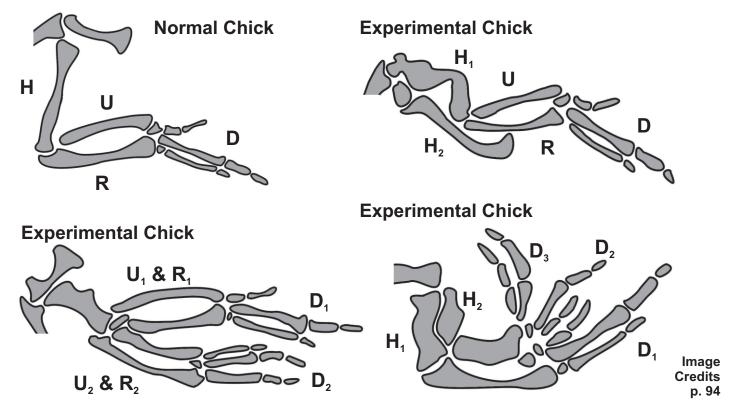


FISH-TO-AMPHIBIAN EVOLUTION FIN-TO-LIMB EVOLUTION



H: humerus R: radius U: ulna D: digits "D": digit-like bones

Experimental Limbs & Changes in Bone Anatomy



REPTILE-TO-MAMMAL EVOLUTION

Protorothyris

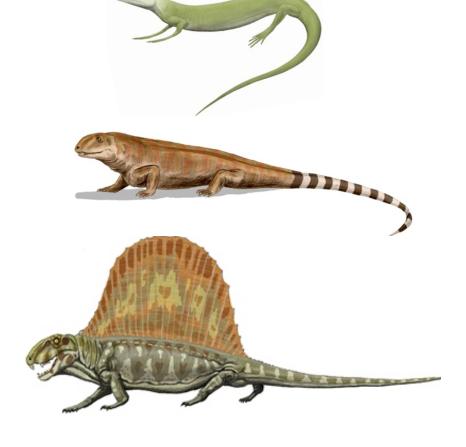
Reptile 305 mya

Haptodus

Mammal-like Reptile 300 mya

Dimetrodon

Mammal-like Reptile 285 mya



Thrinaxodon

Mammal-like Reptile 250 mya



Probainognathus

Mammal-like Reptile 225 mya



Morganucodon

Early Mammal 205 mya



Image Credits p. 94

REPTILE-TO-MAMMAL EVOLUTION TOOTH EVOLUTION

Protorothyris

Reptile 305 mya

Marra a managana a managana a managana

Dimetrodon

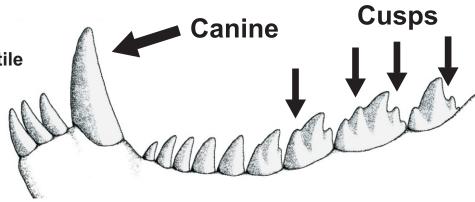
Mammal-like Reptile 285 mya

Canine

And Amazona

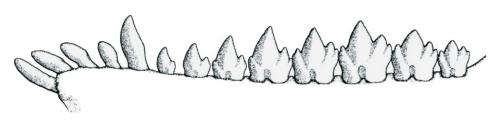
Cynognathus

Mammal-like Reptile 250 mya



Morganucodon

Early Mammal 205 mya



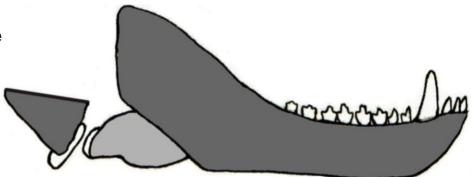
REPTILE-TO-MAMMAL EVOLUTION JAW JOINT EVOLUTION

Haptodus

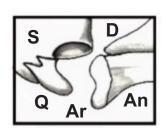
Mammal-like Reptile 300 mya

S: squamosal Q: quadrate
Ar: articular An: angular
D: dentary

Thrinaxodon
Mammal-like Reptile
250 mya



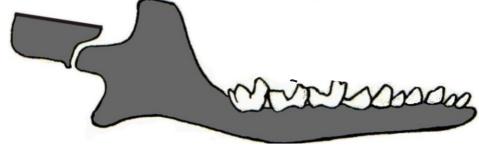
Probainognathus Mammal-like Reptile 225 mya





Daulestes

Early Placental Mammal 95 mya



REPTILE-TO-BIRD EVOLUTION

Sinosauropteryx

Dinosaur with Filaments 125 mya

Caudipteryx

Dinosaur with Feathers on Tips of Tail & Arms 120 mya



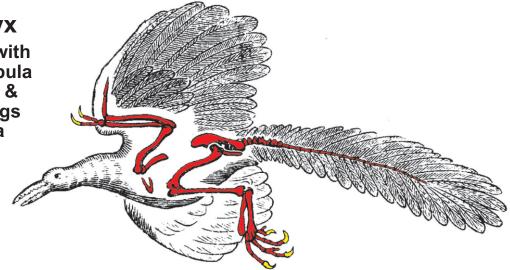
Dinosaur with Feathers on Arms, Legs & Tail 120 mya

Archeopteryx

Ancient Bird with Wishbone, Fibula on Lower Leg & Claws on Wings 150-125 mya

Image Credits p. 94





REPTILE-TO-BIRD EVOLUTION

Evolution of Feathers in Dinosaurs



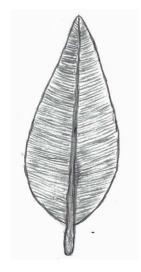
Single Filament Sinosauropteryx 125 mya



Distally
Branched
Filament
Sinornithosaurus
122 mya



Laterally
Branched
Filament
Body of Caudipteryx
120 mya

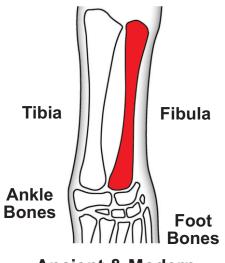


Early Feather Tips of Wings & Tail of Caudipteryx 120 mya

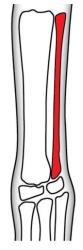
Upper Jaw & Teeth of Archeopteryx



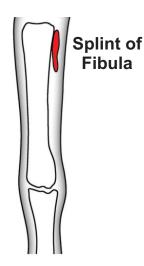
Lower Limb of Archeopteryx, Reptiles & Modern Birds



Ancient & Modern Reptiles



Ancient Bird Archaeopterxy



Modern Bird Adult



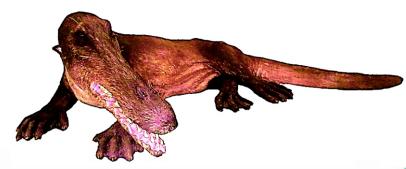
Modern Bird Chick

Image Credits p. 94-5

LAND ANIMAL-TO-WHALE EVOLUTION

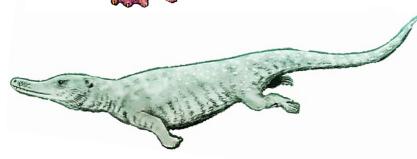
Ambulocetus

Walking Whale 49 million years ago



Remingtonocetus

Semi-Aquatic Whale 48 mya



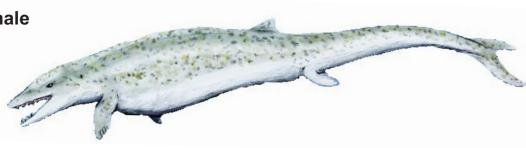
Rodhocetus

Semi-Aquatic Whale 45 mya



Dorudon

Aquatic Whale 40 mya

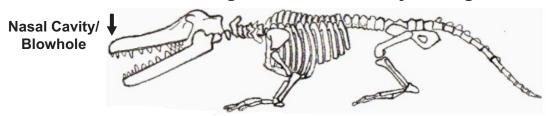




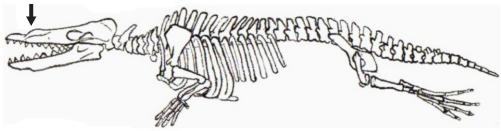


LAND ANIMAL-TO-WHALE EVOLUTION

Ambulocetus Walking Whale 49 million years ago



Rodhocetus Semi-Aquatic Whale 45 mya



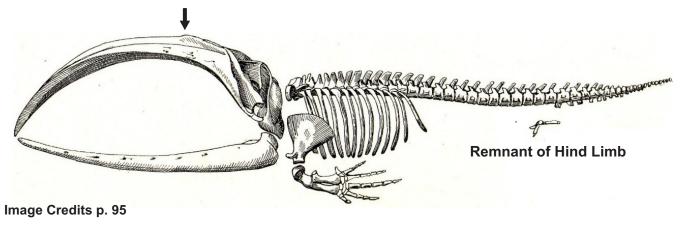
Dorudon Aquatic Whale 40 mya



Basilosaurus Aquatic Whale 40 mya

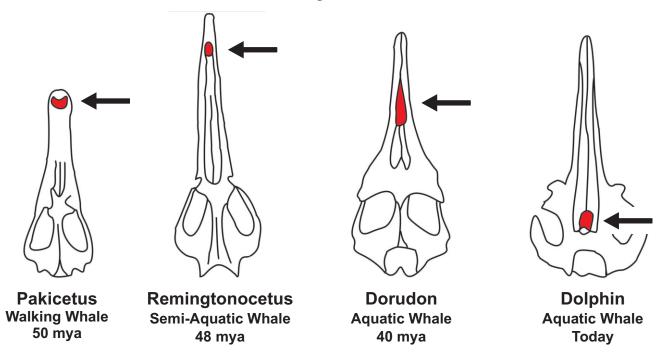


Bowhead Whale Modern Baleen Whale

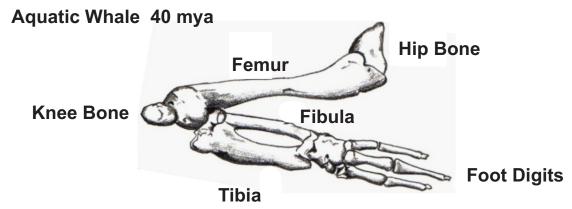


LAND ANIMAL-TO-WHALE EVOLUTION

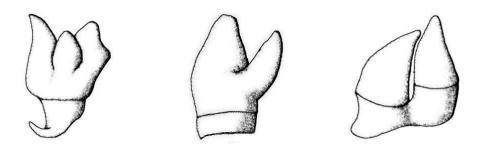
Evolution of the Nasal Cavity/Blowhole



Remnant Hind Limb of Basilosaurus



Fetal Teeth of Modern Baleen Whales

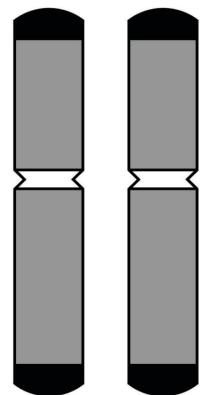


BRIEF REVIEW OF GENETICS

Structure of Chromosomes

Humans:

- 23 Pairs of **Chromosomes** Total: 46 Chrom.
- 20,000 Genes
- 2 Yards of DNA Per Cell Wrapped tightly together to form chromosomes



Telomere Caps of DNA

> that protect chromosomes

Centromere

Involved in cell division

Structure of DNA

Humans:

• 3.2 Billion **Base Pairs** Total: 6.4 Billion BP

Mutation Rate:

100 mutations per generation or

1 mutation per 64 million BP per generation **Base Pairs** G

Bases:

A: Adenine

T: Thymine

G: Guanine

C: Cytosine

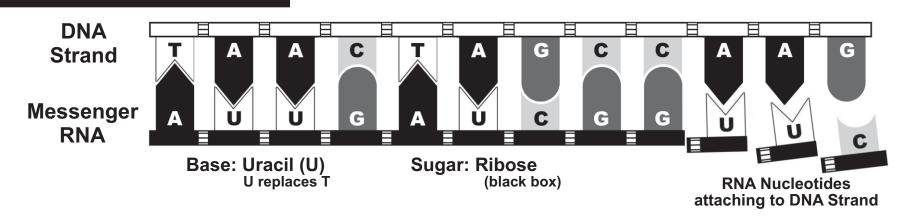
Phosphate

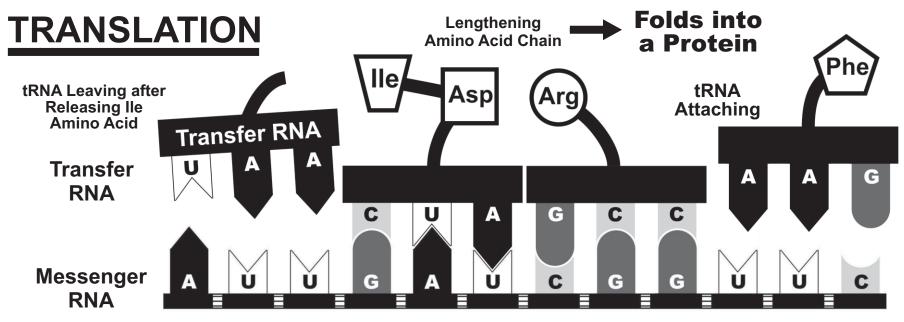
Sugar: Deoxyribose

DNA Nucleotide:

Phosphate + Sugar + Base

BRIEF REVIEW OF GENETICS TRANSCRIPTION



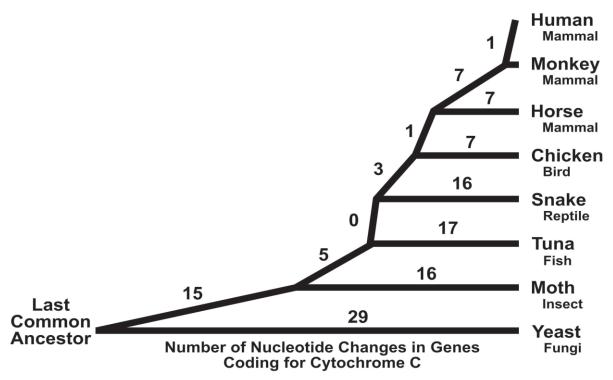


Amino Acids: Ile: Isoleucine Asp: Aspartic Acid Arg: Arginine Phe: Phenylalanine

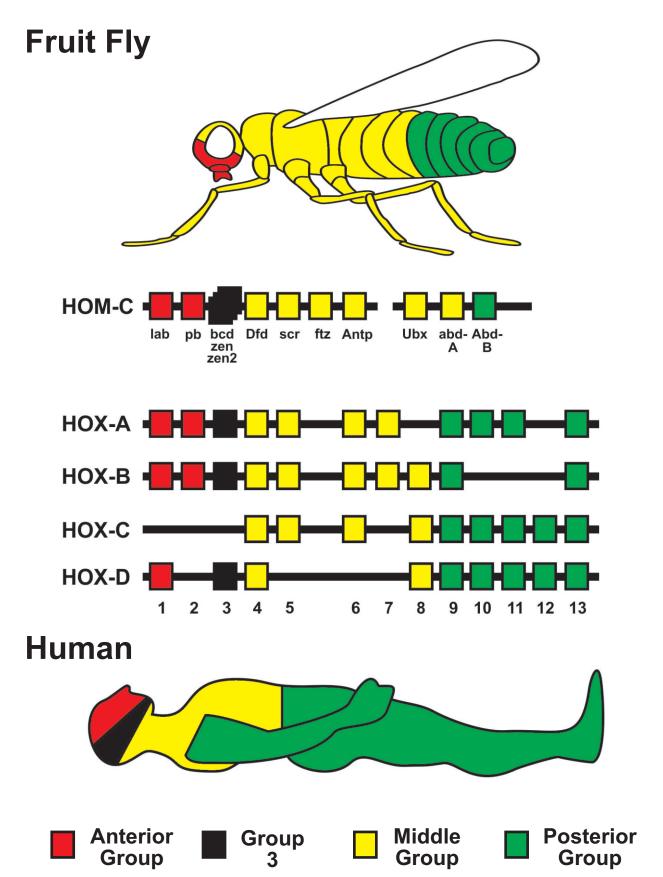
CYTOCHROME C AMINO ACIDS HUMAN, MONKEY & HORSE

