

Why does Mandarin sound so different from English?

How do children understand irony?

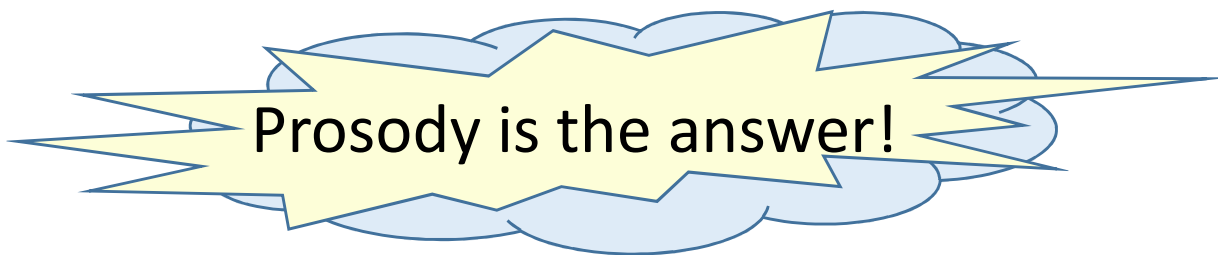
Do only young women speak with creaky voice? And why do they?

Why do some dialects sound so sing-songy?

How do you emphasize a word in Finnish?

How can you tell if someone is certain from their tone of voice?

Why was Mrs. Thatcher interrupted so often?



Find out more by taking LING 499/599 in Winter Term 2017.

In this course, we will explore functions prosody, aka the rhythmic and melodic aspects of speech (like stress and accentuation) in different languages and different groups of people. Students will investigate this fascinating field through research articles and hands-on project work based on their interests. In addition, this form of active learning will allow them to develop their research and presentation skills.

LING 499-B2 (85996) / LING 599-B1 (85995), Thursdays 9-11:50am. Prerequisites: LING 101 and LING 205 or equivalent. For more information, contact the instructor Anja Arnhold (arnhold@ualberta.ca).