

SCHOOL OF LIBRARY AND INFORMATION STUDIES
University of Alberta

LIS 515

MATERIALS FOR YOUNG ADULTS

*3 (first term, 3-0-0)

Instructor: Dr. Margaret Mackey

Calendar Description: Materials for young adults of junior and senior high school age, young adults' reading interests, and current trends and issues in young adult literature.

Objectives: Upon completion of the course a student should be able:

1. To appreciate the significance of literature in the lives of young people.
2. To apply criteria for the evaluation of literature in terms of literary merit, media format, and the development needs of young adults.
3. To explore methods of reading guidance which stimulate contact with literature in all forms.

Content:

1. The relationship between literature and the basic needs and interests of young adults.
2. Some general types of literature such as adolescent novels, science fiction, fantasy, adventure, mystery, historical fiction.
3. Examples and issues involving texts in non-print media.
4. Issues such as intellectual freedom, stereotyping, bias.
5. The principles of evaluation essential to build and maintain library collections for young adults.
6. The professional literature and bibliographic tools for reviewing, selecting, and using literature with young adults.

Methods: Course instruction will include lectures, assigned readings, and evaluation of texts for young adults in print and other media. Opportunities will be given for participation in oral and written presentations.

Course

Relationships: No pre-requisites.

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| <u>Assignments and Evaluation:</u> | Book talk and annotated list | 25% |
| | Television log and paper | 25% |
| | Final paper | 30% |

Class contribution 20%

Details of these assignments, clearance dates, due dates, late penalties, etc. are attached. Raw scores (i.e. marks on assignments) are totalled at the end of the course and converted to the nine-point grading scale.

Inclusive
Language/
Equity:

The Faculty of Education is committed to providing an environment of equality and respect for all people within the university community. Accordingly, staff and students should adhere to the principles of inclusive language use so that students' experiences and views are treated with equal respect and value in relation to their gender, racial background, sexual orientation and ethnic background.

Required
Readings:

See attached list of novels.

Optional
Readings:

Kenneth L. Donelson and Alleen Pace Nilsen: *Literature for Today's Young Adults*. 5th edition. New York: Longman, 1997.