Amino Acids 1-8 Not in Mammals 9 20 Human Gly-Asp-Val-Glu-Lys-Gly-Lys-Lys-Ile-Phe-Ile-Met-Gly-Asp-Val-Glu-Lys-Gly-Lys-Lys-Ile-Phe-Ile-Met-Monkey Horse Gly-Asp-Val-Glu-Lys-Gly-Lys-Lys-Ile-Phe-Val-Gln-Lys-Cys-Ser-Gln-Cys-His-Thr-Val-Glu-Lys-Gly-Gly-Lys-His-Lys-Thr-Gly-Pro-Asn-Lue-Lys-Cys-Ser-Gln-Cys-His-Thr-Val-Glu-Lys-Gly-Gly-Lys-His-Lys-Thr-Gly-Pro-Asn-Lue-Lys-Cys Ala Gln-Cys-His-Thr-Val-Glu-Lys-Gly-Gly-Lys-His-Lys-Thr-Gly-Pro-Asn-Lue-41 His-Gly-Leu-Phe-Gly-Arg-Lys-Thr-Gly-Gln-Ala-Pro-Gly-Tyr-Ser-Tyr-Thr-Ala-Ala-Asn-His-Gly-Leu-Phe-Gly-Arg-Lys-Thr-Gly-Gln-Ala-Pro-Gly-Tyr-Ser-Tyr-Thr-Ala-Ala-Asn-His-Gly-Leu-Phe-Gly-Arg-Lys-Thr-Gly-Gln-Ala-Pro-Gly-Phe-Thr-Tyr-Thr-Asp-Ala-Asn-Lys-Asn-Lys-Gly-Ile Trp-Gly-Glu-Asp-Thr-Leu-Met-Glu-Tyr-Leu-Glu-Asn-Pro-Lys-Lys-Asn-Lys-Gly-Ile-Thr-Trp-Gly-Glu-Asp-Thr-Leu-Met-Glu-Tyr-Leu-Glu-Asn-Pro-Lys-Lys-Asn-Lys-Gly-Ile-Thr-Trp-Lys-Glu-Glu-Thr-Leu-Met-Glu-Tyr-Leu-Glu-Asn-Pro-Lys-Lys-Tyr-IIe-Pro-Gly-Thr-Lys-Met-IIe-Phe-Val-Gly-IIe-Lys-Lys-Lys-Glu-Glu-Arg-Ala-Lys-Tyr-Ile-Pro-Gly-Thr-Lys-Met-Ile-Phe-Val-Gly-Ile-Lys-Lys-Lys-Glu-Glu-Arg-Ala-Lys-Tyr-IIe-Pro-Gly-Thr-Lys-Met-IIe-Phe-Ala-Gly-IIe-Lys-Lys-Lys-Thr-Glu-Arg-Glu-Asp-Leu-Ile-Ala-Tyr-Leu-Lys-Lys-Ala-Thr-Asn-Glu Human Monkey Asp-Leu-Ile-Ala-Tyr-Leu-Lys-Lys-Ala-Thr-Asn-Glu Asp-Leu-Ile-Ala-Tyr-Leu-Lys-Lys-Ala-Thr-Asn-Glu

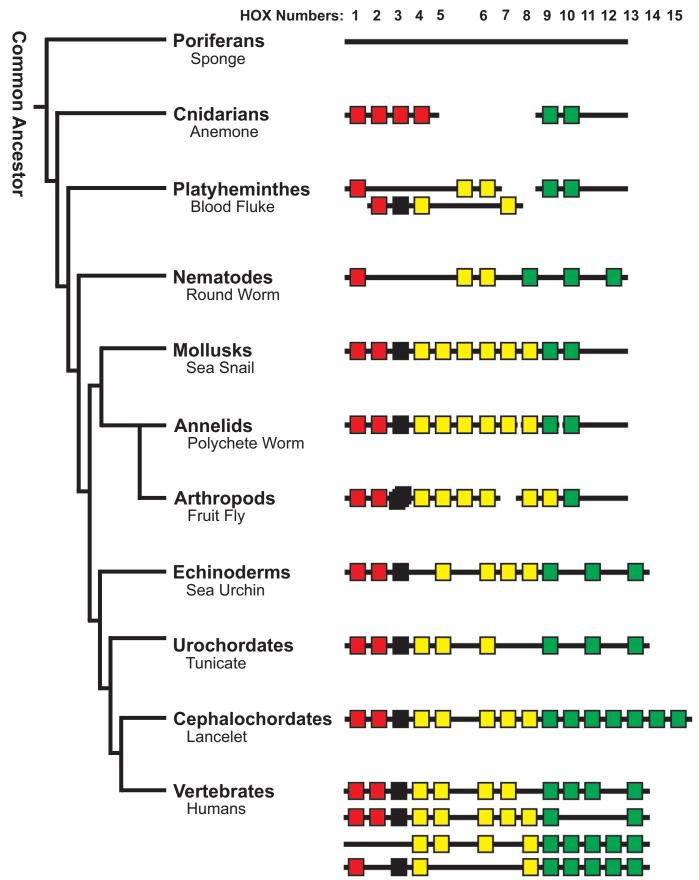
EVOLUTION OF CYTOCHROME C



BODY PLAN GENES



EVOLUTION OF BODY PLAN GENES



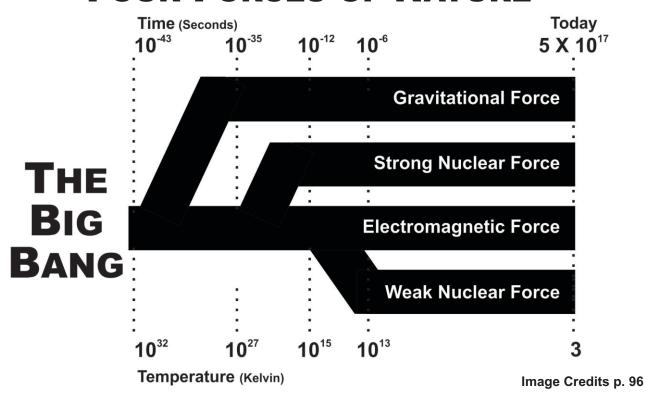
COSMOLOGICAL EVOLUTION NUCLEOSYNTHESIS

PREDICTIONS & OBSERVATIONS OF RATIOS BETWEEN LIGHT ELEMENTS

Element Ratio	Prediction	Observation
⁴He/H	0.247	0.245
² H/H	0.0000246	0.0000253
³He/H	0.0000107	0.0000110
⁷ Li/H	0.0000000056	0.0000000016

H: Hydrogen He: Helium: Li: Lithium

THE BIG BANG & EMERGENCE OF FOUR FORCES OF NATURE



EVIDENCE FOR FINE-TUNING OF THE UNIVERSE

Hugh Ross, The Creator & The Cosmos

(Colorado Springs, CO: NavPress, 1993), 111-114.

More than two dozen parameters for the universe must have values falling within narrowly defined ranges for life of any kind to exist.

Gravitational Force Constant

if larger: stars would be too hot and would burn up too quickly and too unevenly

if smaller: stars would remain so cool that nuclear fusion would never ignite, hence no heavy element production

Strong Nuclear Force Constant

if larger: no hydrogen; nuclei essential for life would be unstable

if smaller: no elements other than hydrogen

Weak Nuclear Force Constant

if larger: too much hydrogen converted to helium in big bang, hence too much heavy element material made by star burning; no expulsion of heavy elements from stars

if smaller: too little helium produced from big bang, hence too little heavy element material made by star burning; no expulsion of heavy elements from stars

Electromagnetic Force Constant

if larger: insufficient chemical bonding; elements more massive than boron would be too unstable for fission if smaller: insufficient chemical bonding

Ratio of Electromagnetic Force Constant to Gravitational

Ratio of Electromagnetic Force Constant to Gravitational Force Constant

if larger: no stars less than 1.4 solar masses, hence short stellar life spans and uneven stellar luminosities if smaller: no stars more than 0.8 solar masses, hence no heavy element production

Ratio of Electron to Proton Mass

if larger: insufficient chemical bonding *if smaller*: insufficient chemical bonding

Ratio of Protons to Electrons

if larger: electromagnetism would dominate gravity, preventing galaxy, star, and planet formation if smaller: electromagnetism would dominate gravity, preventing galaxy, star, and planet formation

Expansion Rate of the Universe

if larger: no galaxy formation

if smaller: universe would collapse prior to star formation

Entropy Level of the Universe

if smaller: no proto-galaxy formation

if larger: no star condensation within the proto-galaxies

Mass Density of the Universe

if larger: too much deuterium from big bang, hence stars burn too rapidly

if smaller: insufficient helium from big bang, hence too few heavy elements forming

Velocity of Light

if faster: stars would be too luminous

if slower: stars would not be luminous enough

Age of the Universe

if older: no solar-type stars in a stable burning phase in the right part of the galaxy

if younger. solar-type stars in a stable burning phase would not yet have formed

Initial Uniformity of Radiation

if smoother: stars, star clusters, and galaxies would not have formed

if coarser: universe by now would be mostly black holes and empty space

Fine Structure Constant

if larger: no stars more than 0.7 solar masses if smaller: no stars less than 1.8 solar masses

Average Distance between Stars

if larger: heavy element density too thin for rocky planets to form

if smaller: planetary orbits would become destabilized

Decay Rate of the Proton

if greater. life would be exterminated by the release of radiation

if smaller: insufficient matter in the universe for life

Carbon (12C) to 0xygen (160) Energy Level Ratio

if larger: insufficient oxygen if smaller: insufficient carbon

Ground State Energy Level for Helium (4He)

if larger: insufficient carbon and oxygen if smaller: insufficient carbon and oxygen

Decay Rate of Beryllium (*Be)

if slower. heavy element fusion would generate catastrophic explosions in all the stars

if faster: no element production beyond beryllium and, hence, no life chemistry possible

Mass excess of the Neutron over the Proton

if greater: neutron decay would leave too few neutrons to form the heavy elements essential for life if smaller: proton decay would cause all stars to collapse rapidly into neutron stars or black holes

Initial Excess of Nucleons over Anti-Nucleons

if greater: too much radiation for planets to form

if smaller: not enough matter for galaxies or stars to form Polarity of the Water Molecule

if greater. heat of fusion and vaporization would be too great for life to exist

if smaller: heat of fusion and vaporization would be too small for life's existence; liquid water would become too inferior a solvent for life chemistry to proceed; ice would not float, leading to a runaway freeze-up

Supernovae Eruptions

if too close: radiation would exterminate life on the planet if too far: not enough heavy element ashes for the formation of rocky planets

if too frequent: life on the planet would be exterminated if too infrequent: not enough heavy element ashes for the formation of rocky planets

if too late: life on the planet would be exterminated by radiation

if too soon: not enough heavy element ashes for the formation of rocky planets

White Dwarf Binaries

if too few: insufficient fluorine produced for life chemistry to proceed

if too many: disruption of planetary orbits from stellar density; life on the planet would be exterminated if too soon: not enough heavy elements made for efficient fluorine production

if too late: fluorine made too late for incorporation in protoplanet

Ratio of Exotic to Ordinary Matter

if smaller: galaxies would not form

if larger: universe would collapse before solar type stars could form

EVIDENCE FOR DESIGN IN THE GALAXY-SUN-EARTH-MOON SYSTEM FOR LIFE SUPPORT

Hugh Ross, *The Creator & The Cosmos* (Colorado Springs, CO: NavPress, 1993),129-132.

The following parameters must have values that fall within a narrowly defined ranges for life to exist.

Galaxy Type

if too elliptical: star formation would cease before sufficient heavy element build-up for life chemistry

if too irregular. radiation exposure on occasion would be too severe and heavy elements for life chemistry would not be available

Supernova Eruptions

if too close: life on the planet would be exterminated by radiation

if too far: not enough heavy element ashes would exist for the formation of rocky planets

if too frequent: life on the planet would be exterminated if too infrequent: not enough heavy element ashes would be present for the formation of rocky planets

if too late: life on the planet would be exterminated by radiation

if too soon: not enough heavy element ashes would exist for the formation of rocky planets

White Dwarf Binaries

if too few: insufficient fluorine would be produced for life chemistry to proceed

if too many: planetary orbits would be disrupted by stellar density; life on the planet would be exterminated if too soon: not enough heavy elements would be made for efficient fluorine production

if too late: fluorine would be made too late for incorporation in protoplanet

Parent Star Distance from Centre of Galaxy

if farther: quantity of heavy elements would be insufficient to make rocky planets

if closer: galactic radiation would be too great; stellar density would disturb planetary orbits out of life support zones

Number of Stars in the Planetary System

if more than one: tidal interactions would disrupt planetary orbits

if less than one: heat produced would be insufficient for life Parent Star Birth Date

if more recent: star would not yet have reached stable burning phase; stellar system would contain too many heavy elements if less recent: stellar system would not contain enough heavy elements

Parent Star Age

if older: luminosity of star would change too quickly if younger: luminosity of star would change too quickly

Parent Star Mass

if greater: luminosity of star would change too quickly; star would burn too rapidly

if less: range of distances appropriate for life would be too narrow; tidal forces would disrupt the rotational period for a planet of the right distance; uv radiation would be inadequate for plants to make sugars and oxygen

Parent Star Color

if redder: photosynthetic response would be insufficient if bluer: photosynthetic response would be insufficient

Parent Star Luminosity Relative to Speciation

if increases too soon: would develop runaway greenhouse if increases too late: would develop runaway glaciation

Ago

if too young: planet would rotate too rapidly if too old: planet would rotate too slowly

Magnetic Field

if stronger: electromagnetic storms would be too severe if weaker: ozone shield and life on the land would be inadequately protected from hard stellar and solar radiation Inclination of Orbit

if too great: temperature differences would be too extreme Distance from Parent Star

if farther: planet would be too cool for a stable water cycle if closer: planet would be too warm for a stable water cycle Orbital Eccentricity

if too great: seasonal temperature differences would be too extreme

Axial Tilt

if greater: surface temperature differences would be too great if less: surface temperature differences would be too great

