

Miller's Magical Number Exercise

1. Look at the following list of words for 30 seconds. Cover the list and see how many you can remember without looking at the list.

Boy	Sweater
Tired	Hot
Sandwich	Friend
chemistry	Computer
Motorcycle	Map

2. Look at the following list of words for 30 seconds. Cover the list and see how many you can remember without looking at the list.

Boy	Sandals
Tired	Ice cream
Sandwich	Fly
Chemistry	Farmer
Motorcycle	Sweater
Cooking	Hot
Building	Friend
Storage	Computer
Veins	Map

3. Which list was more difficult to remember? Why do you think this was the case?
4. How could the information been presented in order to make it easier to remember?
5. How does this exercise relate to teaching a second language?