Rotation Period

if longer: diurnal temperature differences would be too great if shorter: atmospheric wind velocities would be too great

Thickness of Crust

if thicker: too much oxygen would be transferred from the atmosphere to the crust

if thinner: volcanic and tectonic activity would be too great **Albedo** (reflected light to total amount falling on surface) if greater: runaway glaciation would develop

if less: runaway greenhouse effect would develop

Collision Rate with Asteroids & Comets

if greater: too many species would become extinct if less: crust would be too depleted of materials for life

Surface Gravity (Escape Velocity)

if stronger: planet's atmosphere would retain too much ammonia and methane

if weaker: planet's atmosphere would lose too much water

Oxygen to Nitrogen Ratio in Atmosphere

if larger: advanced life functions would proceed too quickly if smaller: advanced life functions would proceed too slowly

Carbon Dioxide Level in Atmosphere

if greater: runaway greenhouse effect would develop if less: plants would be unable to maintain efficient photosynthesis

Water Vapor Level in Atmosphere

if greater: runaway greenhouse effect would develop if less: rainfall would be too meager for advanced life

Atmospheric Electric Discharge Rate

if greater: too much fire destruction would occur if less: too little nitrogen would be fixed in the atmosphere

Ozone Level in Atmosphere

if greater: surface temperatures would be too low if less: surface temperatures would be too high; there would be too much uv radiation at the surface

Oxygen Quantity in Atmosphere

if greater: plants and hydrocarbons would burn up too easily if less: advanced animals would have too little to breathe Seismic Activity

if greater: too many life forms would be destroyed if less: nutrients on ocean floors (from river runoff) would not be recycled to the continents through tectonic uplift

Oceans-to-Continents Ratio

if greater: diversity & complexity of life forms would be limited if smaller: diversity & complexity of life forms would be limited

Global Distribution of Continents

if too much in the southern hemisphere: seasonal temperature differences would be too severe for advanced life $\,$

Gravitational Interaction with a Moon

if greater: tidal effects on the oceans, atmosphere, and rotational period would be too severe if less: orbital obliquity changes would cause climatic

instabilities; movement of nutrients and life from the oceans to the continents and continents to the oceans would be insufficient; magnetic field would be too weak

CONVERGENT EVOLUTION INDEX

Simon Conway Morris Life's Solution: Inevitable Humans in a Lonely Universe NY: Cambridge U Press, 2003. 455-461

fore-limb/hind-limb

memory

millipede

mimicry

mites

molars

mice

menopause

migratory birds

African golden mole Afrotheria Afterbirth aggression agriculture accessory retina acute visual zone alciopids aldolase alkaloids allosaurids alfi barrels ambrosia beetles aminoacyl-tRNA synthetases amphibians annelids anolids anteaters antifreeze proteins antigen receptors army ants aorta apatemyids appendages aquatic birds arboreal gait argyrolagids armadillos army ants arthropodization arthropods artiodactyls atelines attachment pads auditory mechanisms aye-aye 372n3 babbling bacteria bacterial symbionts bacteriorhodopsin balance barnacles Batesian mimicry bathyerids bat carnivory bee eusociality beetles behaviours binocular vision bipedalism bird songs bird vocalizations birds bivalve molluscs bladders blood-brain barrier blood rete blue vision blue-sensitive vision, loss Bombardier beetle bone bottlenose dolphins brain structure brains brain-size increase brittle-stars bryophytes bryozoans 'bucket brigades' burrowing burrowing cycle butterflies
C4 photosynthesis
cactusCaddis fly
camera eyes canines cartilage

cephalopods Is

chameleons Châtelperronian

chemical chemoscnsorv chimps chitin-binding proteins chrysochlorids cichlids circulatory systems cnidocyst coccoideans cochlea cognitive processes collembolans colobine monkeys commelinoids communication communities compound eyes concerted constructions counter-current systems courtship behaviour crab spider crabs crested auklets crickets crustaceans cryptochromes crystallins cubozoans cultural transmission culture cyanogenic glycosides cytokinases defence descended larynx development dialects dichromacy dinoflagellates diptcrans disgust DM domain factors dolphins double-fertilization duck-billed platypus E. coli echidna echolocation ecomorphological elastic proteins elastic release electric organs II electrical signals electrocytes electrogeneration electroreception elephants Elvis taxa encephalization endosymbiosis endothermy enzyme Ernanodon euphasiids Eurotamandua eusociality expressions of surprise extra-embryonic membranes extra-ocular muscles eye spots eyes farming fibre-optics fiddler crabs

finches

flowers

five-site rule

flightlessness

fission-fusion society

separation fore-limb manipulation fovea frogs fruit-flies gall-thrips gas-filled bladders geckos grebes gymnotids gyroscopes haennocyanin haemoglobin halteres hearing heat-sensitive organ helicases hemipterans heteropods heteropterans hexapod gait high-altitude birds HIV proteases hoatzin hominid cultures hominids hooves houseflies humming birds hyaluronan synthase hydrogenosomes hydrostatic skeleton hymenopterans hypocone Indian Red ant ink clouds insect-bacterial association insectivores insectivorous birds insects intelligences island faunas Jamming avoidance response jellyfish jerboas kiwi lacewings lactate dehydrogenases lamprins langur lateral-line systems latex Laurasiatheria leaf-eating leaves lekking lens light-harvesting proteins lilies limb loss limbs lizards locomotion ons luminescence lysozyme malignant hyperthermia 'mammal-ness' mammals manipulative skills mantids mantispids marsupial mole marsupials marsupium maternal care matrilineal social systems matrotrophy Mediterranean-style floras megadont

mole mole rat molecular molluscs mormyridsmorphological moths & sphinx moths Millerian mimicry multicellulanty music myoglobin NADH dehydrogenase naked mole rats necrolestids nectar-feeding bats nectar-feeding birds neural algorithms neural networks neural processing nicotine oxidases nucleotide binding proteins octopus oil droplets, in eye olfaction orypodid crabs ornihnids ostracods ovoviviparity ovum, minute owls palacanodonts pangolins parallel, versus parental care pathogen-host relationship pectinate claws penis peptidases personalities phorid flies phylogenies physiology pike placenta placentals plants plant eating polarization vision polysaccharide lyases porpoise praying mantis precision grip pre-pollex (Panda's thumb) proteases proteinase inhibitors proteins push-rod mechanoreceptors quorum sensing raptorial red vision red-green vision reflective structures Rensch's rule reproduction resin rhachiberothidids rhodopsin RNA-protein rodents rumen sabellids sabre-tooth cats sandlance sarcophagids sea-bream sea urchin

seed dispersal seismic communication self-organization, role of self-recognition semicircular canals sharks shrimps sieve tubes silk & silk nets skeletons sleep snails snakes social systems social voles sodium channels somatosensory systems song spectral sensitivities speech sperm whales spherical aberration (eyes) spider-monkey spiders spurge staphylinids star-nosed moles Statocysts steroid signalling strepsipterans structural mimicry super-efficient transport surprise, expressions teeth teiids temperaments tents termite eaters termites terrestrialization threads, adhesive thylacosmilids toe-fringes tools topoisomerases trabecular bone trachea tribosphenic trichromacy trilobites tropical seabirds tuna turret eyes tympanic, ear ultrasound detection uncertainty response ungulate unihemispheric sleep vangids vermivores vertebrates vestibulo-oculomotor reflex vision visual stimuli visual streak visual systems visual tracking viviparity vocal control systems vocal learning vocalizations walking walrus warmbloodedness wasps waste management water-vascular system weaver ants wetas winkle woodpecker 'worker policing'

worm

xenarthran

xerophyte

NATURE & INTELLIGENT DESIGN A COMPLEMENTARY RELATIONSHIP

INTELLIGENT DESIGN

Religion & Philosophy

Ultimate Beliefs



NATURE **Scientific Discoveries**

Beauty, Complexity & Functionality

ARGUMENT FROM DESIGN TO NATURE

Presupposition Approach Downward Arrows

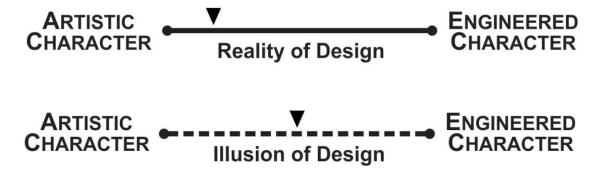
- assumes ID is true
- views nature through this Metaphysical "Set of Glasses"

ARGUMENT FROM NATURE TO DESIGN

Evidence Approach Upward Arrows

- uses scientific evidence to argue for the belief in ID & an Intelligent Designer
- aka: Argument of Design for God's Existence

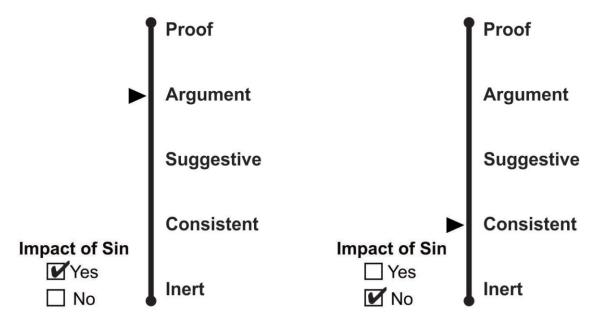
ONTOLOGICAL PARAMETER OF INTELLIGENT DESIGN



TOP: The solid line signifies that design in nature is real. The triangle above the line exemplifies a view of design that is more artistic in character than engineered.

BOTTOM: The dashed line indicates that intelligent design in the world is not real but only an illusion. The position of the triangle above the line in the middle between the artistic and engineered poles means that the illusory experience of design includes both of these characteristics.

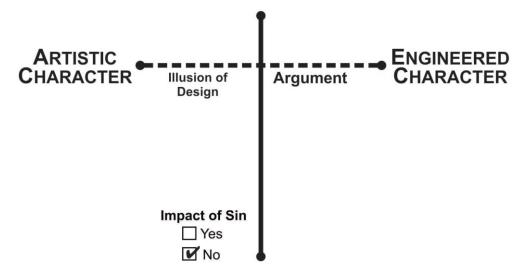
EPISTEMOLOGICAL PARAMETER OF INTELLIGENT DESIGN



LEFT: The position of the triangle signifies that the level of certainty for design is similar to that of a reasonable argument. To use a legal term, design in nature is **BEYOND A REASONABLE DOUBT**. The checked box acknowledges that sin is a factor in dealing with intelligent design.

RIGHT: The triangle at a low level on the epistemological parameter indicates that the experience of beauty, complexity & functionality in nature is not that powerful or compelling. In this case, the natural world is only consistent with the belief in ID. The checked box signifies that sin plays no part with ID.

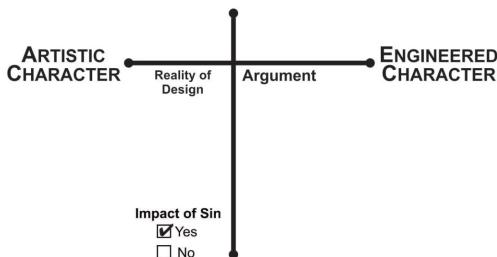
ID Position of Richard Dawkins



Dawkins <u>believes</u> that intelligent design is merely "apparent" and nothing but an **illusion**, as indicated by the dashed line on the ontological parameter. He acknowledges that this illusion is similar to "works of art" and "feats of engineering," and that both of these characteristics appear in nature in a balanced way, as reflected by his terms "elegant efficiency" and "complex elegance." This balance is depicted by the intersection in the middle of the ontological parameter.

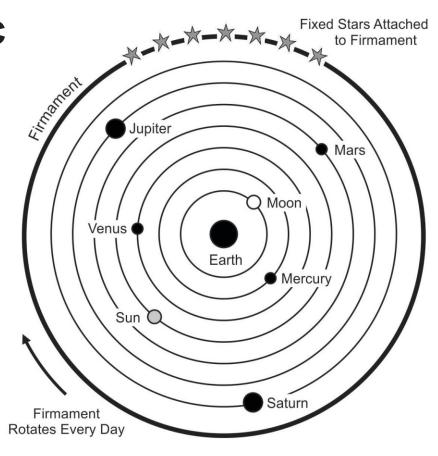
Dawkins acknowledges that nature strikes everyone forcefully, and he contends that this is the "most powerful reason" why most people have believed in a "supernatural deity." This level of certainty is depicted by the intersection at the level of an **argument** on the epistemological parameter. Dawkins does not <u>believe</u> in sin and it is not a factor in his position on ID.

ID Position of Lamoureux

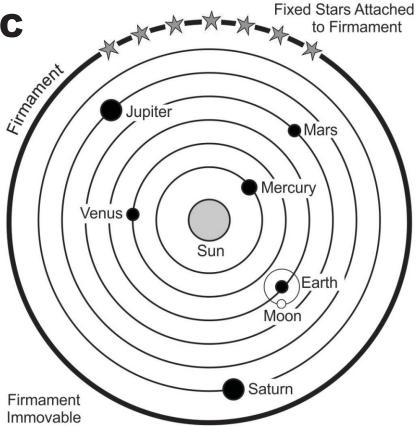


I <u>believe</u> that intelligent design is **real**, as indicated by the solid line on the ontological parameter. Though I appreciate both the artistic and engineered aspects in the world, beauty in nature strikes me a bit harder than complexity and functionality. Thus, the intersection is shifted to the left on the ontological parameter. The intersection at the level of an **argument** on the epistemological parameter recognizes that design in nature is clearly seen by everyone, so much so that we are accountable with regard to the implications of this divine revelation. Therefore, we are "without excuse" if we disregard or dismiss design (Rom 1:20). To use a legal term, I <u>believe</u> that intelligent design in nature is **Beyond a Reasonable Doubt**. I also <u>believe</u> that human sin is a critical factor that influences positions on intelligent design; in particular, the 1st Commandment and our relationship or lack of a relationship with God.

GEOCENTRIC UNIVERSE



HELIOCENTRIC UNIVERSE



JAMES DANA'S DAY-AGE THEORY

Manual of Geology (1863)

The order of events in the Scripture cosmogony corresponds essentially with that which has been given. There was first a void and formless earth: this was literally true of the "heavens and the earth," if they were in the condition of a gaseous fluid. The succession is as follows:—

- (1.) Light.
- (2.) The dividing of the waters below from the waters above the earth (the word translated waters may mean fluid).
 - (3.) The dividing of the land and water on the earth.
- (4.) Vegetation; which Moses, appreciating the philosophical characteristic of the new creation distinguishing it from previous inorganic substances, defines as that "which has seed in itself."
 - (5.) The sun, moon, and stars.
- (6.) The lower animals, those that swarm in the waters, and the creeping and flying species of the land.
 - (7.) Beasts of prey ("creeping" here meaning "prowling").
 - (8.) Man.

In this succession, we observe not merely an order of events, like that deduced from science; there is a system in the arrangement, and a far-reaching prophecy, to which philosophy could not have attained, however instructed.

The account recognizes in creation two great eras of three days each,—an *Inorganic* and an *Organic*.

Each of these eras opens with the appearance of light: the first, light cosmical; the second, light from the sun for the special uses of the earth.

The arrangement is, then, as follows:-

1. The Inorganic Era.

1st Day.—LIGHT cosmical.

2d Day.—The earth divided from the fluid around it, or individualized.

3d Day.— $\begin{cases} 1. & \text{Outlining of the land and water.} \\ 2. & \text{Creation of vegetation.} \end{cases}$

2. The Organic Era.

4th Day.-LIGHT from the sun.

5th Day.-Creation of the lower orders of animals.

6th Day.—
$$\begin{cases} 1. \text{ Creation of Mammals.} \\ 2. \text{ Creation of Man.} \end{cases}$$

DARWIN'S HMS BEAGLE VOYAGE

27 December 1831 to 2 October 1836

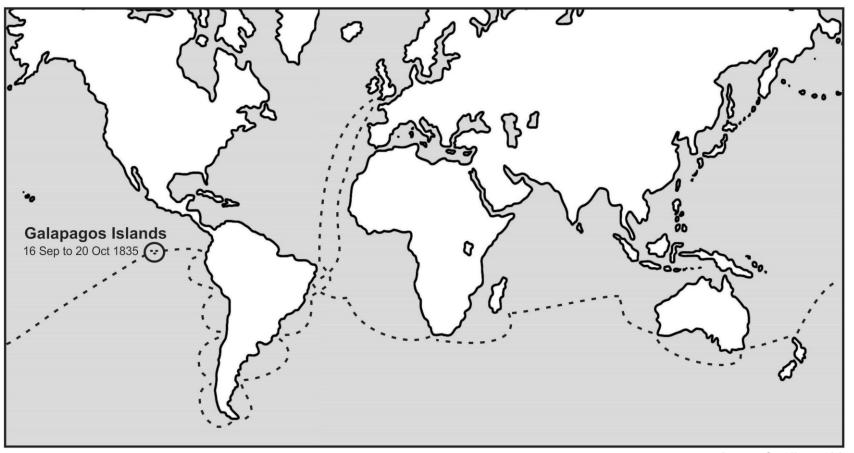


Image Credits p. 96

DARWIN'S 1879 LETTER TO FORDYCE

yes them I a fort - I Think Invola a sm sk, I my De a Si an agritic wind called a thirt light Enolutionint. - In night alma Kings by . Asa lage a which for Den Si unter can in forter 4 hem Ihm to the nes in some of denying

Down Beckenham | Kent May 7th 1879

Copied with permission of Cambridge University Library

Dear Sir

It seems to me absurd to doubt that a man may be an ardent Theist & an evolutionist.— You are right about Kingsley. Asa Gray, the eminent botanist, is another case in point— What my own views may be is a question of no consequence to any one except myself.— But as you ask, I may state that my judgment often fluctuates. Moreover whether a man deserves to be called a theist depends on the definition of the term: which is much too large a subject for a note. In my most extreme fluctuations I have never been an atheist in the sense of denying the existence of a God.— I think that generally (& more and more so as I grow older) but not always, that an agnostic would be the most correct description of my state of mind.

Dear Sir | Yours faithfully | Ch. Darwin

MESSAGE-INCIDENT PRINCIPLE

1ST New Application for Genesis 1-3

Genesis 1-3 MESSAGE Spiritual Truths

INCIDENT

Ancient Origins Science

Ancient Phenomenological Perspective

Ancient Story/Allegory

MESSAGE-INCIDENT PRINCIPLE

2ND New Application for Genesis 1-3

Genesis 1-3 MESSAGE

Spiritual Truths
INERRANT

INCIDENT

Ancient Creation Motifs

De Novo Creation, Lost Idyllic Age Tribal Formation

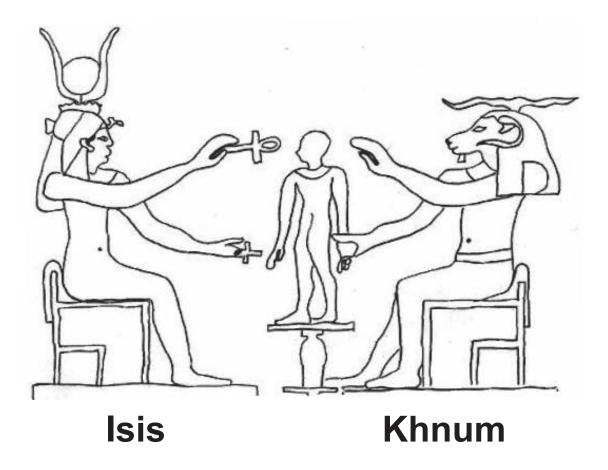
GENESIS 1 THE PARALLEL PANELS

In the beginning God created the heavens and the earth. Now the earth was **FORMLESS** and **EMPTY**, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.

Genesis 1:1-2

1ST PANEL **PANEL Formless Empty** Day 1 Day 4 **Separate** Fill with Sun Light < Moon & Stars **Darkness** Day 2 Day 5 Fill with Separate Waters Above Birds Waters Below Sea Creatures Day 3 Day 6 Separate Fill with Land Animals Water Land Humans Day 7 The Sabbath **God Rests**

Egyptian Creation of Humans Craftsman-Like Mechanism



Biblical Creation of Humans Craftsman-Like Mechanism

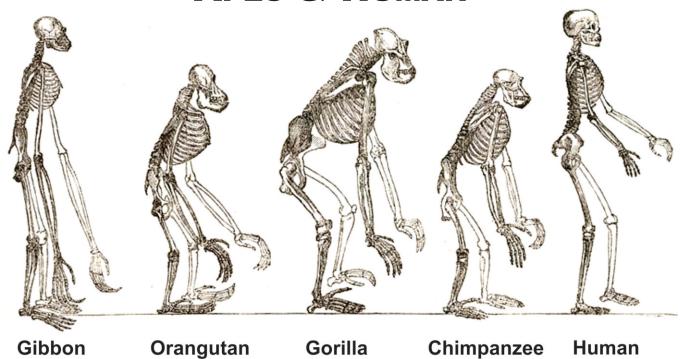
Genesis 2:7

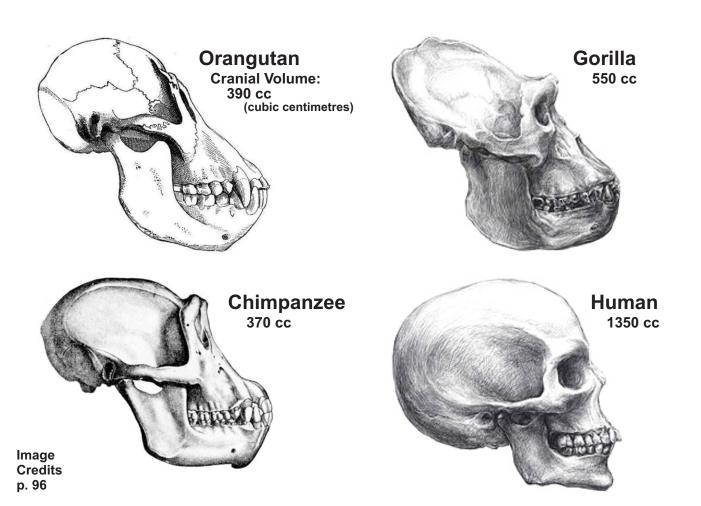
"The Lord God formed [yatsar] the man from the dust of the ground and breathed into his nostrils the breath of life, and the man [Adam] became a living being."

Isaiah 64:8

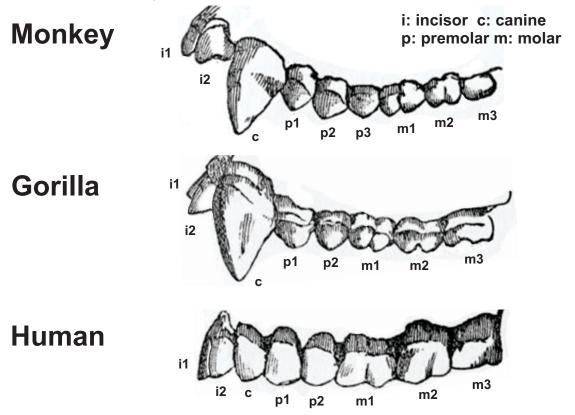
"We [humans] are the clay, you [God] are **the Potter**, we are all the work of your hand."

HOMOLOGY OF BONES APES & HUMAN

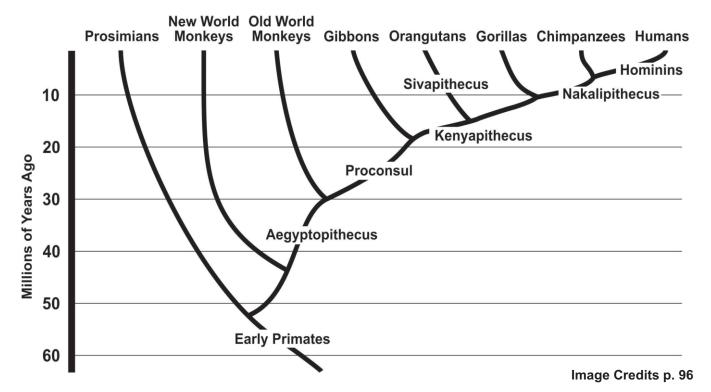




HOMOLOGY OF TEETH Monkey, Gorilla & Human

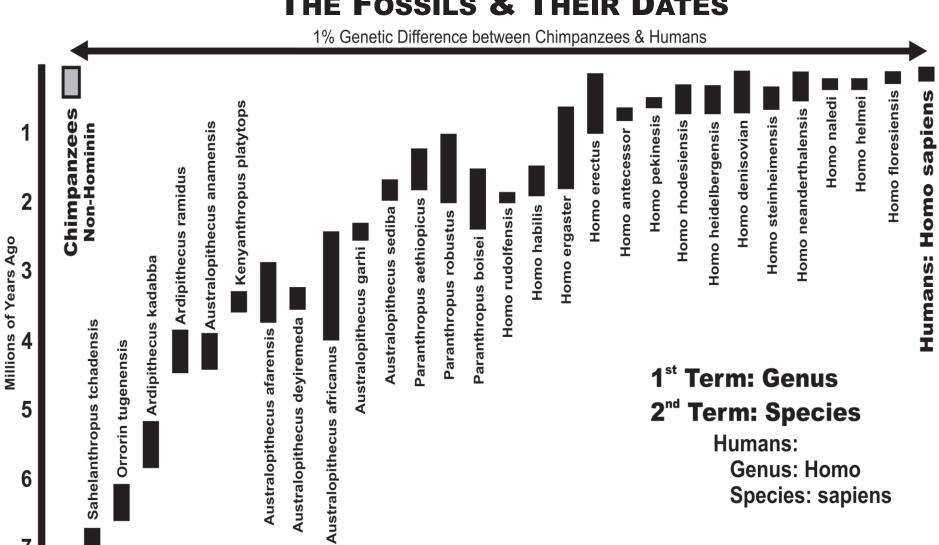


Evolution of Primates

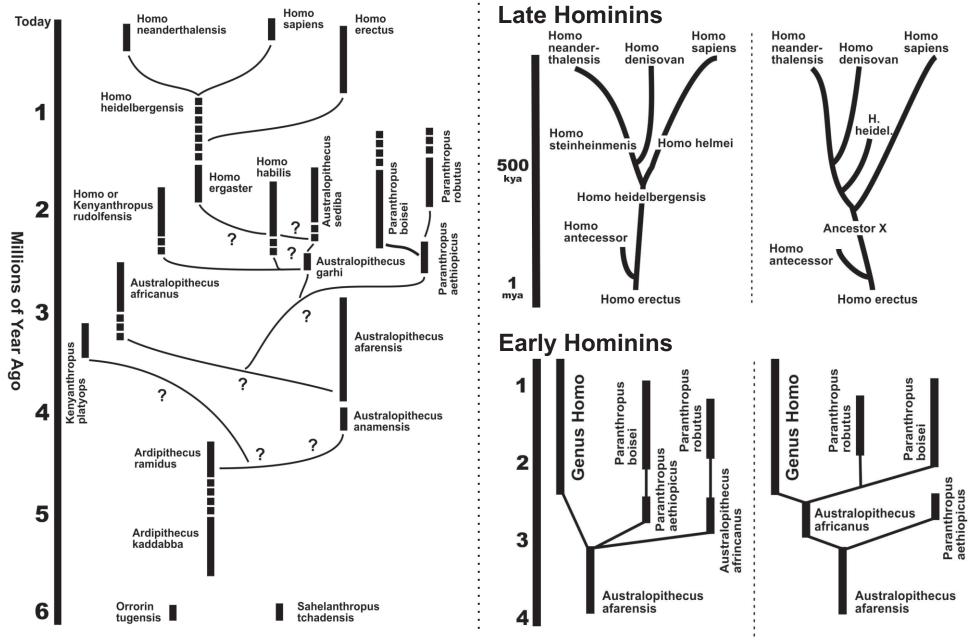


EVOLUTION OF HOMININS

THE FOSSILS & THEIR DATES



HOMININ EVOLUTIONARY TREES



Sahelanthropus tchadensis

6-7 mya 320-380 cc



Ardipithecus ramidus

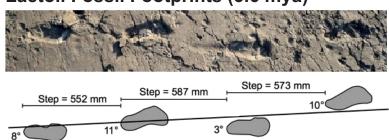
4.4 mya 300-350 cc

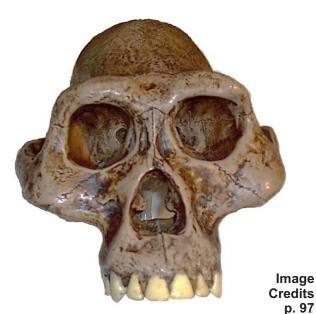


Australopithecus afarensis

3.7 to 3 mya 375-500 cc

Laetoli Fossil Footprints (3.6 mya)

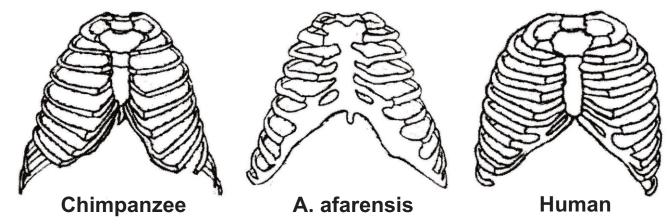




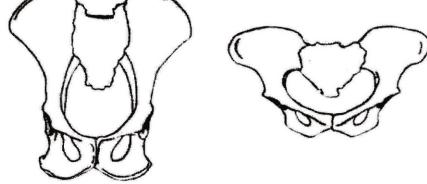
ANATOMICAL COMPARISONS

CHIMPANZEE, A. AFARENSIS & HUMAN

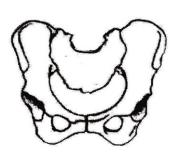
Rib Cage



Hip Bones







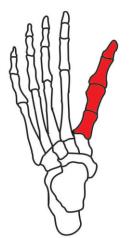
Human

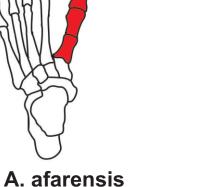
Foot & Big Toe

Chimpanzee



Chimpanzee







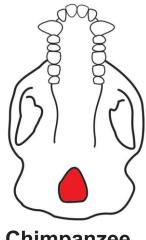
Human

Image Credits p. 97

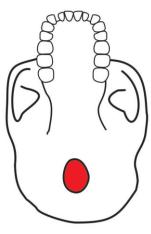
ANATOMICAL COMPARISONS

CHIMPANZEE, A. AFARENSIS & HUMAN

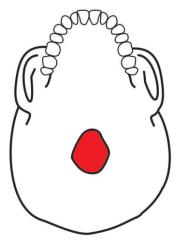
Foramen Magnum



Chimpanzee

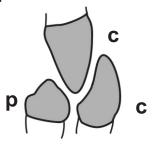


A. afarensis

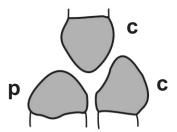


Human

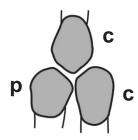
Upper & Lower Canines & 1st Lower Premolar



Chimpanzee



A. afarensis



Human

i: incisor

c: canine

Upper Jaw & Teeth

p: premolar **m**: molar **Diastema Nasopalatine** Foramen **p1** p2 p2 **m1** m1 m1 **m2** m2 m2 m3 m3 m3

Image Credits p. 97-8

Chimpanzee

A. afarensis

Human

Australopithecus sediba

2 to 1.5 mya 420-450 cc



Homo habilis 2.4 to 1.4 mya 500-650 cc



Homo Egaster

> 1.8 mya to 600 kya 600-910 cc



Homo erectus

1.1 mya to 50 kya 810-1250 cc



Homo heidelbergensis 600 to 400 kya 1250-1300 cc



Homo neanderthalis 500 to 30 kya 1125-1550 cc



Homo sapiens
ANATOMICALLY
Modern Humans
200 to 50 kya
900-2000 cc
Average: 1350



Homo sapiens
BEHAVIORALLY
Modern Humans
50 kya to Today
900-2000 cc
Average: 1350

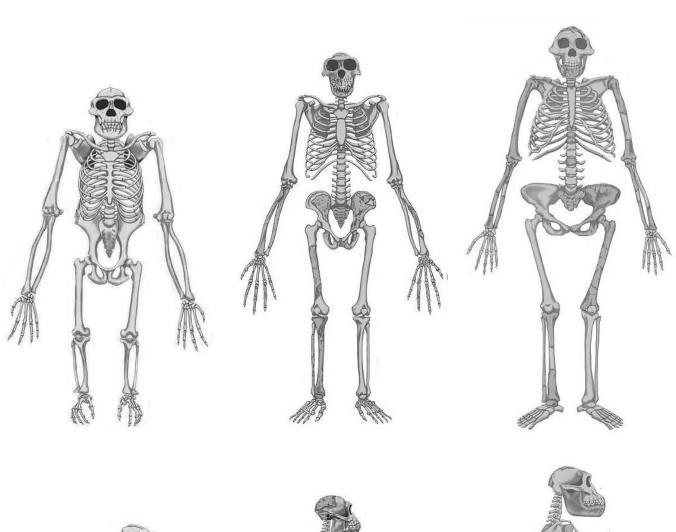


ANATOMICAL COMPARISONS

Non-Hominin Chimpanzee Today

ramidus 4.4 mya

Ardipithecus Australopithecus afarensis 3.7 to 3.0 mya





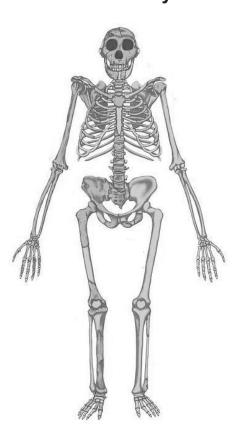




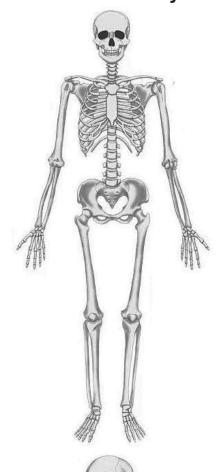
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ANATOMICAL COMPARISONS

Australopithecus sediba 2.0 to 1.5 mya Homo egaster 1.8 mya to 600 kya Homo sapiens Humans Today









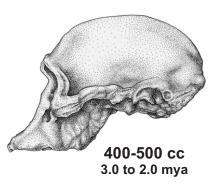




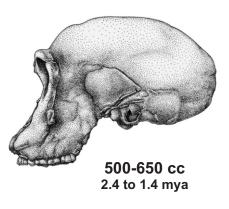
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CRANIAL VOLUME COMPARISONS

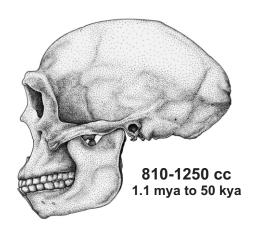
Australopithecus africanus



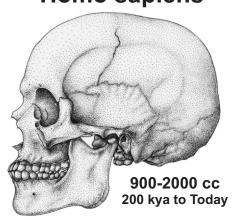
Homo habilis



Homo erectus

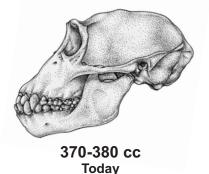


Homo sapiens



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Non-Hominin Chimpanzee



cc: cubic centimetres mya: millions of years ago

Average Cranial Volume of Hominins

1000 Ardipithecus ramidus 500

1500

Cubic Centimetres

Australopithecus afarensis

Australopithecus africanus Paranthropus aethiopicus

Australopithecus garhi

Paranthropus boisei

Homo rudolfensis Australopithecus sediba Homo habilis

Homo ergaster

Homo neanderthalensis Homo heidelbergensis

kya: thousands of years ago

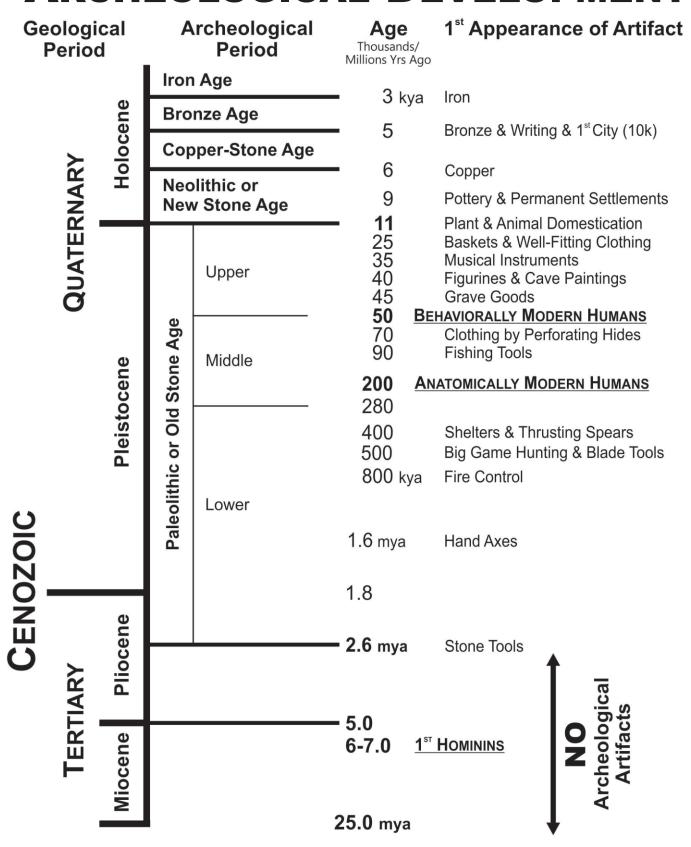
Millions of Years

3

Homo erectus

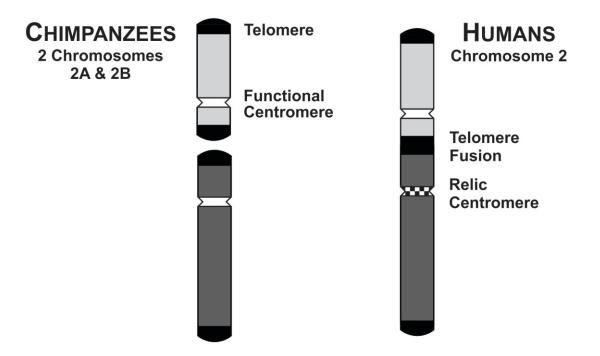
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ARCHEOLOGICAL DEVELOPMENT

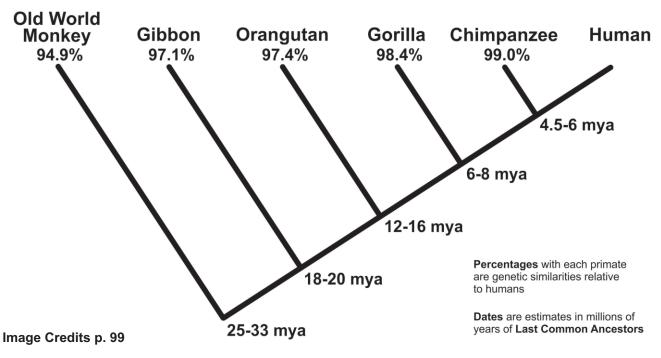


NOTE: Dates Not Drawn to Scale

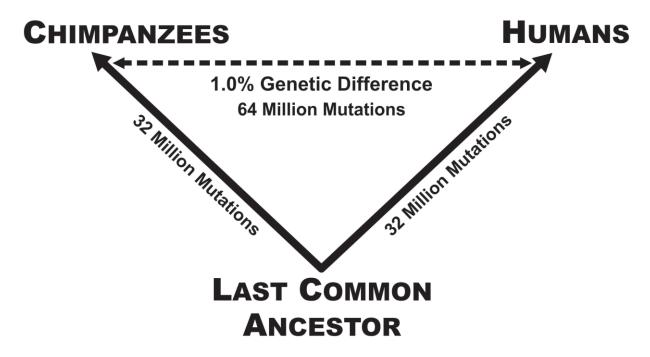
HUMAN CHROMOSOME 2 AND CHIMPANZEE CHROMOSOMES 2A & 2B



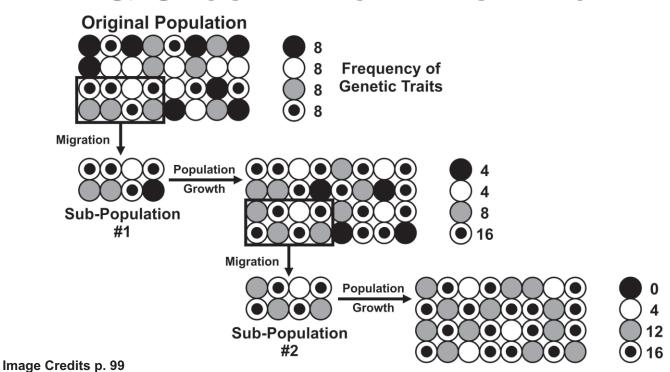
Evolutionary Relatives Humans, Apes & Monkeys



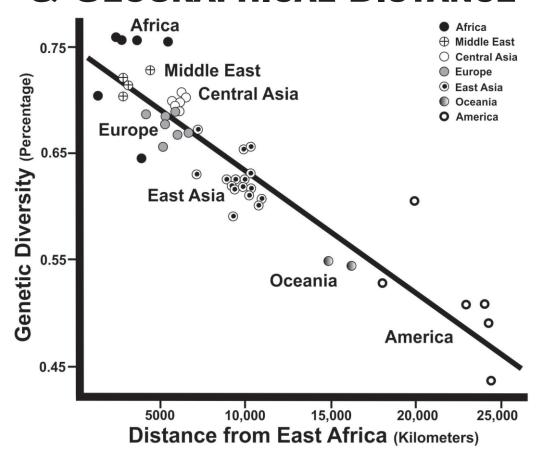
ACCUMULATION OF MUTATIONS IN THE CHIMPANZEE & HUMAN EVOLUTIONARY LINES



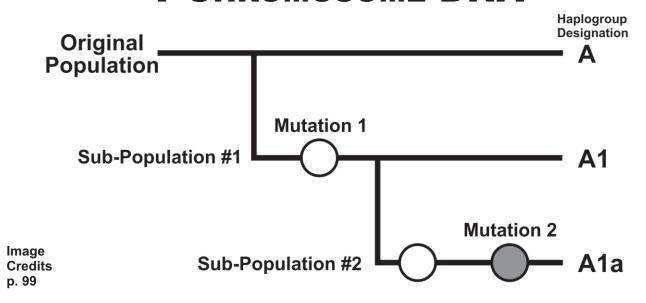
REDUCTION IN GENETIC DIVERSITY & GEOGRAPHICAL MIGRATION



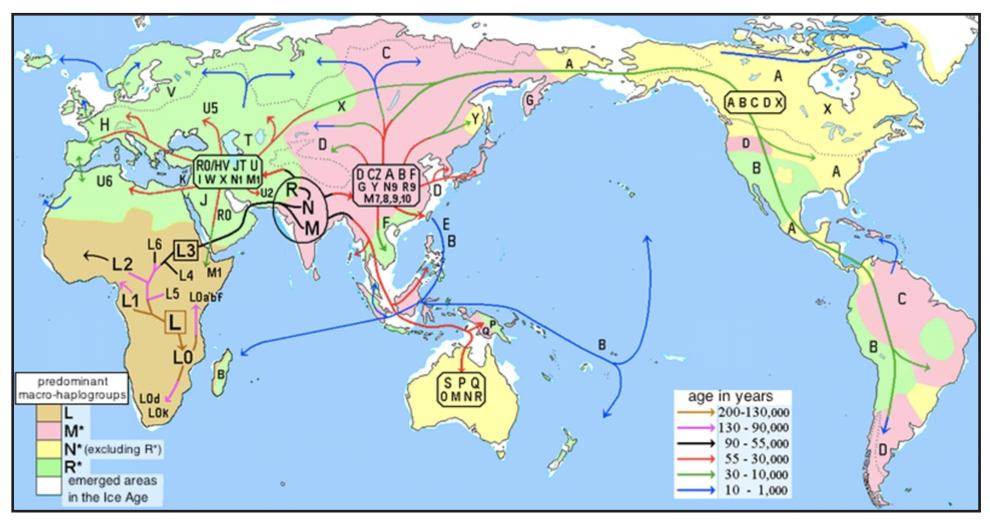
GENETIC DIVERSITY IN HUMANS & GEOGRAPHICAL DISTANCE



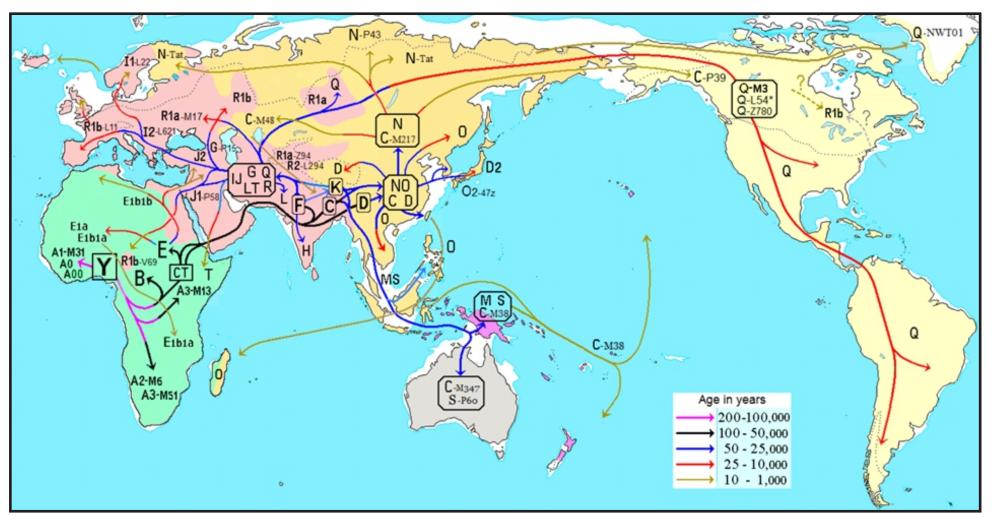
EMERGENCE OF HAPLOGROUPS IN MITOCHONDRIAL DNA & Y-CHROMOSOME DNA



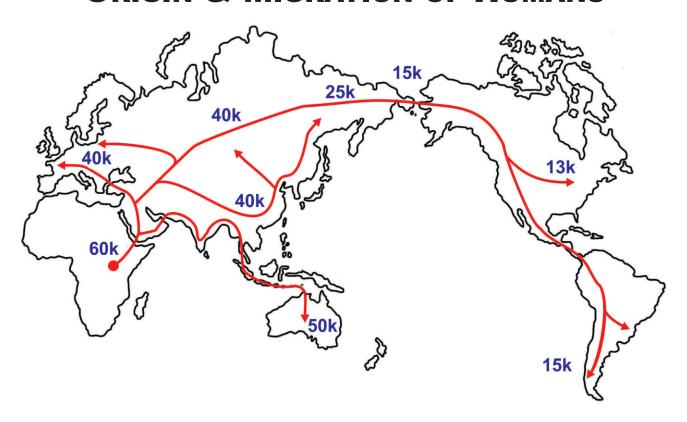
MITOCHONDRIAL DNA HAPLOGROUPS & THE MIGRATION OF HUMANS



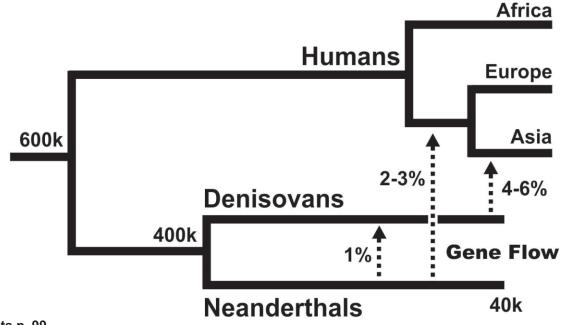
Y-CHROMOSOME DNA HAPLOGROUPS & THE MIGRATION OF HUMANS



THE OUT-OF-AFRICA THEORY ORIGIN & MIGRATION OF HUMANS



INTER-BREEDING BETWEEN HUMANS, NEANDERTHALS & DENISOVANS

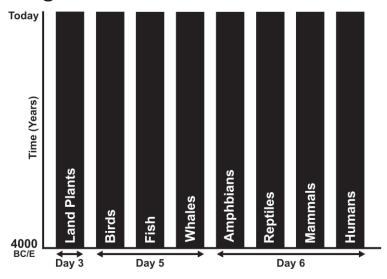


CATEGORIES ON THE ORIGIN OF THE UNIVERSE & LIFE

	Young Earth Creation	PROGRESSIVE CREATION	EVOLUTIONARY CREATION	DEISTIC EVOLUTION	DYSTELEOLOGICAL EVOLUTION
Teleology	Yes	Yes	Yes	Yes	No Plan & purpose an illusion
Intelligent Design	Yes Points to a Designer	Yes Points to a Designer	Yes Points to a Designer	Yes Points to a Designer	No Design an illusion
Age of the Universe	Young 6000 yrs	Old 14 billion yrs	Old 14 billion yrs	Old 14 billion yrs	Old 14 billion yrs
Evolution of Life	No	No	Yes	Yes	Yes
God's Activity in the Origin of the Universe & Life	Yes Direct God-of-the Gaps interventions over 6 days	Yes 1. Direct for "kinds" of living organisms God-of-the-Gaps interventions over billions of yrs 2. Indirect for inanimate universe Ordained & Sustained natural processes	Yes Indirect Self-Assembly thru Ordained & Sustained natural processes	Yes Indirect Self-Assembly thru ordained natural processes God never enters the world	No No God Self-Assembly thru natural processes driven by blind chance
God's Activity in the Lives of Men & Women	Yes Personal God Dramatic & subtle	Yes Personal God Dramatic & subtle	Yes Personal God Dramatic & subtle	No Impersonal God God never enters the world	No No God
The Bible	Word of God	Word of God	Word of God	No divine revelation God never enters the world	No divine revelation No God
Genesis 1-3 Spiritual Correspondence Scientific Concordism	Yes Yes	Yes Yes	Yes No	No No	No No
Interpretation of Genesis 1-3	Strict literalism Creation days = 24 hr days	General literalism Creation days = millions of yrs	Spiritual Truths Ancient science Ancient story/allegory	Irrelevant myth	Irrelevant myth
Human Spirituality Image of God Sinfulness	Yes Yes	Yes Yes	Yes Yes	No No	No No
Human Evolution	No	No	Yes	Yes	Yes
Theology or Philosophy	Conservative Christianity	Conservative Christianity	Conservative Christianity	Deism	Atheism

FOSSIL PATTERN PREDICTIONS OF CHRISTIAN VIEWS OF ORIGINS & THE FOSSIL RECORD

Young Earth Creation



Evolutionary Creation

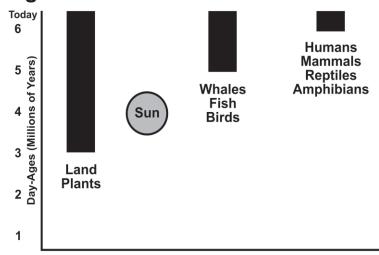
Today

NO PREDICTION

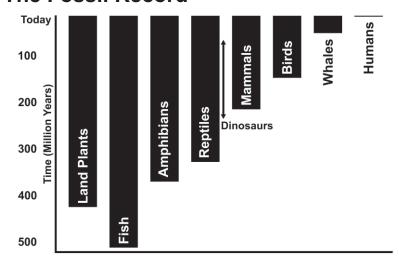
Rejects
Scientific Concordism

The Bible is **NOT** a book of science and it cannot be used to make fossil pattern predictions

Progressive Creation



The Fossil Record

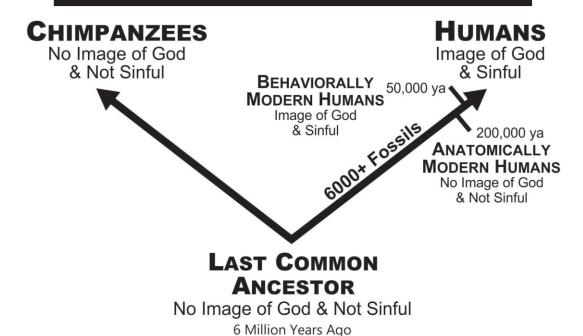


THE FAILURE OF CONCORDISM IN THE BIBLE

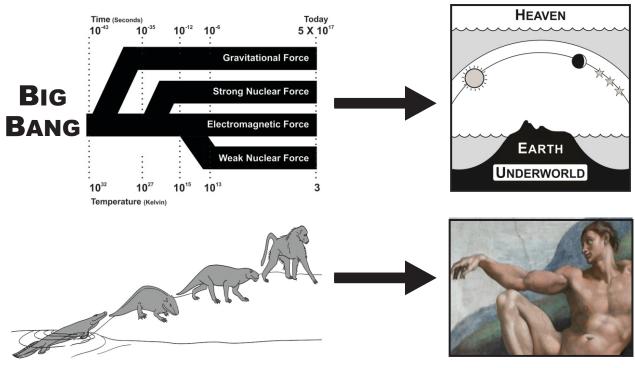
The Heavens & the Earth

The neavens & the Earth	
Structures	Reality
Firmament overhead in heaven & set on foundations	No
Sun, moon & stars placed in firmament	No
Sea of waters above in heaven held up by firmament	No
Beams of divine dwelling set in waters above	No
Flat circular earth with ends, foundations & underworld	No
Flat circumferential sea around earth & bordered by horizon	No
riat direatificiential eda areana earth a peraerea by nonzen	110
Operations	
Earth is immovable	No
Sun moves daily across sky	No
Sun, moon & stars move through firmament	No
Stars occasionally fall to earth	No
Outsing	
Origins	
De Novo creation of heavens	No
De Novo creation of firmament	No
De Novo creation of heavenly waters above	No
De Novo creation of sun, moon, stars & placement in firmament	No
Divine dwelling set in waters above	No
De novo creation of earth	No
De novo raising of earth out of waters below (seas)	No
De novo placement of waters below (seas) in one place	No
The Living Organisms	
The Living Organisms	
Structures	
Mustard seed is the smallest seed	No
Bats are birds	No
Rabbits are ruminants (chew the cud)	No
Male reproductive seed contains a miniature person	No
Female does not have reproductive seed	No
One and the second	
Operations	
Seeds die before germination	No
Male seed takes root & develops in womb of female	No
Female alone causes reproductive problems	No
Plants are immutable (unchanging)	No
Animals are immutable (unchanging)	No
Humans are immutable (unchanging)	No
Origins	
De novo creation of plants "according to their kind"	No
De novo creation of sea creatures "according to their kind"	No
De novo creation of sea creatures according to their kind De novo creation of birds "according to their kind"	No
De novo creation of land animals "according to their kind"	No
De novo creation of land animals according to their kind De novo creation of humans	No
De novo creation of numaris De novo creation of a 1 st man (Adam) from dust	No
De novo creation of a 1 man (Adam) from dust De novo creation of a 1 st woman (Eve) from side of man	No
Origin of suffering & death after creation of humans (Cosmic Fall)	No
Origin of Suffering & death after creation of numaris (Cosmic Pall)	NO

MANIFESTATION OF IMAGE OF GOD & SIN DURING HUMAN EVOLUTION



COSMOLOGICAL EVOLUTION & BIOLOGICAL EVOLUTION ANALOGY



HUMAN ORIGINS METAPHYSICS-PHYSICS PRINCIPLE

METAPHYSICS

God Created Humans

Humans Are Ordained, Sustained & Intelligently Designed Humans Have Image of God & Are Sinful

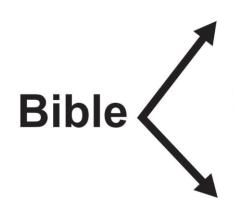


PHYSICS

Human Evolutionary Sciences

Paleontology, Anthropology, Archeology & Genetics

HUMAN ORIGINS MESSAGE-INCIDENT PRINCIPLE



MESSAGESpiritual Truths

God Created Humans Humans Have Image of God Humans Are Sinful God Judges Humans for Sin

INCIDENTAncient Biology

De Novo Creation of Adam

TWO DIVINE BOOKS COMPLEMENTARY RELATIONSHIP

EVOLUTIONARY CREATION

BOOK OF GOD'S WORDSSpiritual Truths

INERRANT



BOOK OF GOD'S WORKSScientific Facts

Evolutionary Sciences Cosmology, Geology & Biology

Hermeneutical Principles

. <u>Literalism</u>	S1	2. LITERARY GENRE	S
Hermeneutical Commandment #1 Thou shall not believe that the Bible is 100% literal!!!	S2	DEF: the type of literature EG poetry, narrative, parable, allegory, history, letters, proverbs, laws, sermons, hymns, prophecies, etc	S
"God will cover you with his feathers & under his wings you will find refuge." Is God a cosmic chicken?!? Ps 91:4	S3	NB: The Bible is like an ANTHOLOGY roughly 50 authors & written over roughly 1500 years	S
JESUS: "I say to you that anyone who looks at a woman with lust has already committed adultery with her in his heart. If your right eye causes you to sin, tear it out and throw it away ."	S4	Lust & Tearing Out Eyes Passage found in the Sermon on the Mount (Matt 5:21-43) what type of literature is this? this literary unit has similar passages:	s
Are churches filled with blind men?!? COMMENTS • it is impossible to read the Bible literally 100% of the time	S5	JESUS: "If your right hand causes you to sin, cut it off and throw it away." Are churches filled with handless Christians?!?	
Jesus did NOT speak literally 100% of the time JESUS: "Though I have been speaking figuratively, a time is coming when I will no longer use this kind of language, but will tell	S6	JESUS: "Do not resist an evil person. If someone strikes you on the right cheek turn to him the other." Matt 5:38 Is this verse against protecting ourselves?!?	
you plainly about my Father" Then Jesus' disciples said, "Now you are speaking clearly & without figures of speech ." John 16:25 & 29		Features Hyperbole: use exaggeration → this technique helps us to remember do not interpret literally	S
Parables of Jesus → parables are stories with a spiritual lesson stories are NOT accounts of literal & actual events	S7	CONCLUSION • literary genre <u>DICTATES</u> interpretation	S
 literal language in the Bible is NOT more important or holier than the non-literal language because Jesus used <u>both</u> 	S8	 identification of the literary genre is one of the 1st & most important decisions in hermeneutics 	
THE QUESTION: When do we read a biblical passage literally or non-literally?	S9	 the challenge for us today is to identify <u>ANCIENT LITERARY GENRES</u> some genres will seem "unusual" because we do not use them today 	S
 CONCLUSION everyone is <u>forced</u> to make a hermeneutical decision on whether or not a biblical passage is to be read literally. are you <u>aware</u> of your hermeneutical decisions? can you <u>justify</u> your hermeneutical decisions? 	S10	GENESIS 1-3 What is the literary genre of Gen 1-3? EG Garden of Eden Account (Gen 2-3) two mystical trees: one imparts eternal life one imparts knowledge of good & evil a talking snake	S
GENESIS 1-3 Should we read Gen 1-3 literally? Why? Or why not?	S11	Science? Allegory? Fairy Tale?	

3. ACCOMMODATION	S1	Message-Incident Princip	ble	S11-12
DEF: God descending to the level of humans in order to reveal himself revealing Spiritual Truths so that humans can understand them	S2	7	MESSAGE Spiritual Truths	
Most Important Hermeneutical Principle in Science & Religion		Bible <	Kingdom of God	
The Mustard Seed JESUS: "With what can we compare the Kingdom of God, or what parable will we use for it? It is like a mustard seed, which, when sown	S3	Mustard Seed Parable	INCIDENT Ancient Science	
upon the ground, is the smallest of all the seeds on the earth;		GENESIS 1-3	Ancient Botany	S13
yet when it is sown it grows up & becomes the greatest of all			he inspired the ancient writers of the	
 shrubs." Mk 4:30-32 (NRSV) is the mustard seed "the smallest of all the seeds on the earth"? NO. Orchids are much smaller (one is the size of bacteria) 	S4	biblical creation accounts in	·	
 DID JESUS MAKE A MISTAKE? DID JESUS LIE? OR 	S5	4. ANCIENT PHENOMENO		S
Was Jesus accommodating to his audience? Was Jesus using the botany-of-the-day? Ancient Botany?		OF NATURE: THE 3-TI	ER UNIVERSE	
THE CONCERN	S6	DEF: nature as it appears to Greek <i>phainōmenon</i> :	the naked eye & natural senses appearance	S2 N19
some Christians complain accommodation "waters down" the Bible		CATEGORIES OF PHENOMEN	OLOGICAL PERSPECTIVE	S
Arguments for Accommodation	S7	Ancient Phenomenologica		S4
(1) Example of the Incarnation Latin <i>carnis</i> : flesh DEF: God descended & became a human in the person of Jesus		what the ancients saw, t EG hard dome overh	hey believed was LITERAL & ACTUAL: ead & flat earth	S5 H6
GREATEST ACT OF ACCOMMODATION → God became a mar "In the beginning was the Word, and the Word was with God,			es! heaven & earth was understood from the of the naked eye & an ancient mindset	€
and the Word was God . He was with God in the beginning.		Modern Phenomenologica	al Perspective	Se
Through him all things were made; without him nothing was made that has been made The Word became FLESH		•	it is only an APPEARANCE: sky & so-called "flat" earth is a visual effe	ect
and lived for a while among us." ohn 1:1-3, 14		ANCIENT	Modern	S
(2) Jesus's Use of Parables DEF: earthly story with a heavenly meaning	S 9	Unaided Physical Senses Literal & Actual	Aided by Scientific Instruments	
Jesus used common ideas-of-the-day to teach spiritual truths		Dome of Heaven &	Appearance of "Dome" of Heaven &	
(3) Personal Prayer when God talks to you does he not accommodate and use: YOUR language & YOUR categories?	S10	Flat Earth	"Flat" Earth	
(4) Principle of Teaching everyone does it when talking to a 4 yr old			MENOLOGICAL Spectives	

4A. THE EARTH & ANCIENT GEOGRAPHY S1 S2 1. Earth Is Immovable "The world is firmly established; it cannot move." Ps 93:1 2. Earth Set on Foundations S3 stated 20 X "God set the earth on its **foundations**; it can never be moved." Ps 104:5 **S4** 3. Earth Surrounded by Circumferential Sea

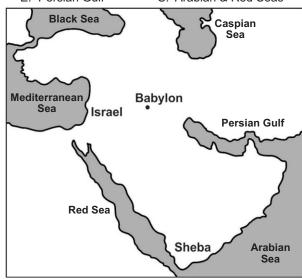
LOGICAL notion → emerged because of two phenomena:

- visual impact of horizon
- travellers in Ancient Near East eventually came to a sea

Geography of the Ancient Near East

the "end" of the earth was at a shoreline:

N: Black & Caspian Seas W: Mediterranean Sea E: Persian Gulf S: Arabian & Red Seas



Creation of Circumferential Sea

Job 26:7-14 Creation Account

"God inscribed a circle on the surface of the waters." v. 10 Proverbs 8:22-31 Creation Account

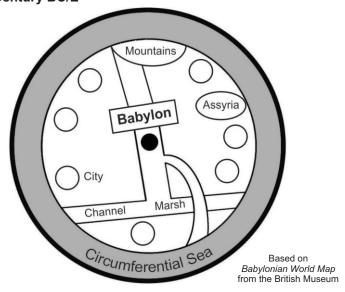
"God inscribed a circle on the surface of the deep." v. 27 REMEMBER Genesis 1:2 → water covers the earth God begins creating the world by outlining the outer boundary of the circumferential sea at the horizon

Historical Criticism

DEF: the use of Ancient Near Eastern (eg Egypt & Mesopotamia) literature to understand the Bible within its historical context

EG circumferential sea was the geography-of-the-day 2500 yrs ago

Babylonian World Map 6th Century BC/E



4. Farth Is Circular

S5

S6

"God sits enthroned above the circle of the earth." Is 40: 22

Christians often claim that this verse refers to the spherical outline of the earth from the perspective of outer space

it is used as PROOF that the Bible has modern science

Proof-Text "Hermeneutics"

S10

S9

S7

DEF: tearing ONE verse out of its context & manipulating it to mean something never intended by the author.

EG sound-bite political reporting on TV

BUT READ THE ENTIRE VERSE!!!

S11 H6

"God sits enthroned above the circle of the earth, and its people are like grasshoppers. He stretches out the heavens like a canopy, and spreads them out like a tent to live in." Isa 40:22

a tent with a domed canopy & flat floor

3-tier universe

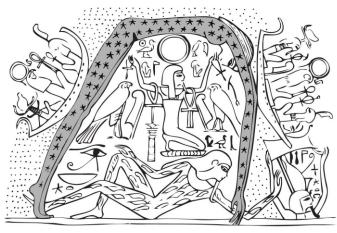
5. Earth Has Ends	S12	Earth Dearth Argument	S22
stated 50 X in Scripture		IF <u>Scientific Concordism</u> were true,	
"the ends of the earth"		IF God intended to reveal scientific facts ahead of time,	
JESUS: "The Queen of the South [Sheba] will rise at the	S13	THEN it is reasonable to expect God to reveal the shape of the ear	th
judgment with this generation and condemn it; for		EG, comparing the earth to an orange, ball, etc.	S23
she came from the ends of the earth to listen to		BUT	323
Solomon's wisdom." Matt 12:42		Greek <i>gē</i> earth, land 250 X in New Testament	
Sheba is in the SW corner of the Arabian Peninsul	a S14	NEVER referred to as a sphere or ball	
Sheba is in the SW comer of the Arabian Femilisti	а		S24
6. Earth Has an Underworld	S15	Hebrew 'eres earth, land 2500 X in Old Testament	524
		NEVER referred to as a sphere or ball	
OLD TESTAMENT: called she'ōl 65 X		NEVER referred to as a spriete of ball	
God: "Though they dig down to the depths of sheol, from	S15		
there my hand will take them. Though they climb up		4B. THE HEAVENS & ANCIENT ASTRONOMY	_
to the heavens, from there I will bring them down."		4D. THE HEAVENS & ANCIENT ASTRONOMY	S1
Amos 9:2		1. Sun Moves across the Sky Daily	S2
New Testament: called hades 20 X	S17	"The sun rises & the sun sets, and hurries back to where it rises."	
JESUS: "And you Capernaum, will you be lifted up to heaver	n? S18	Eccl 1:5	
No, you will go down to <i>hadēs</i> ." Lk 10:1		"The sun rises at one end of the heavens and makes its circuit to	S3
		the other." Ps 19:6	
also called <i>katachthonios</i>	S19		
"At the name of Jesus every knee should bow, [1] in hea		2. The Firmament	S4-5
and [2] on earth and [3] in the <i>katachthoniōn</i> Phil 2	:10	DEF: solid dome of heaven above the earth	
katachthoniōn = underworld		2 nd Day of Creation	S6
kata = down chthonios= underworld		"God said, "Let there be a firmament between the waters to	
		separate the water from the water." So God made a firmament	
7. Earth Is Flat	S20	and separated the <u>water under</u> the firmament from the	
 <u>NO</u> passage in Scripture directly states: "The earth is flat." 		water above the firmament . And it was so. God called the	
earth does look "flat" from an elevated position		firmament 'heavens.' And there was evening, and there was	
Flat earth clearly IMPLIED in Scripture:	S21	morning—The Second Day." Gen 1:6-8	,
"The devil took Jesus to a very high mountain and		word "firmament" appears 5X	
showed him ALL the kingdoms of the world. " Matt 4:8		word inflament appears on	
Can one see the Chinese or Indigenous people in		Psalm 19	S7
America from a mountain in the Middle East? NO		"The heavens declare the glory of God and the firmament	
only makes sense if the world is flat		proclaims the work of his hands." Ps 19:1	
- only makes solice if the world is flat			

	anguages cience is deeply embedded in some ancient words	S8
Greek	stereōma firmament, solid dome of heaven	S9
	stereos hard, firm	
Hebrew	rāqîa' firmament, solid dome of heaven	S10
	<i>rāqa</i> ' to flatten, hammer, stamp down	
	Context of pounding metals: "They hammered out [rāqa] thin sheets of gold. Ex 39:3	
	Context of creating the heavens: "Can you join God in spreading out [rāqa'] the sl hard as a mirror of cast bronze?" Job 3	
the firm	al Criticism ament was the astronomy-of-the-day 3000 yrs ago Egypt & Mesopotamia	S12 S13-14
	venly Sea: The "Waters Above" notion since the sky is blue & rain falls from above	S15
separate and sepa	Creation I, "Let there be a firmament between the waters to the water from the water." So God made a firmament arated the water under the firmament from the pove it. And it was so The Second Day. Gen 1:6-	
leads	to the expressions "waters above" & "waters below"	S17
	[God], sun & moon, praise him, all you shining stars. you highest heavens and you waters above the ski d Ps 148:3	
of his upper	es out the heavens like a tent and lays the beams r chambers on their waters ." Ps 104:2 s dwelling set in the heavenly waters above	\$19-20 2-3
Historic:	al Criticism	S21

the heavenly sea was the astronomy-of-the-day roughly 3000 yrs

ago in both Egypt & Mesopotamia

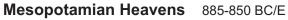
Egyptian Universe 1570-1085 BC/E

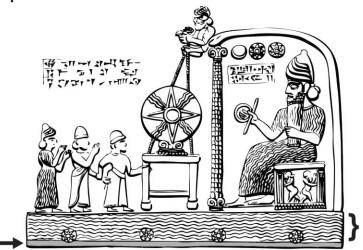


S22

S23

The firmament (shaded) and stars are the sky goddess Nut. The sun god Re (falcon head) travels in a boat across the heavenly sea and is received by the afterlife god Osiris at the entrance of the underworld (lower right corner). The sun passes through the underworld to rise again in the east. Earth god Geb is reclined; air god Shu is above Geb.





The firmament (shaded; arrow) supports the heavenly sea (bracket) and stars. The sun god Shamash is seated.

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The 3-Tier Universe 4. Ends & Foundations of the Heavens S24 • "ends of the heavens" logical since end of firmament is at the horizon JESUS: "God will gather his elect from the four winds, from the ends **UPPER HEAVENS** of the earth to the ends of the heavens." Mk 13:27 • "foundations of the heavens" logical notion because something was God's Dwelling needed to support the firmament (like the foundations of the earth) "The foundations of the heavens shook & trembled." 2 Sam 22:8 Waters Firmament 5. Sun, Moon & Stars Placed in the Firmament S27 **Above** 4th Day of Creation S28 Moon "God said, 'Let there be lights in the firmament of the heaven to LOWER separate the day from the night, and let them serve as signs **HEAVENS** Stars to mark the seasons and days and years, let them be lights in the Sun firmament of the heaven to give light on the earth.' And it was so. God made two great lights—the greater light to govern the day and S29 Ends of the Ends of the Earth Heavens ⁴ the lesser light to govern the night. He also made the stars. God set them in the firmament ... The Fourth Day." Gen 1:14-19 **EARTH** Waters logical idea since sun, moon, and stars appear to be embedded \$30 Sea **Below** in the firmament in front of the heavenly sea UNDERWORLD • stars were believed to be small and can fall to the earth S31-32 **Foundations** logical notion due to the phenomenon of meteors Foundations of the Earth of the Heavens same size & luminosity as stars & look like they fall from firmament JESUS: "The stars will fall from heaven, and the heavenly bodies CONCLUSION S39 will be shaken." Matt 24:29 • The Bible features a 3-Tier Universe BEST science-of-the-day in the Ancient Near East (ANE) 6. Upper Heavens S33-34 • The Bible has an Ancient Phenomenological Perspective of the GOD'S DWELLING PLACE **structure** and **operation** of the universe a real PHYSICAL location just overhead A prayer to God: • God accommodated in the Bible and allowed the ancient writers to use "Look down from heaven, your holy dwelling place, ancient astronomy and ancient geography and bless your people Israel." Deut 26:15 S41 QUESTION 7. Lower Heavens S35 Does the Bible also feature an ancient biology? FIRMAMENT 2nd Day of Creation: "God called the firmament 'heavens." Gen 1:7 **GENESIS 1-3**

S36-37

AIR SPACE

"God formed ... all the birds of the heavens." Gen 2:19

"The Son of Man coming in the clouds of the heavens." Dan 7:13

S42

QUESTION

Do the creation accounts in Gen 1-3 feature an

ancient understanding of the origin of the universe & life?

5. ATTRIBUTION OF DIVINE ACTION IN ORIGINS: DE NOVO CREATION OF THE 3-TIER UNIVERSE	S1	GENESIS 1-3 S1 IF the Bible has an ancient astronomy & an ancient geography,
De Novo Creation Latin de: from novus: new	S2	THEN it is reasonable that the Bible also has an ancient biology
DEF: creation that is 'brand new' from the start found in most ancient creation accounts (eg, in the ANE)	S3	IF we do not go to Gen 1 to find out how the heavens & the earth were created,
<u>Features:</u> QUICK: within days NOT over 100s of millions of years	53	THEN we should not go to Gen 1 to find out how living organisms were created.
COMPLETE: into fully mature forms NOT through an evolutionary process		how HUMANS were created S1: THEREFORE if we want to understand how God created the world: S1:
KEY concept to understand anti-evolutionism		Open the Book of God's Works
Attribution of Divine Action in Origins	S4	and Do the Science!
DEF: God's creative action is <u>filtered/accommodated</u> through an ANE understanding of origins:		1 st Half of Course
DE NOVO CREATION → Quick & Complete		2 nd Half of Course
QUESTION 1: Does the Bible reveal the ACTUAL structure of the universe?	S5	6. ANCIENT PHENOMENOLOGICAL PERSPECTIVE OF NATURE: LIVING ORGANISMS & ANCIENT BIOLOGY
ANSWER 1: NO The Bible features a 3-tier universe	S6	DEF: living organisms as they appear to the naked eye & natural senses S2
The bible features a cited aniverse		an ancient understanding of plants & animals → Ancient Biology
QUESTION 2: Does Gen 1 reveal how God ACTUALLY created the universe?	S7	1. Ancient Botany Mustard Seed Is the Smallest of All Seeds
ANSWER 2: NO	S8	JESUS: "With what can we compare the Kingdom of God, or what
2 nd Day of Creation: God creates the firmament & waters above <i>DE NOVO</i> 3 rd Day of Creation: God puts the seas in one place & raises dry land <i>DE NOVO</i> 4 th Day of Creation:	30	parable will we use for it? It is like a mustard seed, which, when sown upon the ground, is the smallest of all the seeds on the earth." Mk 4:30-31 (NRSV) mustard seeds are not the smallest seeds on earth
God sets the sun, moon & stars in the firmament DE NOVO		BUT from an Ancient Phenomenological Perspective
QUESTION 3: Did God LIE in the Bible?	S9	they appear to be the smallest Seeds Die before Germination S4
ANSWER 3: NO!!!		JESUS: "The hour has come for the Son of Man [ie Jesus] to be
God ACCOMMODATED	S10	glorified. I tell you the truth, unless a kernel of wheat
God allowed the use of ancient astronomy & ancient geogr as a vessel to deliver inerrant Spiritual Truths	aphy	falls to the ground and dies , it remains only a single seed. But if it dies , it produces many seeds." John 12:23-24

Do only men have & provide "seed" during sex & women do not? S11 Do seeds die before they germinate? **S5** NO. Men provide sperm & women eggs **NO**. If they died, they would not germinate BUT seeds are alive & function metabolically at from an Ancient Phenomenological Perspective, a very low rate BUT men ejaculate & women do not, giving the impression from an Ancient Phenomenological Perspective, that only men have & provide "seed" during sex the outer casing of the seed breaks down & rots Only Women Are the Cause of Reproductive Problems & Never Men giving the impression that the seed has died • ancient people thinking about human reproduction through their agricultural concepts & terminology, thought that women were like 2. Ancient Reproductive Biology **S6** fields in farming Only Men Have "Seed" & Women Do Not they assumed that when there was a reproductive problem that • ancient people did not have modern scientific instruments & the woman was the cause & that she was like a barren field that did not know that men provide sperm & women provide eggs did not produce crops • they assumed that the male provided a "seed" with an entire miniature person inside it • The Bible states that only women are barren: known as "Preformatism" or "1-Seed Theory" "Now Sarai was barren: she had no child." Gen 11:30 S7 a scientific theory up to 1700: "But they had no children, because Elizabeth was barren." Lk 1:7 • Hebrew adjective 'agar (1) barren field (2) barren woman Hebrew verb 'āgar means "to uproot" "a time to plant and a time to **uproot** ['āqar]" Eccl 3:2 QUESTION: Why was a barren woman seen as "uprooted"? ancient people would have experienced miscarriages they would have seen small partially developed fetuses • in order to understand human reproduction, ancient people S8 used the concepts & terminology of agriculture (farming) from an Ancient Phenomenological Perspective: it looked like a "seedling" UPROOTED from the womb males provided "seed" similar to a plant females provided a "fertile field" for the seed to grow • Greek adjective steiros (1) barren field (2) barren woman • Hebrew noun zera' (1) seed farmers plant in fields S9 root is stereos & means "hard" (2) seed males provide during sex QUESTION: Why was a barren woman seen as "hard"? "flow of seed [zera]" = ejaculation of semen ancient people would have experienced that seed thrown Lev 15:32 on hard ground did not germinate & take root • Hebrew verb zāra' (1) to sow seed in fields S10 from an Ancient Phenomenological Perspective, (2) to be made pregnant the man was ejaculating "seed," but it was not "a woman shall be seeded [zāra'] with seed [zera']" germinating & taking root in the woman's hard "field" (her womb) Num 5:28

S12

S13

S14

S15

S16

S17

S18

Are women the only cause of reproductive problems? NO. Modern science reveals problems with: 35% male, 35% female, 20% both, 10% unknown BUT	S19	3" Day of Creation: Land Plants "God said, 'Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." Gen 1:12	
from an Ancient Phenomenological Perspective, to think women were the cause made perfect sense, because a barren woman had either a seedling uprooted from the womb or a womb that was hard and did not allow the seed to germinate & grow		5 th Day of Creation: Sea Creatures & Birds "God created the great creatures of the sea and every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind." Gen 1:21	S25
3. Ancient Taxonomy (Classification of Living Organisms) Bats Are Birds "These are the birds you are not to eat the eagle, the vulture, [17 other birds listed] and the bat." Lev 11:13-19 bats are not birds, they are mammals	S20	6 th Day of Creation: Land Animals "God said, 'Let the land produce living creatures according to their kinds : the livestock, the creatures that move along the ground, and the wild animals, each according to its kind ." Gen 1:24	
BUT from an Ancient Phenomenological Perspective, it is reasonable to think they were birds because bats fly	/	GENESIS 1-3 QUESTIONS: IF the Bible views living organisms from an Ancient Phenomenologica	S27
Rabbits Are Ruminants "The rabbit, though it chews the cud, does not have a divided hoof; it is unclean for you." Lev 11:6 rabbits are not ruminants like cows that chew the cud	S21	Perspective, THEN does the Bible also view the ORIGIN of plants & animals from an Ancient Phenomenological Perspective?	
BUT from an Ancient Phenomenological Perspective, the repetitive side-to-side jaw actions of rabbits gave impression that they chew the cud like cows		IF Gen 1 views living organisms as IMMUTABLE (unchangeable), THEN what does this mean for the creation of plants & animals?	\$28 ?
Living Organisms Are Immutable (Unchangeable) • ancient people assumed that plants & animals never changed	S22	7. ATTRIBUTION OF DIVINE ACTION IN ORIGINS: THE DE NOVO CREATION OF LIVING ORGANISMS	S
into other different plants & animals BUT		When thinking about origins, we need to think like an ancient person	S2
from an Ancient Phenomenological Perspective, this made perfect sense EG they saw a goat births → a goat which births → a go	oat	OBSERVATION in his/her life time an ancient person saw: a goat births → a goat which births → a goat the parents of that ancient person saw:	S3
• immutability of living organisms appears in Gen 1	S23	a goat births → a goat which births → a goat	
plants & animals are created & reproduce: "According to Their Kind"		the grandparents of that ancient person saw:	
this phrase appears 10X in Gen 1		 a goat births → a goat which births → a goat NB the "goat births a goat" series is a data set, like any today 	

S4 **CONCLUSION 1** from their ancient phenomenological perspective, this ancient person, his/her parents, and his/her grandparents came to the very reasonable conclusion that goats are immutable & never change S5 THE QUESTION ancient people, like us today, naturally asked the question: Where do goats come from? THE ANSWER **S6** ancient people would reasonably have thought: ··· ← an even ← an earlier goat **CONCLUSION 2 S7** ancient people assumed living organisms were immutable (unchangeable) and they reasonably concluded that God had created a first goat or a first group of goats Creation an even earlier goat of 1st qoat/s S8 RETROJECTION Latin retro: backward; jacere to cast, throw DEF: to cast back in time EG crime scene investigation (CSI) police take evidence present at the scene, and cast it back in time to reconstruct the past to understand the origin of goats, the ancient person RETROJECTS the "goat births a goat" data sets back in time to the creation of goats **CONCLUSION 3** from their ancient phenomenological perspective, ancient people reasonably concluded the 1st goat/s were created **DE NOVO** (QUICK & COMPLETE) ancient people did not: have the fossil record know about evolution S10 **THE KEY:** Connect Immutability & De Novo Creation • Attribution of Divine Action in the Origin of Living Organisms connects: (1) **Ancient Taxonomy** that plants & animals are immutable

(2) **Retrojection** of the observation that living organisms give birth only

to their kind, back in time, to the De Novo creation of plants & animals

 God's creative action is filtered/accommodated through an ANE S11 understanding of origins: Quick & Complete Creation of DE NOVO CREATION → Plants & Animals S12 God <u>ACCOMMODATED</u> in the biblical creation accounts (Gen 1 & Gen 2) God allowed the use of Ancient Biology an incidental vessel to deliver the inerrant Spiritual Truth: God is the Creator of plants & animals S13 **GENESIS 1-3** QUESTIONS: Young Earth Creation & Progressive Creation reject biological evolution because Gen 1 & Gen 2 state God created plants & animals DE NOVO BUT Is anti-evolutionism (YEC & PC) ultimately based on: **Ancient Biology Ancient Taxonomy?** S15 Humans are created **DE NOVO** in Gen 1 & Gen 2 **DE NOVO** creation is an ancient understanding of origins. Does this mean that the Bible does not reveal how God actually created men & women? 8. HISTORICAL CRITICISM S1 DEF: the use of Ancient Near Eastern literature (eg Egypt & Mesopotamia) in order to understand the Bible within its historical context **Ancient Reproductive Biology** S3 Aeschylus (5th Century BC/E) "The mother of what is called her child is no parent of it, but the nurse only of the young life that is **sown** in her. The parent is the male, and she but a stranger, a friend, who, if fate spares his plant, preserves it till it puts forth." Eumenides (v. 658-661) **COMMENTS** agricultural language → 1-seed theory (preformatism)

• similar language in the Bible with human reproduction:

"Mary ... blessed is the fruit of your womb [Jesus]"

ncient Mesopotamian Creation Account	S5	9. Scope of Cognitive Competence	S1
called "Creation of the World by Marduk" & dated 3000-2000 BC/E		Telescopes & Microscopes Hermeneutical Principle	S2
All the lands were sea	S6		
Marduk [main Creator] constructed a raft on the waters;		DEF: intellectual tools thru which everyone sees & understands the world	
he <u>created</u> dirt and piled it on the raft.		a feature of BOTH : (1) Biblical Writers &	
In order to settle the gods in the dwelling pleasing to them,	S7	(2) Modern Readers of the Bible Scope	S3
he <u>created</u> mankind.		visual metaphor → "field" of vision	
Aruru [goddess of child birth] created the seed of mankind with him.		implies limits & boundaries	
He [Marduk] <u>created</u> the wild animals and all the animals of the steppe.	S8-9		S4
He <u>created</u> the Tigris & the Euphrates and set them in place, (cf Gen 2:14	1)	Cognitive Latin cognitō: to learn & acquire knowledge	04
giving them a favorable name.	,	Cognition	
He <u>created</u> the grass, the rush of the marsh, the reed, and the woods;	S10	DEF: mental processes in perceiving, reasoning & knowing cognition is impacted by:	
he <u>created</u> the green herb of the field,	0.0	intelligence & knowledge	
the lands, marshes, and canebrakes,		culture, education & point in history	
the cow and her young, the calf, the ewe and her lamb,			
the sheep of the fold; the orchards and forests.			
the sheep of the lold, the ordinards and forests.		Competence being capable or having ability to perform correctly	S5
COMMENTS		Biblical Writers → NARROW SCC	
 Marduk created the earth & living organisms DE NOVO 	11-12	limited field of vision: the naked eye	
 Marduk created a Flat Earth → placed it on a raft 		no telescopes & no microscopes	
earth surrounded by water		NB: no disrespect to ancient people	
Goddess Aruru created the "Seed of Mankind" in man	S13	if we lived at that time, we would have the same views	
1-seed theory (preformatism)		Modern Readers → WIDE SCC	S6
 humans are created to serve the gods → slaves of the gods 		we see deeper into space & inside cells	
G.E. Ladd's Aphorism	14-15	we enjoy telescopes & microscopes	
"The Bible is the Word of God given in the words of men in histo	ry"	GENESIS 1-3	S7
Message-Incident Principle New Testament & Criticis (Fordered a 1007)		AGE OF THE UNIVERSE	
Message = "Word of God" (Eerdmans, 1967) 1	12	YOUNG → NARROW SCC	
Incident = "words of men in history"		NO instruments for radiometric dating Based on the length of time in a few short genealogies	
GENESIS 1-3	S16	1 st communities ORAL	
QUESTION:		reflects limits of memory before invention of writing (3000 BC/E)
After you read the "Creation of the World by Marduk," did you thin	nk	CREATION OF LIVING ORGANISMS	s8
that the accounts in Gen 1 & Gen 2 are: The Word of God given in the words of men in history?		DE NOVO → NARROW SCC	30
inerrant Messages & an incidental ancient science of original	nins?	NO fossil record & NO instruments for genetic mappir	ıg
■ DE NOVO creation of the universe, plants & animal		Based on the retrojection of the immutability of plants & animals	_

Excursus: The "Hermeneutical Brakes"	S9 S10	11. THE BACONIAN HERMENEUTIC	S1 S2
Were the biblical writers COMPETENT to know: structure of the universe? size of mustard seeds compared to all other seeds? cause of human reproductive problems?	010	DEF: the use of science in biblical interpretation everyone already does this whether or not they are aware of it EG no one reads passages of the sun "moving" as being literal WHY? we all accept modern astronomy	
OR were the biblical writers COMPETENT to know: Jesus had changed water to wine (John 2:9)? Jesus had healed a man who was born blind (John 9:6-7)? Jesus had risen to life after he had died on the Cross (Lk 24:36-53)?	S11	"Our Saviour [Jesus] says, 'You err, not knowing the scriptures, nor the power of God' [Matt 22:29], laying before us two books or volumes to study, if we will be secured from error; [1] first the Scriptures , revealing	S3 S4
	S13	the will of God, and then [2] the creatures expressing his power; whereof the latter is a KEY unto the former : not only opening our understanding to conceive the true sense of the Scriptures but chiefly opening our belief, in drawing us into a due meditation of the omnipotency of God,	
10. SUFFICIENCY OF THE BIBLE & PROFICIENCY OF ITS READERS DEF: despite challenges of hermeneutics, the Message of Faith is revealed to those seeking to meet God • Sufficiency → the Bible is sufficient in revealing God	S1 S2	which is chiefly signed and engraven upon his works." Sir Francis Bacon Advancement of Learning (1605) 1.6. COMMENTS • Creatures (creation) HELP to find the "true sense" of the Scriptur modern science is a <u>KEY</u> : (1) in identifying the ancient science in the Bible (2) in separating the Message from the ancient science	S6
 Proficiency → readers are proficient in grasping main Messages NB: there is a spiritual aspect to hermeneutics: "those seeking to meet God" & wanting a personal relationship with him not just intellectual it is a mystical & spiritual encounter 	S3 1	helps avoid the CONFLATION of the two together • Two Types of Divine Revelation → Two Divine Books <u>SPECIAL REVELATION</u> : The Bible Scriptures reveal "the will of God"	S7 S8
hearing the "Voice of God" in Scripture Lesson from Church History The MESSAGE has always got through to the Church eg, Jesus died on the Cross & rose from the dead The INCIDENTAL elements, these have led to a wide variety of views eg, origin of the world in Gen 1 → YEC, PC, EC etc	S4	GENERAL REVELATION: Natural Revelation & Intelligent Designation Creatures reveal "the omnipotency of God signed and engraven upon his works" GENESIS 1-3 • will the evolutionary sciences assist Christians in finding the "true sens of the biblical creation accounts in Gen 1-3?	S9 H2 S10
GENESIS 1-3 Is Gen 1-3 sufficient & are readers proficient? YES! & YES!	S5	 are Jesus' words in Matt 22:29 applicable today to: <u>Scientific Concordists</u> "You are in error because you do not know the Scriptures." 	S11
Christians through history have always grasped 5 main MESSAGES: 1. God created the universe & life 2. The universe & life are very good 3. Humans are created in the Image of God 4. Humans are sinful 5. God judges humans for their sins	S6	the Bible has an ancient science & concordism FAILS Anti-Evolutionists "You are in error because you do not know the power of God." God has the overwhelming to create the universe & life thru evolution & allow the world to SELF-ASSEMBLE	S12

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